

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool Revised July 2021

Commissioned by



Department for Education

Created by





It is important that our grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the Quality of Education we have considered:

- Intent Curriculum design, coverage and appropriateness
- Implementation Curriculum delivery, Teaching (pedagogy) and Assessment
- Impact Attainment and progress

Our aim is to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) we offer. This means that you we will use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit
 pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

All funding must be spent by 31st July 2022.

We regularly update this table and publish it on our website throughout the year. This evidences our ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. This funding is referred to as the Sports Premium and is provided jointly by the Departments for Education, Health and Culture, Media and Sport. The funds must be spent on improving the school's provision of PE and sport, and the school can choose how they can do this. Possible uses for the funding might include:

- hiring specialist PE teachers or qualified sports coaches to work with primary teachers when teaching PE
- supporting and engaging the least active children through new or additional Change4Life clubs
- paying for professional development opportunities for teachers in PE and sport
- providing cover to release primary teachers for professional development in PE and sport
- running sport competitions, or increasing pupils' participation in the School Games
- buying quality assured professional development modules or materials for PE and sport
- providing places for pupils on after school sports clubs and holiday clubs
- pooling the additional funding with that of other local schools.











Supported by:







Details with regard to funding Please complete the table below.

Total amount carried over from 2022/23	£0
Total amount allocated for 2023/24	£17,680
How much (if any) do you intend to carry over from this total fund into 2022/23	£0
Total amount allocated for 2023/24	£17,680
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£17,680

Swimming Data

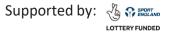
Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	83.33%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	83.33%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	83.33%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No













Action Plan and Budget Tracking

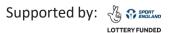
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/4	Total fund allocated: Date Updated:			
Key indicator 1: The engagement of <u>all pupils in regular physical activity</u> – Chief Medical Officers guidelines recommend that			Percentage of total allocation:	
primary school pupils undertake at le	east 30 minutes of physical activity a c	day in school		%
Intent	Implementation		Impact	
What we want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Actions to achievelinked to intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Quality Sports Teaching for each child twice a week Grade A Sports <u>About Grade A Sports</u>	 Weekly PE sessions with staff and children across the whole school (Reception – Year 6) Weekly Sports coaching A wide range of sports covered throughout the academic year After school and lunch time clubs provided by Grade A sports 	£12,480	 children. Increased engagement in a wide range of activities. Pupils are more active in PE lessons. 	Staff upskilled in delivery of high quality PE. Broad & balanced curriculum embedded across school. PE skills are being developed across the school and progress between year groups is clear.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation:	
				%
Intent	Implementation		Impact	













To raise the profile in school so Use links with MTFC. NFFC and Celebration assembly every Pupils are very proud to be f300 children look forward to PF and look week to ensure the whole involved in other sporting assembles/photos on notice centres/institutions to raise school is aware of the forward to that time each week importance of PE and Sport and boards etc. which is awareness of other clubs and to encourage all pupils to aspire impacting on confidence sports on offer to the children. to being involved. and self-esteem. Children's sports achievements Improved attendance rates Parents are involved in celebrated in assembly for identified groups. competitions and celebrations. Children receive celebration Increase no. of children awards for effort and their attending clubs in the work in PE lessons. community which is complimenting activities in Communication system to raise school and in the the profile of PE and Sport for curriculum. all visitors and parents. Increased self-Role models - local sporting esteem/confidence personalities are encouraged to evidenced in learning across visit Woods so that pupils can the curriculum. identify with success and aspire to be a local sporting hero. To develop active playtimes with sports at lunchtimes eg, running basketball, netball, etc Children participate in a wide range of activities as a school eg London mini marathon, mile run for cancer. Sports captains to represent their house in inter-school













competitions

To build upon the success of the Women's Euros 2022 to enhance our provision for Girls Football within school	A new football kit for our KS2 Girls' team to wear when representing the school. Additional equipment purchased.	or fo	pportunities for girls to play potball through extra-curricular pportunities. These include clubs, xtra-curricular opportunities.	We pledge to at least equal the number of opportunities we provide for girls to play football next academic year (number of fixtures and competitions against other schools) with an aim to increase our number of girls participating in football.
To maintain high standards in sport facilities within school.	Field markings as well as maintenance such as grass cutting.	su cu at to th	upported our delivery of urriculum areas such as football, thletics and rounders. In addition this, the markings have provided	Contract with Town and Country to continue into 2023/24 with a vision to adapt markings to further maximise space and participation in events.

Key indicator 3: Increased confidence	e, knowledge and skills of all staff in t	eaching PE ar	nd sport	Percentage of total allocation
				%
Intent	Implementation		Impact	
The up-skilling of staff will improve progress and achievement of all pupils.	1.1 time with subject co-ordinator to discuss ideas/sports/techniques and skills. Staff meeting time. Observations of skilled coaches from different organisation.	£500	 Increased subject knowledge. Increased confidence and better subject leadership skills enabling the subject leader to lead professional learning for all staff. Subject leader more confident when undertaking lesson observations/team teaching - able to provide effective feedback and lead discussions. • Skills, knowledge and understanding of pupils are increased significantly. Pupils really enjoy PE and 	Clear progression of skills throughout the school. Teachers happy and confident in teaching outstanding lessons in PE.













Key indicator 4: Broader experience o	f a range of sports and activities offe	ered to all pupils	Sport, are very keen to take part and demonstrate a real desire to learn and improve.	Percentage of total allocation:
Additional achievements: Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved Focus particularly on those pupils who do not take up additional PE and Sport opportunities.	Pupil voice activities to ascertain what pupils would like. Involve external coaches to work with staff in clubs. TA employed to lead / help develop activity/fitness levels in children with under-developed gross motor skills	£1000	 Increased no. of children participating and enjoying the love of PE. Behaviour has improved, particularly at lunch times and this has led to improved learning in the afternoons Very few instances of pupils not bring kit to school. 95% of pupils say they enjoy PE and Sport and want to get involved in more activities 	 Staff work together and share good practice which will lead to better confidence all round and more staff keen to get involved thus ensuring the extra activities will not only continue but there will also be an expansion. The school is no longer dependent on 'experts' coming in to teach PE and Sport as staffs are more confident and keen.













Key indicator 5: Increased participation	n in competitive sport			Percentage of total allocation:
				%
Intent	Implementation		Impact	
Children across the school have access to competitive sport either inside or outside of Woods		£2000 Transport Costs	 Improved standards in invasion games in curriculum time. More girls are keen to take part with a noticeable difference in attitudes to PE and sport. Parental engagement in PE and sports is very high. 	To continue to access family of school's competitions to ensure the children have as many games as possible to participate in.

Signed off by	
Head Teacher:	D White
Date:	13/9/23
Subject Leader:	C. Farrell
Date:	13/9/23











