



Class R Newsletter Spring 2 – Traditional Tales

Welcome back!

Thank you to those of you who have completed the half term homework and sent in what you've been up to over the break. It looks like you've all been as keen as us to pack the week full of adventures.

We've got a busy and exciting term ahead, with the children already keen to talk about our class trip linking to our topic of traditional tales. More information regarding this will be provided nearer the time.

Please check your child's book bag for our next set of homework challenges. We have changed the format to prepare you and the children for the structure that is in place in Class 1 and 2. We would appreciate if you take the time to read through the expectations. Tasks can be returned to school as soon as you have completed them, but no later than 24th March. We will be keeping a record of those who are completing these tasks as we do with reading.

Reading at Home



A polite reminder to please ensure ALL your child's reading books and diary are sent into school each day. Reading daily is essential to your child's progress. Reading for a short period each day will support your child's phonic understanding along with developing their comprehension skills. Please take the time to encourage your child to sound out words, blending the sounds together to make a word and then repeat back the words they have read to make a phrase/sentence. Ask questions about what is happening in the pictures, make predictions about what may happen next, discuss the characters, settings, plot features in the story.

Theme

This term our focus is traditional tales. We will be looking at how stories can be told through generations, with each version differing from another. We will be looking closely at the differences between life in the past and present, with a particular focus on homes and materials.

Any questions please do not hesitate to contact me via Yammer or via classr@woodsfoundation.notts.sch.uk

Best Wishes

Miss Mayfield

Curriculum Overview

Our topic this term is **Traditional Tales**.

Dates for your diary	
1 st March	St David's Day – Wear something Welsh inspired (optional)
Class R ONLY	
1 st March	World Book Week Reading Café – 2:30pm onwards
2 nd March	World Book Day – Dress up as your favourite book character
17 th March	Red Nose Day
	Mother's Day Activities
23 rd March	Trip to Brackenhurst
24 th March	Fun Hair Day



Area of Learning		Learning Intentions
Prime Areas	Communication and Language	We will listen to stories from many cultures. Using drama, we will act out some of the stories using role play costumes and masks and also use these to make up our own stories.
	Personal, Social and Emotional Development	We will continue to develop our friendships with others and understand how we can nurture and enjoy them. We will try and put ourselves in someone else's shoes and try and see things from their perspectives. Discussing our emotions, we will also use expressions as cues for identifying feelings of others.
	Physical Development	We will continue to develop our fine motor skills using pencils and paint brushes. We will transfer these skills to larger equipment such as bats and balls and athletics equipment. We will also explore dance as a means of expression.
Specific Areas	Literacy	We will understand there is a sequence to a story and use these ideas to order a story using recall and picture clues. This will lead us to writing simple stories using our phonics to help us.
	Mathematics	As mathematicians, we will learn how to count to 20 and beyond and also how to correctly order these numbers. We will begin to learn the value of the 10s and 1s in the numbers and represent these using Numicon. When using number sentences, we will use language associated with + and -. We will also begin to look at telling the time and the value of coins.
	Understanding the World	We discuss the features of landscapes that we discover through the reading of traditional tales. We will compare this to the environment around our school. We will investigate the features of shoes and the materials they are made from and questions why those materials were used. We will look at celebrations and occasions that are significant to people we know.
	Expressive Arts and Design	We will explore mixing of colours and printing, as well as collage using boxes and creating a class display. In Music, we will use tuned and untuned percussion instruments to create sound effects to accompany stories and rhymes.
RE	'Why do Christians put a cross in an Easter garden?'	
Core Texts		