

Reading at home

All children have a school reading book which is kept at school for our reading sessions. Children can also choose a book from school to read at home or they may read a suitably challenging book that they have at home. Children are expected to read at least three times a week for twenty minutes. Please can reading that is done at home be signed on the right-hand side of the diary, and school comments will be done on the left.

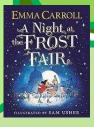
Welcome Back!

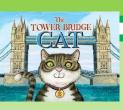
I have been so pleased to see how quickly the children have settled in and by the enthusiasm that they have shown. It is lovely to be back in our normal classroom. I was very impressed with how adaptable the children were and how they coped with the change in classrooms.

We have lots of exciting things planned leading up to the Christmas period, including class parties, the carol concert and the trip to the pantomime.

Please keep an eye out on Yammer for the next home-learning menu.

Below is an overview of what we will be learning about this half term. If you would like any further details about the curriculum, then please let me know!









Weekly Reminders

Thursday -Please hand in signed reading diaries every Thursday. Diaries will be handed back on Friday.

Thursday - Spelling test.

Friday - New spellings issued.

Daily - Please can children bring their reading diaries to school each day.

Children should also bring a water bottle and a healthy snack for morning (and afternoon if they wish) break. No chocolate, crips or snacks containing nuts please.

Autumn 2 Curriculum

The information below will give you an overview of what areas we will be covering across the curriculum this term. Our theme this half term is 'Super, Strong Structures' and is STEM focused. Our work in DT and English will be linked to this theme and there will also be a chance to apply mathematical and scientific skills.

Maths - We will be continuing with work on addition and subtraction for the first few weeks this half term. We will then be moving onto looking at multiplication with a focus on the \times 3, \times 4 and \times 8 times tables. Any extra work children can do on these tables would be a great benefit to them before we begin these lessons.

English - In guided reading, we will be exploring the book 'A Night at the Frost Fair' by Emma Carroll. This will be used to cover a variety of reading objectives. In English lessons we will be initially focusing on recounts by creating an imagined recount based on 'The Tower Bridge Cat' and a newspaper article based on 'The Man Who Walked Between the Towers.' We will then be looking at reports and producing an encyclopaedia page about the Eiffel Tower. Work on spelling rules and patterns will also be taught over the course of the week and is linked to the children's spellings.

Science - This half term we will be continuing work on light and shadows. We will be making our own sundials and using our knowledge to explain how they can be used to help us work out the time. We will also be doing an investigation on reflection and thinking about what makes a fair test and looking at different ways to record results.

DT - In DT, we will be exploring different types of structures and learning about how they were constructed. Children will be working in small groups to design and create their own stable structure (a stable tower over 50cm) using a range of materials. Children will need to follow a design brief and evaluate their final product.

RE - We will be exploring the question 'What is the Trinity?' and exploring how Christians show their beliefs about the Trinity, for example during baptism and prayer.

 ${f Music}$ - Our theme this half term will be 'creating compositions' in response to an animation.

PSHE - Our theme is health and wellbeing. We will learn about keeping healthy both mentally and physically and celebrating what is wonderful about ourselves.

French - We will be learning simple greetings and colours. We will also be singing some songs.

PE

PE will be on a Wednesday and Friday. On Wednesday the children will be doing yoga and on Fridays, they will be doing dance.

Further questions?

Please catch me (or a member of the Y3 team) on the door at the end of the school day. Alternatively, send me a message on Yammer. Please feel that you can approach us with any questions (no matter how small). We are all here to help.