



Reading at home

All children have a school reading book which is kept at school for our daily reading session. Children can also choose a book from school to read at home or they may read a suitably Challenging book that they have at home. Children are expected to read at least three times a week for twenty minutes. Please can reading that is done at home be signed on the right-hand side of the diary, and school comments will be done on the left. Details of this term's reading reward to be announced on Yammer soon!

Weekly Reminders

Thursday – Please hand in signed reading diaries every Thursday. Diaries will be handed back at the end of the day when they have been checked by an adult.

PE

Friday – Spelling test.

New spellings posted on Yammer.

PE

Daily - Please can children bring their reading diaries to school each day.

Children should also bring a water bottle and a **healthy snack** for morning (and afternoon if they wish) break. No chocolate, crisps or snacks containing nuts please.

Further questions?

Please catch me (or a member of the Y6 team) on the door at the end of the school day. Alternatively, send me a message on Yammer. Please feel that you can approach us with any questions (no matter how small). We are all here to help.

Welcome to Year 6!

I have been so pleased to see how quickly the children have settled in and by the enthusiasm that they have shown. Although we have only had one full week at school, they have made a fantastic with their learning. I am really looking forward to the term ahead. In this newsletter, you can find helpful information as well as an overview of our Autumn curriculum.

As we progress through the term, I will keep you informed about upcoming events (such as school trips) and share details of activities we have been doing at school. I will share details of further homework net week. The term will be a busy one with lots of fun and enjoyable activities planned in!

Autumn Curriculum

The information below will give you an overview of what areas we will be covering across the curriculum this term.

Maths – Place value, addition and subtraction, fractions and converting units of measure.

English – Our reading, writing and grammar skills will be based on the core text *Private Peaceful* by Michael Morpurgo. This is a novel set in WW1 and links to our history work.

History – We will be exploring the causes and consequences of WW1 and learning about what it was like for those who fought on Western Front during the Great War. We will also be exploring what life in Britain was like during this time.

Art – We will be studying some WW1 artists and using a range of media to produce work linked to our history studies.

Science – We will be exploring light and colour. This will include how light travels, refraction, shadows and seeing colour.

Computing – We will be looking at coding and building and developing skills taught in previous year groups.

RE – We will be exploring the question 'What kind of king is Jesus?'

Music – Our Charanga unit this half term is based on the song 'I'll be there' (taught by Mrs Chadbourne).

PSHE – Our theme is healthy lifestyles. Some of the areas we will cover include the following: lifestyle choices, role and influence of the media and transitions.

French - This will include talking about towns, cities, the area we live in (taught by Mrs Chadbourne).