



Picture News

British values and protected characteristics



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What we will cover:

- **What are British values and protected characteristics and why are they important?**
- **What is discrimination and why does the Equality Act matter? – With special guest Jack from Pop'n'Olly!**
- **How the news can help us understand values**
- **How you can make an impact in your school and the wider world!**

British
Values



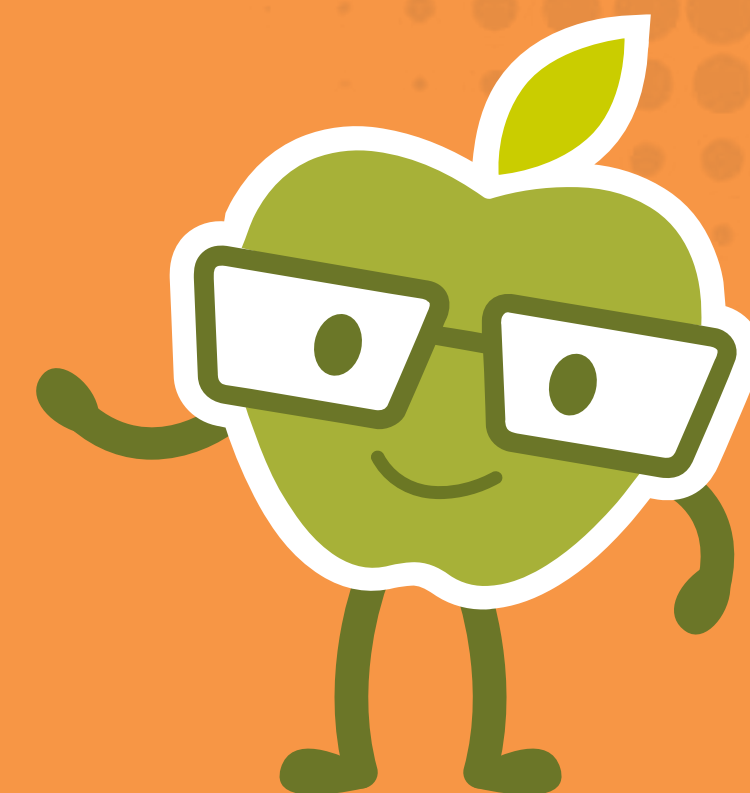
What do you already know?

What do British values mean to
you?





British values are key values that the Government decided are important to people living in the UK today.



Democracy

Opportunities to vote/have a say



Think about all your
opportunities to have your say
or vote for something.



Opportunities to vote/have a say

- Voting for a class reward
- Voting for someone to represent you as a school council leader/sports crew member
- Being on the school council and sharing what you think you should do/make a difference
- Vote for other children to receive a value certificate
- Vote for what the 'special school dinner' will be
- Answer a school or class questionnaire





Democracy: How can you involve others?

- **Think then –**
 - stand up if...**
 - put both hands in the air if...**
 - stand on one foot if...**
 - do a silent dance if...**
- **Post-it notes or whiteboards**
- **Voting jars or boxes**



St Anthony Of Padua Catholic
@PaduaLiverpool

Today's Picture News - Should Roald Dahl's books be changed for modern time? In true democracy style we had a whole school vote and the children decided the books should stay the same. Our British Value focus for this week is 'Rule of Law'. [@HelpPicture](#)

10:26 AM · Mar 13, 2023 · **1,261** Views

Rule of Law

- Talking regularly about your own class/school rules
- Ensuring that you understand why we have rules and that rules are there to protect you
- Talking about when and how rules have been broken
- Understanding the consequences of rules
- Visits from local police/fire brigade to your school



