



Class R Newsletter

Autumn Term 1

Welcome!

I hope you have all had a wonderful summer filled with lots of happy memories. The children have settled well into school life and have shown great enthusiasm towards their new learning environment.

PE

This term our PE days will be Thursday and Friday. Children will need to come to school in their PE kit and trainers on these days.

Reading at Home

At Woods children are sent home with reading books that are changed once a week. This will take place on a Wednesday. Reading books and diaries are sent home in the plaster folder that has been provided in the first week. We ask that you keep books and diaries in this at all times when in bags to prevent damage to books. Please ensure that your child's books are sent into school each day as it is likely they will read with an adult in school. When you have read with your child, please log this in their reading diary with any additional comments you may wish to add. Our whole school reading challenge runs through the year, each day that a child reads from their school reading book will be recorded as "one" read. Once your child reaches 100, 200 and 300 reads, they will receive a special treat in our Friday celebration worship. We are hoping we will have some super readers from Class R!



Viva Engage

As you know, Viva Engage is now our main forum for communication.

Please try to access our class and parent page regularly to ensure you are aware of things going on in class/school. All information is shared via Viva Engage and often requires a response. This newsletter will be shared in paper form and electronically this term however will only be shared on Viva Engage in future.

Home Learning

Each term a separate sheet with a range of tasks will be sent home for you to complete with your child. It is expected that these are completed. Tasks are by no means lengthy, but help to consolidate the day to day learning that takes place in class.

Any questions please do not hesitate to contact me via Viva Engage or via:
classr@woodsfoundation.notts.sch.uk

Best Wishes,

Miss Mayfield

Dates for your diary

18th
September

Wear Gold
for Childhood
Cancer
Awareness

20th October

Inset Day

Curriculum Overview

Area of Learning	Learning Intentions
Communication and Language	We will begin to identify what makes a good listener and speaker. We will discuss the routines of the day, modelling language particularly in play.
Personal, Social and Emotional Development	We will focus on developing friendly behaviour and relationships with children in class. We will discuss people who are special to us and what makes us who we are. We will begin to look at emotions and how we can manage our own feelings.
Physical Development	We will learn how to explore space safely, including travelling movements and balances. We will begin to make marks and shapes using simple equipment.
Literacy	We will develop a comprehensive understanding of core texts, discussing them as a class. We will learn to recall parts of a story and characters, write our names, recognise repetition and alliteration, recap phase 1 and begin phase 2 phonics.
Mathematics	We will begin to learn to count on to 10 and back, ordering numerals and matching them to corresponding quantities. We will begin match objects which are the same, looking at objects and pictures and talk about how they are the same and different. We will identify a set of objects, talking about how items have been sorted based on their attributes and think about how some sets may not following a sorting rule. We will use words such as 'more', 'fewer' and 'same' to compare and describe sets, compare the size, mass and capacity of different objects. We will begin to recognise, copy, continue and create simple patterns.
Understanding the World	We will talk about our surroundings and local community, parts of the body, listening to sounds and their source, healthy food, facial features, and emotions.
Expressive Arts and Design	We will begin to develop the skills and knowledge required to identify a pulse in music, exploring instruments and body percussion. We will use familiar materials and introduce new tools to explore colours and textures.
RE	We will discuss occasions when others/events in our lives that have made them feel special. We will share occasions when they have felt they belong to a group/family. We will look at the events of a traditional Christian baptism and when a baby is welcomed into Muslim traditions.
Core Texts	