



Children with health needs who cannot attend school policy

Policy reviewed/updated	Autumn 2023
Next update	Autumn 2026

1. Aims:

This policy aims to ensure that:

Suitable education is arranged for pupils on roll who cannot attend school due to health needs.

Pupils, staff and parents understand what the school is responsible for when this education is being provided by the local authority.

2. Legislation and Guidance:

This policy reflects the requirements of the [Education Act 1996](#).

3. The responsibilities of the school:

3.1 If the school makes arrangements

Initially, the school will attempt to make arrangements to deliver suitable education for children with health needs who cannot attend school.

The school will communicate with the parents regularly to ensure that the child is well enough to access work and devise a plan that meets the individual needs of the child.

The headteacher will be responsible for making and monitoring these arrangements (alongside the class teacher of the child involved).

School will consider the appropriate approach for each child (work via computer, worksheets, books as resources to name but a few methods).

The class teacher will maintain regular contact (via phone, email or Yammer) and ensure the child is given feedback on all work completed and submitted.

If necessary, the Executive Headteacher, SENCo and class teacher will meet with the parents prior to the child returning to school to ensure a smooth transition from home learning to direct teaching.

3.2 If the local authority makes arrangements

If the school can't make suitable arrangements, Nottinghamshire County Council will become responsible for arranging suitable education for these children.

In cases where the local authority makes arrangements, the school will:

Work constructively with the local authority, providers, relevant agencies and parents to ensure the best outcomes for the pupil.

Share information with the local authority and relevant health services as required.

Help make sure that the provision offered to the pupil is as effective as possible and that the child can be reintegrated back into school successfully.

When reintegration is anticipated, work with the local authority to:

- Plan for consistent provision during and after the period of education outside the school, allowing the pupil to access the same curriculum and materials that they would have used in school as far as possible.
- Enable the pupil to stay in touch with school life (e.g. through newsletters, emails, invitations to school events or internet links to lessons from their school).
- Create individually tailored reintegration plans for each child returning to school.
- Consider whether any reasonable adjustments need to be made.

4. Monitoring arrangements

This policy will be reviewed annually by Deputy Headteacher.