

w/c 16.10.23

Class R Indoors		
Reading	Writing	Creative
<p>High frequency word snap Books from around the world Phoneme frames</p> <p><i>Can children recognise the HFWs? Can children talk about the different places featured within the books? Have they travelled anywhere different before?</i></p>	<p>Pencil control sheets, colourful pens, Safari writing with word mats</p> <p><i>Are children using pincer grasp? Can children record all the graphemes in words?</i></p>	<p>Odd sock designs – pencils/collage Rangoli patterns - painting</p> <p><i>Can children create designs using a range of materials? Can children recreate rangoli designs using images provided?</i></p>
Maths		Small World
<p>Cuisenaire rods and guidance frames Unifix cubes Dominoes (1,2,3)</p> <p><i>Can children identify 1,2,3 with confidence? Are they able to use the resources to demonstrate an understanding of 1 more/less?</i></p>		<p>Safari scene and animals</p> <p><i>Can children recognise the animals? Are they able to identify where they may live and what they may need to survive? Could these animals survive in the current Autumnal UK climate?</i></p>
Role Play	Music/ Expressive	Construction
<p>Kitchen, dressing up clothes,</p> <p><i>Can children create their own story lines? Are they engaged in their roles? Are children communicating back and forth?</i></p>	<p>Percussion instruments Audio recorders/talking tins</p> <p><i>Can children recreate the sounds they have heard during music lessons? Are children able to identify certain instruments from the music?</i></p>	<p>Plastic construction straws</p> <p><i>Can children recreate fireworks using the straws? Can they build homes based on the images discussed linking to Handa's surprise?</i></p>
Fine Motor	RE/ Reflective	Investigation
<p>Pudsey faces and pom poms Sticks and pipe cleaners Lacing shoes</p> <p><i>Are children able to grasp tools effectively? Are children demonstrating any signs of challenge?</i></p>	<p>Pictures of Diwali celebrations, traditional indian dress,</p> <p><i>Can children discuss their prior learning around Diwali? What can children recall from previous discussions about celebrations in different families?</i></p>	<p>Autumn 'treasures' table Leaves, sticks, minibeasts, conkers, natural objects found within school grounds</p> <p><i>Can children identify what each of the items are? Can they discuss where they could be found? With prompts – can they use their senses to describe the items?</i></p>

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Outdoors		
Mud Kitchen	Construction	Role Play
<p>Range of fruits – linked to different countries</p> <p><i>Can children identify any of the fruits? Are they able to create fruit-based recipes?</i></p>	<p>Pictures of different places of worship e.g. temple, church, mosque etc.</p> <p><i>Can children build a model of a place of worship?</i></p>	<p>Farm Shop</p> <p><i>Can children act out a purchase of items? Are they able to recognise coins/notes? Are children using correct language? E.g. pounds/pence rather than dollars</i></p>
Tuff Tray 1	Sand	Water
<p>Rangoli patterns, buttons, glitter, chalks, paper,</p> <p><i>Can children recreate the rangoli patterns from the images? Are they able to</i></p>	<p>Free choice from Maths shed</p> <p><i>Are children confident in accessing resources within the provision? Can children develop their own play when resources are missing?</i></p>	<p>Yellow water, colourful pom poms, funnels, sieves, measuring cups.</p> <p><i>Can children use their understanding of more/less when filling containers? Can they identify which containers will hold more/less?</i></p>
Teepee	Writing	Tuff Tray 2
<p>Phase 3 and 4 sounds, puppets</p> <p><i>Are children able to identify sounds? Are EYFS children familiar with the associated monsters? Can children use the puppets to create their own story lines/scenarios?</i></p>	<p>Socks, pens, felt tips, washing line, pegs</p> <p><i>Can children write words about being kind, friendships, love? Promoting Anti Bullying week.</i></p>	<p>Pudsey CVC game</p> <p><i>Can children match images to cvc words on their game boards? Are they able to blend/sight read words?</i></p>

Class 1 Indoors		
Large tuff tray	Small tuff tray	Additional Activity
<p>Cotton wool buds, paint, Pudsey Bear template</p>	<p>Hay, nativity scene, props</p> <p><i>Do children know the nativity story?</i></p>	<p>Decorate and design a pair of glasses. Children to wear their glasses for a full day to promote acceptance of those that wear them (HB).</p>