



Class 5 Summer 1 Term Newsletter

Dear Parents and Carers,

Another successful term completed in Class 5! I hope you have all had a lovely Easter. This half-term will certainly be another busy one. It has been lovely being back in school with the children and catching up with all of you at Parents' Evening.

Our new theme this half-term is 'Ancient Greece' and so this will be what much of our learning throughout the curriculum will be centred around.

As usual, the aim of this newsletter is to give you an insight into what we will be learning about this term in each curriculum area. If require any further information or have any questions, please do not hesitate to message me on Yammer or alternatively email me at awhittaker@woodsfoundation.notts.sch.uk.

I am always very happy to help. 😊

Key dates for Class 5:

Sunday 23rd April – Wednesday 26th April - This term has had the best start! We have had the most fantastic 4 days at PGL. I am sure the children have filled you in with all the details. We have had the best time! The children were all fantastic - they are such a great bunch and I feel so lucky to be their teacher! I honestly couldn't have asked for anything else from them - best residential ever if you ask me! You should all feel proud of them as I certainly am. I will try my best to get the rest of the pictures (there is a lot!!) shared out as soon as possible!

Tuesday 2nd May – Class photos.

Tuesday 2nd May – If you are interested in buying any of the CGP books at a discounted rate, they are available to purchase on sQuid until the end of the day on Tuesday 2nd May as the order will be placed the next day.

Thursday 4th May and Friday 5th May – Group 1 bikeability (all children involved have been informed). Children are to wear their PE kit (no baggy trousers/joggers) and need to remember their helmet, waterproof jacket and bike which can be left on the rack outside reception or on the fence outside your class. NB: Bikes can be left in school overnight but at your own risk.

Friday 5th May – Royal Coronation Event. Children are to wear white, red or blue non-uniform.

Friday 19th May – Yr5 Greek Day! This will be a wonderful opportunity for the children to explore (and even try) Greek food, stories, clothing, art, religion and many other aspects of this amazing culture which have helped to shape our modern world. On this day we would like to encourage the children to dress up as an ancient Greek. More information will be provided soon – keep your eyes peeled.



Friday 26th May – 80s themed non-uniform day.

General information:

Please ensure that your child brings water in a labelled drinking bottle and that they have a healthy snack for morning break and/or afternoon break. If they bring it in a snack pot, please ensure these are named. No crisps, chocolate, sweets or snacks containing nuts!

Each Friday the children will be given a new list of ten spellings which they need to spend the week practicing ahead of their test on the following Friday.

On Yammer, I have posted information regarding this half-terms homework which requires children to read 2 different Greek myths and to fill out the 'Myth Review' sheets every Friday.

This half term PE sessions continue to be on a Thursday and Friday. These will be delivered by our specialised PE coaches. Please could ensure children are wearing the correct PE uniform. Children with long hair bring bobbles, or preferably, have their hair tied back on these days. With earrings, if the children cannot remove them for themselves, could they kindly not wear them on PE days. If this is not possible, please could you send in tape/plasters for the children to wear over the earrings for the session.

Our topic for Summer 1 is 'Ancient Greece'

English: Within our English lessons we will be focusing on two Greek myths: The Wooden Horse of Troy and Pandora's Box. We will be using these texts to support various reading and writing opportunities. The aim for this half-term is for all children to have written their own Greek myth, starring their own heroes, monsters and villains. We will also have discreet grammar and punctuation lessons.

Spellings: Every Friday the children will be given a new list of ten spellings. These will be differentiated according to the children's learning needs – your child will know which group they are in. Please spend time practicing these as the children will be tested on them the following Friday. Spelling lists will be uploaded onto Yammer.

Reading: It is expected that the children do at least three reads per week with an adult. I understand that by this age your child may be able to read independently but there is a massive benefit from reading with adults, so I encourage this as much as possible. You could ask them questions about the characters' feelings and actions and why they are doing things; you could tell them what words and phrases mean and even ask them to predict what might happen next! These are the kind of skills which the children need for comprehension tasks and assessments. Each time you read with your child at home, please write the details on the right side of the double page spread. If staff are reading with them, this will be done on the left side. If a parent reader volunteer reads with your child in class, we'll ask them to write and sign on the right - the same side as you - so that it classes as a parent read (this will count towards the total number of reads). I will be checking the three reads on a Friday. Can your child reach 100, 200 or even 300 reads before the end of the year?



In order to support children's progress in reading, it would be super beneficial if we had some reading volunteers. If you could spare any time at all to come into school and listen to some children read, please let me know.

Maths: For Maths we will be following the White Rose Maths scheme. Key mathematical concepts covered this half-term include perimeter and area, shape and position and direction. Children will also be given plenty of opportunities to develop their mathematical reasoning skills.

Across the year, we will continue practicing our times tables to ensure that children know the multiplication and corresponding division facts up to 12x12 fluently. Times Table Rock Stars is a fantastic website which children can use to practice their times tables through fun games and challenges! Your child's password is stuck inside of their reading diary.

Science: In Science this half term, our topic is Forces. We will be conducting a variety of different experiments in order to see the different forces in action.

Art and Design: Within our Art lessons, we will be exploring Ancient Greek pottery. The children will spend time practicing clay skills such as gouging and scraping before designing and creating their own Greek pot!

Computing: In computing our unit is called 'Game Creator'. We will be using the Purple Mash app for this.

RE: This term Class 5's RE theme is 'Creation/Fall' and will be centred around answering the question 'Creation and Science: Conflicting or complementary?' A key part of RE will be giving children the chance to reflect, pose and answer interesting and thoughtful questions.

PSHE: As part of our PSHE lessons this half term, the children will be beginning the Life Skills Primary Programme which is taught by a trained DAaRT officer and teaches the children how to make safe and healthy decisions which they will need as they develop into adulthood and beyond.

I hope that this letter has been informative and gives you an overview of what we are planning to do during this first half of summer term. Keep an eye out for further information on the whole school newsletters but please let me know if you have any further questions and I will be more than happy to help.

Kind regards,
Miss Whittaker