

EYFS Medium Term Plan			Autumn Term 2 2023			Autumn and Celebrations		
Week	Prime Areas			Specific Areas				
	Communication and Language	Personal, Social and Emotional	Physical Development	Literacy	Maths	Understanding the World	Expressive Arts and Design	Religious Education
1 (6.11.23) Grandparent's Afternoon Phonics Assessments	Farm Shop Role Play Talk partners- what we've done over half term Bonfire night celebrations	Festivals – perspectives of others and how they may celebrate significant events Developing turn taking skills through games	PE: Introduction to PE Mark making Remembrance – marching like soldiers, following directions	Book: Oliver's Vegetables Exploring senses with vegetables – taste, feel, smell, see, hear Sequencing the story Phonics: f, ff, l, ll, ss, he, she, we, be, me, of	White Rose <ul style="list-style-type: none"> Finding 1, 2, 3 Subitising 1, 2, 3 Representing 1, 2, 3 	Remembrance – why do we wear a poppy? Is it significant to our school/village? Vegetable taste testing – bar chart of favourites (maths links)	Collage poppy ICT – Firework images on purple mash Chalk firework pictures Music – Diwali Music	What special times have you had? What do other people celebrate?
2 (13.11.23) Anti-Bullying Week	Farm Shop Role Play One kind word – something we like/admire about our talk partner	Sharing and why it is important Eating healthily, recognising healthy foods	PE: Introduction to PE Cutting skills Diwali – dancing, copying actions	Book: Handa's Surprise Recording the initial sounds of each fruit listed in the story Phonics: j, v, w, x, if, off, you, my, they, for, going	White Rose <ul style="list-style-type: none"> 1 more 1 less Composition of 1, 2, 3 	Diwali – making own Rangoli patterns Traditional dress and celebrations in different countries.	Collage healthy meals on paper plates Rangoli Patterns Music – Hanukkah Music	What story do Hindu people remember at Diwali? What happens at Diwali and why?
3 (20.11.23) Walk to Ploughman's Wood Break the rules day (PTA)	Farm Shop Role Play	Characteristics of a good friend	PE: Introduction to PE	Book: Farmer Duck Recording a familiar phrase from the story Phonics: y, z, zz, qu, was, will, all, went, from, help.	White Rose Circles and Triangles <ul style="list-style-type: none"> Identifying and naming Comparing Shapes in the environment Describing position 	Talk about where they live and what opportunities are provided to keep them healthy – links to farming and harvest	Kandinsky printing (maths links) Music – Kwanzaa Music	What happens at Sukkot and why?
4 (27.11.23)	Farm Shop Role Play	Supporting others and showing kindness	PE: Introduction to PE	Book: Rosie's Walk	White Rose <ul style="list-style-type: none"> Finding 4, 5, Subitising 4, 5, 	Autumn walks around village/extended	Leaf printing for display	What happens at Christmas, and why?

			Dance – leaves falling from trees (sycamore seeds)	Phonics: ch, sh, th, ng, too, her, with, are, yes.	<ul style="list-style-type: none"> Representing 4, 5, 	school site using maps. Planting bulbs? discussing the impact of seasonal changes.	Painting/collaging leaves Fingerprint autumn trees Music – Traditional Christmas Music	
5 (4.12.23) Flu Vaccinations	Santa’s Workshop Role Play	Teamwork – importance of perseverance in face of challenge	PE: Introduction to PE	Book: Oi Frog! Phonics: long oo, then, them, this, that, said.	White Rose <ul style="list-style-type: none"> 1 more 1 less Composition of 4, 5, Composition of 1-5 	Outside weather - with streamers, etc. and investigate how they move when blown by the wind (water tray activity OR guttering)	Music – Christmas Action Songs	What do Tom and Tessa do at Church for Christmas?
6 (11.12.23) Panto Christmas Dinner/Jumper Day	Santa’s Workshop Role Play	Celebrating friendships	PE: Introduction to PE	Book: The Gruffalo’s Child Phonics: ar, then, them, this, that, said.	White Rose Consolidation	Hibernation and preparing for winter.	Music – Christmas Action Songs	What special things do Tom and Tessa do at Christmas to share God’s love?
7 (18.12.23) Nativity Performance	Santa’s Workshop Role Play	Family celebrations at Christmas	PE: Introduction to PE	Book: The Stickman	White Rose Consolidation	Preparations for Christmas? How do we prepare in our own homes?	Music – Christmas Action Songs	The Birth of Jesus – Nativity Reflection and Assessments
Links to ELG	Listening, Attention and Understanding: demonstrates good listening through increased interaction. Speaking: starts to interact with more confidence	Self Regulation: Increasing ability to share, recognise emotions of self and show good manners. Managing self: Builds own confidence with adults. Responds increasingly well to positive and negative expressions. Manages jumper and toilet	Gross motor: becoming increasingly aware of the space around them and what they can do in the space. Fine Motor: uses a wider range of equipment to make more refined shapes and marks, models and construction.	Comprehension: listens to a story and can give simple details about the story. Starts to use some of the events in their own play. Writing: children mark-make consistently as part of their play and can talk about the meaning of their marks.	Number: use five frames and talk about the significance of the formation. Count the total number of objects in 2 groups. Numerical Patterns: starts to understand one more and one less. Shape, Space and Measure: know that the world is made of 2D and 3D shapes. Recognise 2D shapes and their properties.	History: starts to talk about the passage of time and understands significant events in their own timeline Geography: knows some features of a different environment and what makes it different Science: starts to talk about changes like the weather.	Being imaginative and expressive: uses what they know and what they like to be musical and to create role play. Begins to show an understanding and enjoyment of music and arts. Creating with materials: beginning to understand colour, shape and space. Knows how to put things together in a basic way.	

		<p>independently. Recognises the value of healthy eating and exercise.</p> <p>Building Relationships: initiates play, recognises some emotions better and follows instructions.</p>		<p>Phonics: Spells Phase 2 HFWs from letters and sounds.</p>			
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