



## Class R Newsletter

### Summer 1 – Growing! (Plants and Animals)

Welcome back!

Summer 1! Where is the time going? Thank you all for your parents evening attendance. I hope you're as pleased as I am with how the children are getting on.

This term is certainly my favourite as it's the time when everything starts to come together for the children and they show how independent and fantastic they are. Our topic for this term is also a fun one for us all!

I just wanted to update you on staffing in Class R. With Miss Bloomfield leaving, Mr Mac will now be covering my non-teaching afternoons. Miss Attenborough has also joined us in class to support the children.

Dates for your diary	
24 <sup>th</sup> April	Wear orange/blue for Vaisakhi celebrations
2 <sup>nd</sup> May	Class photos
5 <sup>th</sup> May	Coronation celebrations – wear red, white or blue. <b>Parents from 2:45pm</b>
15 <sup>th</sup> May	Chicks delivered to school – <i>please contact me regarding allergies</i>
23 <sup>rd</sup> May	Tom & Ester – RE Workshops
(No parents)	
24 <sup>th</sup> May	Height and weight measurements

### Reading/ Homework

A polite reminder to please ensure ALL your child's reading books and diary are sent into school each day. Reading daily is **essential** for your child's progress. It is expected that children are reading **three times minimum** per week by this point in the year. Completing the homework tasks set will also help your child with their understanding and prepare them for life in Class 1.

### Summer Term

With the better weather hopefully on the way, we kindly ask that you use your best judgement to apply sun cream where necessary. Please ensure this is applied before the school day and not put in book bags. Please ensure your child has a water bottle every day. A reminder that these should be named and contain water only.

### Theme

This term our focus is Growing. We will be looking at how things grow, ranging from plants to animals. We will be looking closely at the similarities and difference between life cycles, where different species of plants and animals may be found, exploring our local community and gardens to discover creatures great and small.



Any questions please do not hesitate to contact me via Yammer or via [classr@woodsfoundation.notts.sch.uk](mailto:classr@woodsfoundation.notts.sch.uk)

Best Wishes,  
*Miss Mayfield*

# Curriculum Overview

Our topic this term is **Growing (plants and animals)**.

Area of Learning		Learning Intentions
Prime Areas	Communication and Language	We will understand there is a sequence to a story and use these ideas to order a story using recall and picture clues. Using drama, we will act out some of the stories using role play costumes and masks and use these to make up our own stories.
	Personal, Social and Emotional Development	We will discuss our families and they importance of our roles within them. We will talk about special people and recognise ourselves as a unique and valuable individual.
	Physical Development	We will continue to develop our fine motor skills through the use of pencils, paint brushes and building with a range of equipment. We will continue to explore and manipulate space, including ball and equipment games.
Specific Areas	Literacy	Using high quality texts, we will listen to a range of texts including fiction and non-fiction. This will lead us to writing simple sentences using our Phase 2, 3 and 4 tricky words to help us and include capital letters, full stops, and finger spaces.
	Mathematics	We will begin to look at numbers beyond 20, and how our understanding of number patterns can help us identify what comes next. We will manipulate 2D and 3D shapes to create new shapes. We will use physical materials to help us with addition and subtraction sentences.
	Understanding the World	We will find out about different habitats in the local area and why they are suited for the animals and minibeasts that live there. We will also talk about the passage of time in relation to changes in the natural world.
	Expressive Arts and Design	We will continue developing the skills to devise own role play with greater sophistication. We will continue to make music using a range of instruments and talking about what it sounds like and what it makes them think of.
RE		"Which people are special and why?" Reflecting on why Jesus is special to Christians. Why is the Guru Nanak special to Sikhs? What makes a good friend?
Core Texts		