



Woodborough Wood's Foundation C of E (Aided) School

PREVENT ACTION PLAN – REVISED JUNE 2021

What is the Prevent Duty?

Prevent is part of the Government's counter-terrorism strategy.

- The Prevent Duty aims to prevent people from being drawn into terrorism by:
- Responding to the ideological challenge of terrorism.
- Working with sectors and institutions where there are risks of radicalisation.
- Prevent adopts a multi-agency approach to safeguard and support vulnerable people at risk of radicalisation and extremism.

What are the warning signs?

Every case is unique and what follows is not an exhaustive list. Sometimes there are clear warning signs and in other cases they are less obvious. Look out for the following signs:

- Changes in behaviour
- More argumentative
- Unwilling to consider other points of view
- Belief in conspiracy theories
- Distancing from friends/peers
- Recent conversion to new faith
- Significant change in appearance
- Rejection of previously enjoyed activities
- Refusal to engage with people on grounds of race, gender etc.
- Excessive time online
- Accessing extreme material
- Changes in social media profiles
- Increased secrecy
- Sympathy for extreme groups
- Joining extreme organisations
- In contact with extremist recruiters

Why should I report a concern?

Remember that Prevent is no different to any other form of safeguarding. Follow this principle: *Notice-Check-Share*

- Have you noticed something of concern?
- Ask the opinion of someone you trust to see if they agree.
- Follow local guidelines and report concerns to your designated safeguarding lead or Prevent SPOC (Single Point Of Contact)

Woodborough Wood's Foundation C of E (Aided) School recognizes that it has a duty, under **Section 26 of the Counter-Terrorism and Security Act, 2015**, in the exercise of its functions, to have due regards to the need to prevent people from being drawn into terrorism.

Duty	What this means	Action	By whom
Risk assessment			
Assess the risk of children being drawn into terrorism	Staff can demonstrate a general understanding of the risks affecting children and young people	<ul style="list-style-type: none"> All staff have read "Keeping Children Safe in Education". The Prevent Lead has informed staff of their duties as set out in "The Prevent Duty" (DfE, June 2015). 	<p>All staff</p> <p>Prevent Lead</p>
	Staff can identify individual children who may be at risk of radicalisation and how to support them.	<ul style="list-style-type: none"> The Prevent Lead has informed staff about signs and indicators of radicalisation. 	Prevent Lead
	There is a clear procedure in place for protecting children at risk of radicalisation.	<ul style="list-style-type: none"> All staff have read the Schools Safeguarding Policy which includes a statement regarding the school's "Prevent" duty. All staff understand how to record and report concerns regarding risk of radicalisation. 	<p>All staff</p> <p>All staff</p>
	The school has identified a Prevent Lead.	<ul style="list-style-type: none"> All staff know who the Prevent Lead is and that this person acts as a source of advice and support. The Head teacher Shaun Hopwell is the Prevent Lead. In his absence, it is the Deputy Headteacher, Peter Asplin. 	All staff
Prohibit extremist speakers and events in the school	The school exercises "due diligence" in relation to requests from external speakers and organisations using school premises.	<ul style="list-style-type: none"> Request an outline of what the speaker intends to cover Research the person/organisation to establish whether they have demonstrated extreme views/actions. Deny permission for people/organisations to use school premises if they have links to extreme groups or movements. Provide justification for their decisions in writing. 	Prevent Lead
Working in Partnership			

The school is using existing local partnership arrangements in exercising its Prevent duty.	Staff record and report concerns in line with existing policies and procedures.	All staff record and report concerns on the usual "Logging Concerns Form". A copy of this can be found on sharepoint or can be obtained from the DSL or SENCo.	All staff
	The Prevent Lead makes appropriate referrals to other agencies including the Multi Agency Safeguarding Hub (MASH) and Channel Panel.	Records of referrals are kept in the child's secure online pupil file. Referrals are followed up appropriately. Staff making the referral should challenge the DSL if they feel that appropriate action has not been taken.	Prevent Lead
Staff training			
Equip staff to identify children at risk of being drawn into terrorism and to challenge extremist ideas.	Assess the training needs of staff in the light of the school's assessment of the risk to pupils at the school of being drawn into terrorism.	<p>We:</p> <ul style="list-style-type: none"> • Ensure that the Designated Safeguarding Lead undertakes Prevent Awareness Training. • Ensure that the Designated Safeguarding Lead is able to provide advice and support to other members of staff on protecting children from the risk of radicalisation. • Relevant staff have completed the "General Awareness Training on Channel". (Referred to in the DfE guidance cited below). 	Designated Safeguarding Lead/Prevent Lead Relevant staff identified by the Prevent Lead
IT Policies			
Ensure that children are safe from terrorist and extremist material when accessing the internet in schools	The school has policies in place which make reference to the "Prevent" duty.	A range of School Policies are available on the website for parents linked to the Prevent duty.	Prevent Lead
	Children are taught about on-line safety with specific reference to the risk of radicalisation.	The curriculum reflects this duty.	
Building children's resilience to radicalisation	Pupils develop "the knowledge, skills and understanding to prepare them to play a full and active part in society".	<p>Through PSHE/Citizenship, and other curriculum activities, pupils are able to explore political, religious and social issues. Pupils are taught about the diverse national, regional and ethnic identities in the UK and the need for mutual respect.</p> <p>Relevant staff are aware of the government guidance : https://www.gov.uk/government/news/guidance-on-promoting-british-values-in-schools published/</p>	All staff
References:			

“Keeping Children Safe in Education: Information for all school and college staff” DfE, Revised January 2021

<https://www.gov.uk/government/publications/keeping-children-safe-in-education--2>

“The Prevent Duty: Departmental advice for schools and childcare providers”, DfE, Revised April 2021

<https://www.gov.uk/government/publications/prevent-duty-guidance>

RAG Rating

Not Done

To Do or Revisit

Completed