



# Class R Newsletter

## Autumn Term 1 - All About Me

### Welcome to Class R!

I hope you have all had a wonderful summer filled with lots of happy memories. The children have settled well into school life and have shown great enthusiasm towards their new learning environment.

### staff

I'm delighted to introduce the lovely Miss Hallam, who will be teaching the class every Wednesday with the continued support of Mrs Bloomfield.

### PE

A reminder that our PE days are **Thursday** and **Friday**, with Mr Mitchell/Mr Lacey. Children will need to come to school in their PE kit and trainers on these days.

### Water Bottles & Snacks

Thank you all for ensuring your child has been coming to school with a water bottle and snack. We kindly ask that you make sure these are clearly **named**, with water bottles containing only **water** and ensuring that snacks are **healthy**, saving crisps, chocolate, etc. for at home.

### Reading at Home

This week you will hopefully have found that your child has a reading diary and a range of reading books in their book bags. On the first page of their diary, you will find a label stating which day your child's books will be changed. Please ensure that your child's books are sent into school each day as it is likely they will read with an adult in school. When you have read with your child, please log this in their reading diary with any additional comments you may wish to add. Please note this does not need to be extensive, simply dating and listing the book read, along with who it was read to is adequate.

**If you would like to volunteer to read with children in school, please let me know.**

### Dates for your diary

|                            |  |
|----------------------------|--|
| 13 <sup>th</sup> September | Roald Dahl day   |
| 21 <sup>st</sup> September | Puppet workshops.<br>Parents invited PM<br>(see Yammer)<br><br>Meet your teacher |
| 22 <sup>nd</sup> September | Meet your teacher  |
| 26 <sup>th</sup> September | Wheelchair<br>basketball week  |



## Monster Phonics

Some of you may be new to our Monster Phonics scheme. Please do contact me if you require further information/support other than that shared at the welcome meeting.



Each week your child will come home with flashcards representing the corresponding graphemes and high frequency words we have been learning in class. Please take the time to recap these with your child to consolidate their learning and give them the opportunity to show their phonics skills. Lots of repetition will support your child in their understanding and their ability to read and write. You may also wish to log when you do this in your child's reading diary.

Again, please ensure that the pouch with the cards in is kept in their book bag so it can be added to each week.

## Yammer

As you know, Yammer is now our main forum for communication. Please try to access our class and parent page regularly to ensure you are aware of things going on in class/school. All information is shared via Yammer and often requires a response.

## Class Rewards

In previous years, children have been awarded Star of the Day. Due to the number of children in the class we have decided to change this to Star of the Week. Children may be awarded Star of the Week for single occurrences rather than whole week efforts. This will be in addition to our whole school celebrations for Shining Stars of the Week. We also have a whole class tick chart system. Once the children have filled the chart, they will receive a treat/reward of their choosing.

## Curriculum Overview

Our topic this term is **All About Me**. Across the term we will be establishing routines and getting to know the children, following their interests in play. We will also be carrying out the Reception Baseline Assessment to identify what the children can do already. Please see the table below for an overview of our learning.



Any questions please do not hesitate to contact me via Yammer or via [classr@woodsfoundation.notts.sch.uk](mailto:classr@woodsfoundation.notts.sch.uk)

Best Wishes

Miss Mayfield

| Area of Learning                           | Learning Intentions  |
|--|--|
| Communication and Language                 | We will begin to identify what makes a good listener and speaker. We will discuss the routines of the day, modelling language particularly in play.  |
| Personal, Social and Emotional Development | We will focus on developing friendly behaviour and relationships with children in class. We will discuss people who are special to us and what makes us who we are.  |
| Physical Development                       | We will learn how to explore space safely, including travelling movements and balances. We will begin to make marks and shapes using simple equipment.   |
| Literacy                                   | We will develop a comprehensive understanding of core texts, discussing them as a class. We will learn to recall parts of a story and characters, write our names, recognise repetition and alliteration, recap phase 1 and begin phase 2 phonics. |
| Mathematics                                | We will begin to learn to count on to 10 and back, ordering numerals and matching them to corresponding quantities. We will also begin to identify simple 2D and 3D shapes in our environment.   |
| Understanding the World                    | We will talk about our surroundings and local community, parts of the body, listening to sounds and their source, healthy food, facial features, and emotions.   |
| Expressive Arts and Design                 | We will begin to develop the skills and knowledge required to identify a pulse in music, exploring instruments and body percussion. We will use familiar materials and introduce new tools to explore colours and textures.                        |
| RE   | We will discuss stories from the Bible, making links to those that are special to us in our families. We will identify stories that are special to Christians and Muslims, discussing similarities and differences. Learning new Hymns.            |