



Welcome back to the final term of year 6. We have lots to fit in our final half term, including sports day (where Y6 will be team leaders), transition visits, the summer show and finally the leavers' service on our final day of term. I have included some key dates in this newsletter but exact timings, for example show start times, will be shared on Yammer in the near future. Please let any member of the year 6 team know if there is anything we can help with at all during these last few weeks. Thank you all for your support with the residential. The children were amazing and it was such a great trip that I hope they will remember for many years to come! Please read on for a summary of what Summer 2 will look like in year 6.

Key dates for Year 6

Friday 23rd June (pm) – Sports day
11th and 12th July - Bikeability
18th July – KS2 performance (evening)
19th July – KS2 performance (afternoon and evening)
Friday 21st July – Summer Fair
Tuesday 25th July – Leavers' Service @ 2:30

Homework

Reading x 3 weekly.

Spellings – given out each Friday and tested the following Friday (starting from this week).

Maths – x 20 minutes Times Table Rockstars weekly.

Show practise and learning script (asap please!).

Weekly Reminders

PE days will continue to be on a Thursday and Friday. Children should come to school in their school PE kit or leavers hoodie.

Spellings will be published on Yammer on a Friday and tested on the following Thursday.

Please can children bring in their reading diary on a Friday morning to be signed and make sure it is in school daily.

Children should also bring a water bottle and a **healthy snack** for morning (and afternoon if they wish) break. No chocolate, crisps or snacks containing nuts please. Caps should also be brought to school in hot weather.

Further questions?

Please catch me (or a member of the Y6 team) on the door at the end of the school day or between 8:55- 9:00 before school. Alternatively, send me a message on Yammer. Please feel that you can approach us with any questions (no matter how small). We are all here to help.

Summer 2 Curriculum

The information below will give you an overview of what areas we will be covering across the curriculum this term.

Maths – As we have finished the maths curriculum, we will be revising and revisiting key areas of maths across KS2. Post SATs, we will be providing the children with the opportunity to apply their maths skills to a variety of different projects and developing skills in application and reasoning ready for year 7.

English – We will be writing a newspaper report linked to geography and reading a Viking Myth to inspire some writing.

History – In this half term, we will be exploring the Viking invasion (the causes and consequences) and the impact that this had on society.

Science – This half term we will be investigating electricity. This will include looking at how different electrical circuits work and using symbols correctly.

Geography – We will be exploring York and Scarborough, looking at locational knowledge, land use and coastal changes such as erosion.

RE – This half-term, our theme will be 'Beliefs in Action in the World' and we will be discussing and exploring how different religions respond to different issues, such as social justice and environmental issues.

SRE – This half term, on Tuesday 20th June, a specialist teacher of SRE will be spending the day in year 6 covering the following themes: a re-Cap on puberty changes, sex, reproduction and birth, consent, healthy and unhealthy relationships. Please see the Yammer post for more details. In line with current legislation, you have the right to withdraw your child from the Sex Education parts of our programme. The Sex Education elements (consent, reproduction and birth) are delivered in Year 6. If you would like to exercise this right, please contact Mr White in the first instance to discuss your concerns.

Computing – In computing, we will be covering units on networks and quizzing.

Music/drama – This will be focused on the summer show. Alongside our other curriculum areas, we will be devoting some of our school day to rehearsing for the show. Activities related to learning will be provided for children to complete if they are not directly involved in rehearsing at any given time.