

Geography Leadership

Mr Mac is the Geography subject leader at Woods. He is responsible for developing the Geography curriculum, and for delivering training on Geography planning and teaching across the school.

Curriculum Design

We teach children a knowledge rich curriculum that is ambitious and designed to build in knowledge content as children progress through school. Children learn Geography through first hand experiences in real life settings! Our units are challenging, motivating, topical and fun.



Curriculum Intent

Through our provision we aim that children:

- Gain knowledge and understanding of places around the world which will, in turn, develop a lifelong curiosity and fascination of earth and geography
- Gain an awareness and understanding of diverse cultures and people and, in so doing, teach a respect and understanding of what it means to be a positive citizen in a multi-cultural country;
- Learn geographic skills, including how to use, draw and interpret map and that they are able to link and apply their geographical skills across the curriculum.
- Know and understand environmental problems at a local, regional and global level, which will develop a commitment to sustainable responsibility and an appreciation of what 'global citizenship' means;

Our Vision

At Woodborough Woods Foundation School, our vision for geography is to spark a lifelong curiosity and fascination about our planet. We aim to build on pupils' awareness of their own locality before broadening out to learn about people and places around the world. Our geography curriculum also increases pupils' awareness and understanding of key environmental issues. Our ultimate aim is to develop wider geographical knowledge and skills that stay with pupils in order to empower them to make a positive impact on the world around them.

Geography Concepts:

- Locational Knowledge
- Place Knowledge
- Human and Physical Geography
- Mapping
- Enquiry and Communication
- Fieldwork

Wider School Curriculum

We believe that it is important for our children to explore the environment making observations and undertaking fieldwork as much as possible. Therefore, within each unit of geographical work we plan to get 'out and about' to enhance the learning of key concepts.