

Woodborough Wood's Foundation C of E (Aided) School Class 1 Newsletter Summer 2 2023

Dear Parents and Carers,

WOW! I can't believe we are in our final half-term- I'm sure we're all not quite ready for it! The children have worked so hard this year and it has been so rewarding to see them all grow and progress as individuals. We are looking forward to a new theme 'Arctic Adventures', the theme is driven by a topic in Geography where the children will be comparing Woodborough to Greenland.

As usual, the aim of this newsletter is to give you an insight into what we will be learning about this term in each curriculum area. If require any further information or have any questions, please do not hesitate to message me on Yammer or through email ecdennis@woodsfoundation.notts.sch.uk.

Please, read the general information below.

General Information:

Snacks and Water: Please ensure that your child brings water in their labelled drinking bottles and that they have a healthy snack for the afternoon. If they bring it in a snack pot, please ensure these are named. The snack needs to be nut free as we are a nut free school.

Homework: The children have received a paper copy of the new homework grid to be completed over the duration of the upcoming weeks. There are lots of different homework activities which are related to our learning this half-term. I will be asking them to bring their completed work into school on Monday 17th July 2023. The children have all got a login for TT Rockstars. It is great to see the children enjoying this as this will be a focus for the upcoming term. As usual spellings, reading and phonics sound practise is expected each week.

Here are some of the things we will be learning about this half-term:

Summer 2 in Class 1:

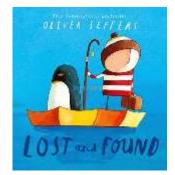
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English: Our English work this half-term will be influenced by the topic Woodborough to Greenland. Therefore, the book we will be looking closely at is 'Lost and Found' by Oliver Jeffers.

The children will be tested on their spellings every Thursday. Please can you make sure your child practices their spellings beforehand. I have sent out a hard copy of the spellings for the entire half-term and I will send regular reminders on Yammer.



Every Monday, the children should all come home with two reading books that is matched to their book band. It is expected that the children do at least 3 reads per week with an adult. Each child will also have the opportunity to go to the school library and choose books to read for pleasure over the half-term. After you have read at home, remember to pop their reading diary and books back into their bag ready for the next day as the children have the opportunity to read to a member of staff at school.

Maths: The Maths learning follows the White Rose Maths scheme, which ties in with the New Primary Curriculum. Key mathematical concepts covered this term include place value within 100, money and time.

Science: In Science the children will be learning about 'Everyday Materials' which includes distinguishing between an object and the material from which it is made; identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock; describe the simple physical properties of a variety of everyday materials and compare and group together a variety of everyday materials on the basis of their simple physical properties.

Geography: The learning this half-term is driven by the topic Woodborough to Greenland. The children will be comparing both settlements.

Computing: This half-term we will be looking at animated stories. We will be using the Purple Mash scheme for this.

PE: PE sessions will be on a Thursday and Friday and will be delivered by our specialised PE coaches.

RE: The topic this half-term in RE looks closely at Judaism. We will look to answer, 'what ways are churches and synagogues important to believers?'.

DT: In DT the children will be designing, making and evaluating a flying kite.

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PSHE: In PSHE, we will be looking at safety and the changing body.

Kindest Regards, Miss Craig-Dennis