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## Class 4 Spring 2 NEWSLETTER

Dear Parents and Carers,

I hope you all had a lovely half term. I have been really impressed with the children's enthusiasm with their previous topic and have really enjoyed listening to the extra work some of them have been completing to deepen their knowledge. I hope this continues this term; I will update you within the upcoming weeks with a fun homework project for this term.

**This term our topic is climate zones.**

### English

We will be focusing our work on a wordless text called 'Flotsam' before moving onto writing a biography about Greta Thunberg. Some of the key areas we will be focusing on will include the following: using paragraphs, opening and closing writing for a purpose, using expanded noun phrases and fronted adverbials. For guided reading, we are reading the text 'The Last Bear.' Key reading focuses include defining key vocabulary in texts, making predictions, and using inference.

Our spelling test continues to be on a Monday. I have sent home the spelling overview for the half term and uploaded an electronic version to the year 4 yammer page.

### Reading Books and Diaries

Please can children continue to read at home at least three times a week for twenty minutes which should then be recorded in their reading diary. Reading regularly also has a huge benefit in helping children with their writing too.

### Maths

In maths, our key focuses this half term will be on working out the perimeter of polygons and rectilinear shapes before moving on to fractions.



Please ensure you are continuing to practice your multiplications at home in preparation for our assessment towards the end of the academic year. We will continue to have weekly multiplication tests to monitor progress and ensure children are prepared for this assessment.

### **Geography**

We will be looking at climate zones and the differences between climates and temperatures. We will look at how latitude affects climates and apply our knowledge of countries to compare climates based upon their distance from the equator. We will explore vegetation belts in relation to specific climates and compare climates based upon their levels of precipitation alongside rising temperatures. We will also look at climate change and how this is affecting climates today.

### **Science**

Our science topic this half term will be electricity. The children will learn how to construct a simple series circuit, about electrical safety, to be able to identify conductors and insulators and understand that a switch opens and closes a circuit.

### **Art and Design**

This half term we will be taking inspiration from recycled art and sculptures and will be creating a project or sculpture expressing climate change. If the children could start to collect items such as cardboard, lids, plastics, bottles, or any other materials which could be used over the next few weeks and bring into school in a labelled bag, that would be fantastic. Additionally, in DT we will be designing and creating torches using our knowledge of circuits.

### **RE**

This term Class 4's RE theme is salvation and we will be focusing on the question 'why do Christians call the day Jesus died Good Friday?' Children will recap Holy week, focusing specifically on Good Friday and consider the significance of these days and what we do to celebrate today.

### **Computing**



Our computing topic this half term is persuasive writing. Children will look at and discuss a variety of written material where the font size and type are tailored to the purpose of the text. Children will use text formatting to make a piece of writing fit for its audience and purpose.

### Music

Our unit this term looks at the song 'Lean on me' by Bill Withers. We will be learning and performing using different instruments with a key focus on the rhythm of the music so that we can take inspiration from this artist and compose our own music.

### French

Some of the topics we will be covering in French this half term includes pets and Easter.

### PE:

PE will be taught on Thursdays and Fridays so children should continue to come to school in their PE kits on these days.

If you have any further questions, please do not hesitate to contact me or catch me on the door at the end of the day.

Kind regards,  
Miss Farrell