Curriculum to Classroom – Woods Foundation School



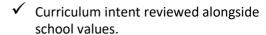
and the community.

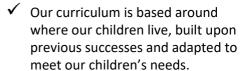


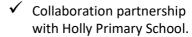


Formative assessment informs subsequent lesson plans.









Yearly overview is mapped out.



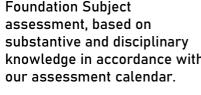


Day-to-day teaching and learning cycles bring the curriculum to life.

Foundation Subject assessment, based on substantive and disciplinary knowledge in accordance with our assessment calendar.



LTP document outlines 'headline' coverage, linked texts and key coverage.



Curriculum Adaptations are made to support pupils with SEND.



Medium Term Overview produced.



Sticky (substantive) knowledge identified and planned alongside disciplinary progression.



If 'bought-in' scheme, plans are reviewed and adaptations made to suit our school context and inform class teaching.