



Class 5 Summer 2 Term Newsletter

Dear Parents and Carers,

WOW! I can't believe we are in our final half-term – this year has gone so fast. The children have worked so hard this year and it has been so rewarding to see them all grow as individuals. It has been so lovely welcoming the children back into school and hearing about what they've been up to. I hope you have all had a relaxing break.

Our new theme this half-term is 'London Bridge' which is driven by a topic in Geography which will involve the children conducting a locational and comparative study of London and Athens alongside a topic in Design and Technology which is all about different types of bridges and the structures that support them.

As usual, the aim of this newsletter is to give you an insight into what we will be learning about this term in each curriculum area. If require any further information or have any questions, please do not hesitate to message me on Yammer or alternatively email me at awhittaker@woodsfoundation.notts.sch.uk.

I am always very happy to help. 😊

Key dates for Class 5:

Friday 23rd June 2023 – Sports Day

Friday 30th June 2023 – PTA non-uniform day

Monday 3rd July 2023 – Transition morning (for 2023/24)

Thursday 6th July 2023 – Festival of Sport (more details TBC)

Tuesday 11th – Wednesday 12th July 2023 – Group 2 Bikeability (all children involved have been informed. Children are to wear their PE kit (no baggy trousers/joggers) and need to remember their helmet, waterproof jacket and bike which can be left on the rack outside reception or on the fence outside Class 5. NB: Bikes can be left in school overnight but at your own risk.

Thursday 13th July 2023 – CFS Sports Day final (more details TBC)

Thursday 20th July 2023 – DAaRT graduation (more details TBC)

Friday 21st July 2023 – Summer Fayre 2pm – 6.30pm



General information:

Please ensure that your child brings water in a labelled drinking bottle and that they have a healthy snack for morning break and/or afternoon break. If they bring it in a snack pot, please ensure these are named. No crisps, chocolate, sweets or snacks containing nuts! As it is now getting very warm, please ensure children have a hat and are wearing suncream.

Each Friday the children will be given a new list of ten spellings which they need to spend the week practicing ahead of their test on the following Friday.

On Yammer, I have posted a grid full of different homework activities which are related to our learning this half-term. The children can choose their homework tasks from the grid and complete it over the next 5 weeks. I will be asking them to bring their completed work into school on Monday 17th July. As usual, activities in GREY must be completed each week. The children can then choose at least 2 other activities to complete over the course of the half-term.

This half term PE sessions continue to be on a Thursday and Friday. These will be delivered by our specialised PE coaches. Please could ensure children are wearing the correct PE uniform. Children with long hair bring bobbles, or preferably, have their hair tied back on these days. With earrings, if the children cannot remove them for themselves, could they kindly not wear them on PE days. If this is not possible, please could you send in tape/plasters for the children to wear over the earrings for the session.

Our topic for Summer 2 is 'London Bridge'

English: We will be focusing our writing and comprehension work around one key text this half-term: *The Lost Happy Endings* by Carol Ann Duffy and Jane Ray. We will be using this text as a focus for various reading and writing opportunities. Children will have the chance to write for a range of purposes and in a variety of styles such as to entertain and to discuss. We will also have discreet grammar and punctuation lessons.

Spellings: Every Friday the children will be given a new list of ten spellings. These will be differentiated according to the children's learning needs – your child will know which group they are in. Please spend time practicing these as the children will be tested on them the following Friday. Spelling lists will be uploaded onto Yammer.

Reading: It is expected that the children do at least three reads per week with an adult. I understand that by this age your child may be able to read independently but there is a massive benefit from reading with adults, so I encourage this as much as possible. You could ask them questions about the characters' feelings and actions and why they are doing things; you could tell them what words and phrases mean and even ask them to predict what might happen next! These are the kind of skills which the children need for comprehension tasks and assessments. Each time you read with your child at home, please write the details on the right side of the double page spread. If staff are reading with them, this will be done on the left side. If a parent reader volunteer reads with your child in class, we'll ask them to write and sign on the right - the same side as you - so that it classes



as a parent read (this will count towards the total number of reads). I will be checking the three reads on a Friday. Can your child reach 100, 200 or even 300 reads before the end of the year?

In order to support children's progress in reading, it would be super beneficial if we had some reading volunteers. If you could spare any time at all to come into school and listen to some children read, please let me know.

Maths: For Maths we will be following the White Rose Maths scheme. Key mathematical concepts covered this half-term include decimals, negative numbers, converting units, volume and position and direction. Children will also be given plenty of opportunities to develop their mathematical reasoning skills.

Across the year, we will continue practicing our times tables to ensure that children know the multiplication and corresponding division facts up to 12x12 fluently. Times Table Rock Stars is a fantastic website which children can use to practice their times tables through fun games and challenges! Your child's password is stuck inside of their reading diary.

Science: In Science this half term, our topic is Properties and Changes of Materials. Within this unit, the children will learn about different materials, their uses and properties, as well as dissolving, separating mixtures and irreversible changes.

Geography: This half-term's topic will involve the children conducting a locational and comparative study of London and Athens. By the end of this unit, the children will have written a holiday brochure persuading people to visit Athens and explaining why Greece is a popular tourist destination.

Art and Design: Using readily available materials such as card, paper or art straws, children will explore ways in which forces act on bridge structures, how they are constructed and how they are strengthened. Working well as part of a team will be crucial, too within this unit – as children get to grips with designing, making and evaluating a variety of bridge designs!

Computing: In computing our unit is called 'Word Processing (MS Word)'. We will be using the Purple Mash app for this.

RE: This term Class 5's RE big question for this half-term is "What can we learn from great leaders and inspiring examples in today's world?" A key part of RE will be giving children the chance to reflect, pose and answer interesting and thoughtful questions.

Music: For our music lessons this half-term, the children will be spending time learning the songs ready for the Summer Show 'Rocky Monster!'. Keep your eyes peeled for further information regarding this.

PSHE: As part of our PSHE lessons this half term, the children will continue the Life Skills Primary Programme which is taught by a trained DAaRT officer and teaches the children how to make safe and healthy decisions which they will need as they develop into adulthood and beyond.



I hope that this letter has been informative and gives you an overview of what we are planning to do during this first half of summer term. Keep an eye out for further information on the whole school newsletters but please let me know if you have any further questions and I will be more than happy to help.

Kind regards,
Miss Whittaker