Woodborough Woods'

Graduated Response to supporting children with SEND

Parents/ guardians express concerns about their learning to the class teacher / other member of staff.

Teacher expresses concerns about child's learning to their parents/ guardians SENCO is informed.

High Quality Teaching methods are adapted which result in the child showing an improvement within identified area of concern (Wave 1).

If successful Class teacher discusses outcomes with parents. No further SEN intervention is required.

If significant concern is raised about need not being met through High Quality Teaching Methods. Teacher fills out 'Initial Concerns Form'. Teacher has a meeting with SENCO and evidence is collected (observations, assessments, work in class, etc).

Recommendations are made for specific high-quality teaching methods to be adapted at class level intervention.

If improvements are made.

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If improvements are not made.

Pupil is now wave 2 and a **support plan**, with pupil and parental input, is created and shared with parents.

A decision may be made, with parental consent, to place the child on the SEN register.

(Wave 2)

Specific small group/ 1:1 intervention is put in place and progress monitored by the SENCO and class teacher against SMART targets each term.

(Wave 3)

In addition to wave 2 support external services may need to be accessed for support.

External agencies include SALT, Ed Psych, SFSS, etc. Some of these services are sought at Springboard.

The graduated response has not been successful and progress has not been made or a specific/ complex need has been identified.

Further support is requested through the EHCP. **(Complex)**