

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that our grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) we have considered:

- **Intent** - Curriculum design, coverage and appropriateness
- **Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment
- **Impact** - Attainment and progress

Our aim is to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) we offer. This means that you we will use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

All funding must be spent by 31st July 2022.

We regularly update this table and publish it on our website throughout the year. This evidences our ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. This funding is referred to as the Sports Premium and is provided jointly by the Departments for Education, Health and Culture, Media and Sport. The funds must be spent on improving the school's provision of PE and sport, and the school can choose how they can do this. Possible uses for the funding might include:

- hiring specialist PE teachers or qualified sports coaches to work with primary teachers when teaching PE
- supporting and engaging the least active children through new or additional Change4Life clubs
- paying for professional development opportunities for teachers in PE and sport
- providing cover to release primary teachers for professional development in PE and sport
- running sport competitions, or increasing pupils’ participation in the School Games
- buying quality assured professional development modules or materials for PE and sport
- providing places for pupils on after school sports clubs and holiday clubs
- pooling the additional funding with that of other local schools.



Created by:



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£0
Total amount allocated for 2023/24	£17,680
How much (if any) do you intend to carry over from this total fund into 2022/23	£0
Total amount allocated for 2023/24	£17,680
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£17,680

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	83.33%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	83.33%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	83.33%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/4	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent	Implementation		Impact	
What we want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Actions to achieve linked to intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Quality Sports Teaching for each child twice a week Grade A Sports About Grade A Sports	<ul style="list-style-type: none"> Weekly PE sessions with staff and children across the whole school (Reception – Year 6) Weekly Sports coaching A wide range of sports covered throughout the academic year After school and lunch time clubs provided by Grade A sports 	£12,480	<ul style="list-style-type: none"> Increased fitness levels of children. Increased engagement in a wide range of activities. Pupils are more active in PE lessons. Standards achieved in PE improved. Attitudes to learning improved - better concentration. Children are enthusiastic about sports 	Staff upskilled in delivery of high quality PE. Broad & balanced curriculum embedded across school. PE skills are being developed across the school and progress between year groups is clear.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	

<p>To raise the profile in school so children look forward to PE and look forward to that time each week.</p>	<ul style="list-style-type: none"> • Celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved. • Children's sports achievements celebrated in assembly • Children receive celebration awards for effort and their work in PE lessons. • Communication system to raise the profile of PE and Sport for all visitors and parents. • Role models - local sporting personalities are encouraged to visit Woods so that pupils can identify with success and aspire to be a local sporting hero. • To develop active playtimes with sports at lunchtimes eg, running basketball, netball, etc • Children participate in a wide range of activities as a school eg London mini marathon, mile run for cancer. • Sports captains to represent their house in inter-school competitions 	<p>£300</p>	<ul style="list-style-type: none"> • Pupils are very proud to be involved in assemblies/photos on notice boards etc. which is impacting on confidence and self-esteem. • Improved attendance rates for identified groups. • Increase no. of children attending clubs in the community which is complimenting activities in school and in the curriculum. • Increased self-esteem/confidence – evidenced in learning across the curriculum. 	<p>Use links with MTFC, NFFC and other sporting centres/institutions to raise awareness of other clubs and sports on offer to the children.</p> <p>Parents are involved in competitions and celebrations.</p>
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To build upon the success of the Women's Euros 2022 to enhance our provision for Girls Football within school	A new football kit for our KS2 Girls' team to wear when representing the school. Additional equipment purchased.		We have increased our number of opportunities for girls to play football through extra-curricular opportunities. These include clubs, extra-curricular opportunities.	We pledge to at least equal the number of opportunities we provide for girls to play football next academic year (number of fixtures and competitions against other schools) with an aim to increase our number of girls participating in football.
To maintain high standards in sport facilities within school.	Field markings as well as maintenance such as grass cutting.		Markings on the field have supported our delivery of curriculum areas such as football, athletics and rounders. In addition to this, the markings have provided the appropriate environment to host events in these sports.	Contract with Town and Country to continue into 2023/24 with a vision to adapt markings to further maximise space and participation in events.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
The up-skilling of staff will improve progress and achievement of all pupils.	1.1 time with subject co-ordinator to discuss ideas/sports/techniques and skills. Staff meeting time. Observations of skilled coaches from different organisation.	£500	<ul style="list-style-type: none"> Increased subject knowledge. Increased confidence and better subject leadership skills enabling the subject leader to lead professional learning for all staff. Subject leader more confident when undertaking lesson observations/team teaching - able to provide effective feedback and lead discussions. Skills, knowledge and understanding of pupils are increased significantly. Pupils really enjoy PE and 	Clear progression of skills throughout the school. Teachers happy and confident in teaching outstanding lessons in PE.

			Sport, are very keen to take part and demonstrate a real desire to learn and improve.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Additional achievements: Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved. - Focus particularly on those pupils who do not take up additional PE and Sport opportunities.	Pupil voice activities to ascertain what pupils would like. Involve external coaches to work with staff in clubs. TA employed to lead / help develop activity/fitness levels in children with under-developed gross motor skills	£1000 £1500	<ul style="list-style-type: none"> Increased no. of children participating and enjoying the love of PE. Behaviour has improved, particularly at lunch times and this has led to improved learning in the afternoons Very few instances of pupils not bring kit to school. 95% of pupils say they enjoy PE and Sport and want to get involved in more activities 	<ul style="list-style-type: none"> Staff work together and share good practice which will lead to better confidence all round and more staff keen to get involved thus ensuring the extra activities will not only continue but there will also be an expansion. The school is no longer dependent on 'experts' coming in to teach PE and Sport as staffs are more confident and keen.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Children across the school have access to competitive sport either inside or outside of Woods	<ul style="list-style-type: none"> Identified staff members to work alongside FA coach to develop years girls football team. Arrange friendly competition - inter/intra school - use the local sport partnership. Using media and children's interests to target 'popular' sports and use competitions like the Women's World Cup and the London marathon to inspire. 	£2000 Transport Costs	<ul style="list-style-type: none"> Improved standards in invasion games in curriculum time. More girls are keen to take part with a noticeable difference in attitudes to PE and sport. Parental engagement in PE and sports is very high. 	To continue to access family of school's competitions to ensure the children have as many games as possible to participate in.

Signed off by	
Head Teacher:	D White
Date:	13/9/23
Subject Leader:	C. Farrell
Date:	13/9/23