



## Class R Newsletter

### Summer 2 – Are We There Yet? (Transport)

#### Welcome back!

Summer 2! The final term has arrived and I'm sure we're all not quite emotionally ready for it. We've got a very busy term ahead with all things sporty planned along with end of year assessments.

#### Reading/ Home Learning

Over the next few weeks the EYFS end of year profile will be completed for each child. An area we continue to focus on is reading as this has such an important role in the assessments. Please ensure you are reading daily with your child, playing flashcard games and challenging your child to identify high frequency words. Our home learning focus over this term will be to complete high frequency word challenges. As your child completes a phase and is able to recognise the words listed, they will receive a certificate of achievement and move onto the next phase.

#### Summer Term

The warmer weather is now certainly here! Please ensure sun cream is applied at home prior to the school day. Sun cream should not be sent into school with your child. Please send in a named hat daily, along with a named water bottle.

#### Theme

This term our focus is Transport. We will be looking at how things differ around the world, recognising how transport may vary in the UK in contrast to other countries. We will also look at how transport has changed over time as a result of technological advances. We will begin our preparations to transition to Class 1.

Any questions please do not hesitate to contact me via Yammer or via [classr@woodsfoundation.notts.sch.uk](mailto:classr@woodsfoundation.notts.sch.uk)

Best Wishes,  
*Miss Mayfield*

Dates for your diary	
23 <sup>rd</sup> June	Sports Day (parents)
27 <sup>th</sup> June	Library Bus in school (Children only)
29 <sup>th</sup> June	Multisports morning at Lowdham  (Transport needed, no spectators)
30 <sup>th</sup> June	PTA Non-uniform day (tombola donations)
3 <sup>rd</sup> July	Whole School transition morning
w/c 10 <sup>th</sup> July	Reports sent home
11 <sup>th</sup> July	Peg the Pony visiting Class R – Children only
18 <sup>th</sup> July	Year 6 Summer Show
21 <sup>st</sup> July	Summer Fayre
25 <sup>th</sup> July	Last day of term



# Curriculum Overview

Our topic this term is **Transport**.

Area of Learning		Learning Intentions
Prime Areas	Communication and Language	We will understand there is a sequence to a story and use these ideas to order a story using recall and picture clues. Using drama, we will act out some of the stories using role play costumes using these to make up our own stories.
	Personal, Social and Emotional Development	We will discuss the value of rules and develop the skills to persevere and overcome challenges.  We will learn about changes in preparation for our transition to Class 1.
	Physical Development	We will continue to develop our fine motor skills using pencils, paint brushes and clay. We will transfer these skills to larger equipment such as bats and balls and athletics equipment. We will also develop our athletic skills through multi-skills work. We will also learn how to use athletic equipment for sports day.
Specific Areas	Literacy	Using high quality texts, we will listen to a range of texts including fiction and non-fiction. This will lead us to writing simple sentences using our Phase 2, 3 and 4 tricky words to help us and include capital letters, full stops, and finger spaces.
	Mathematics	As mathematicians, we will consolidate our knowledge and use of numbers from 1-20. We will also expand our knowledge of numbers up to 100. We will solve problems that involve addition, subtraction, and reasoning. We will revise our understanding of coins in practical settings, along with length, weight, and capacity.
	Understanding the World	We will discuss how transport is similar and different in various parts of the world and how it is used to help build better communities. We will also explore different types of transport and why they are suited to particular solutions. We will explore floating and sinking and wheels and axels.
	Expressive Arts and Design	We will continue developing the skills to devise own role play with greater sophistication. We will continue to make music using a range of instruments and talking about what it sounds like and what it makes them think of.
RE		"Which places are special and why?" We will revisit our learning on Christianity, looking at what it means to belong to a church and the significant artefacts we can find within it.
Core Texts		