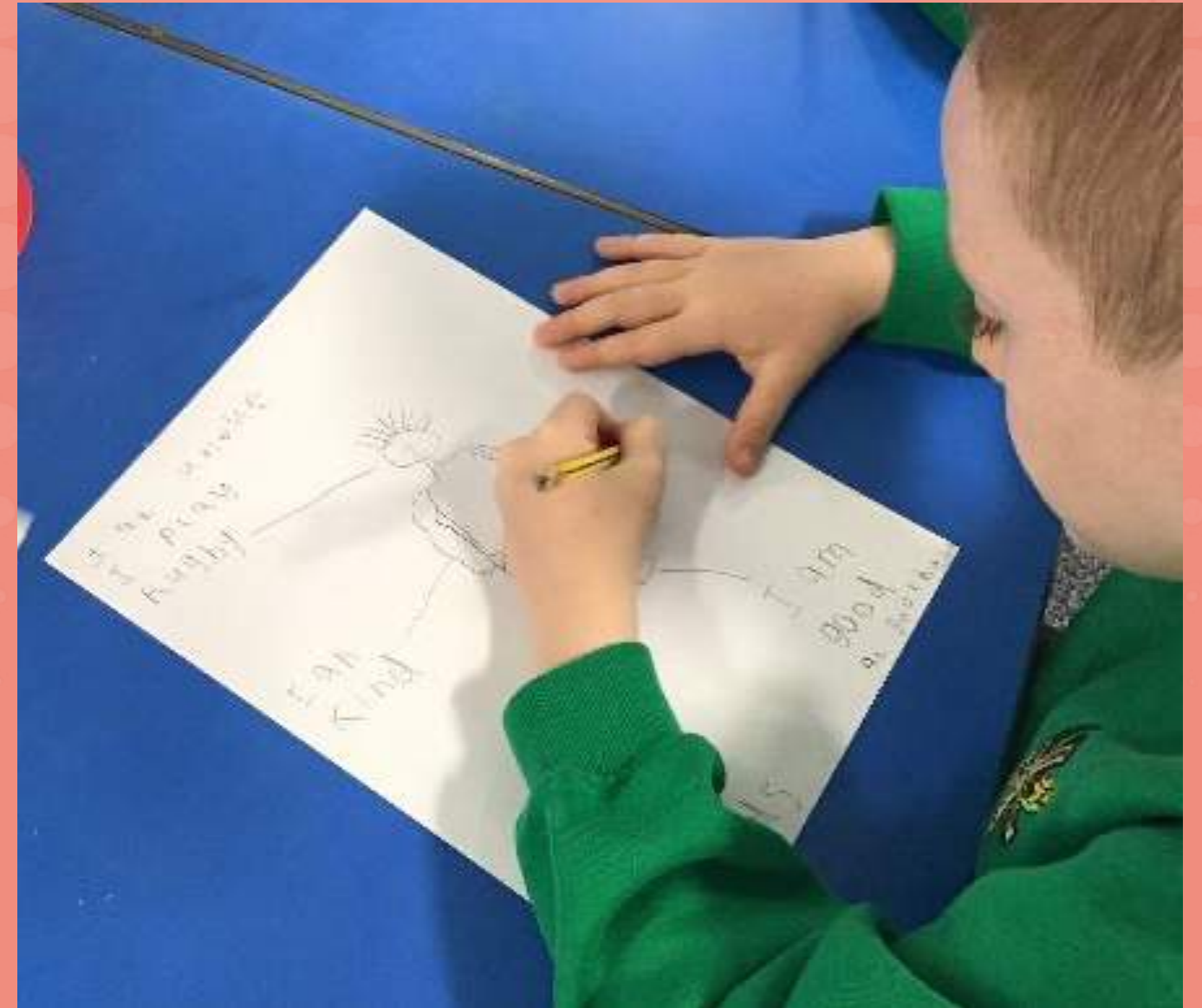
Individual Liberty

- Having lots of opportunities to make choices whilst knowing that you are in a safe and supported environment
- Having the confidence and opportunities to challenge others (children and adults)
- Use real-life situations (e.g., playground disputes) to explore the consequences of your words and actions
- Allowing you to take and manage risks (e.g., forest school, PE) or more creative risks such as producing unique art, writing

It doesn't mean you can do whatever you want - it means you are free to do what's right.

Mutual Respect and Tolerance

- Use opportunities as they arise to discuss and celebrate our differences
- Learning about different religions and beliefs
- Learning from current and historic news stories to help you understand life is not the same for everyone
- Discussing when you have or have not shown respect and how that may have affected others



Our Shared British Values

I Really Do Matter

What do I do if I don't think something is right or fair?

How can I make a difference?

Can I be friends with someone who doesn't believe the same things that I do?

How can my voice be heard?

What matters to me?

Individual Liberty

- I make the right choices
- I take responsibility for my actions
- I understand the consequences of my actions
- I manage risks
- I know how to exercise my rights and freedoms in an appropriate way

Rule of Law

- I value and understand the importance of rules and laws
- I follow school rules and understand why there is a consequence if I do not
- I understand that everybody is responsible for rules and laws
- I know rules are there to protect me

Democracy

- I know I have a voice and my opinions will be heard
- I can listen carefully to others
- I know how to discuss an issue in a calm way and can show respect for others even if I disagree
- My vote counts

Mutual Respect and Tolerance

- I know my behaviour, actions and words can affect others
- I understand and respect that not everyone is the same as me and everyone needs to be treated as an individual
- I know that life is not the same for everyone
- I understand that people's faiths and beliefs are different and I respect that.

Which British value do YOU think is represented by each picture?

Democracy

Rule of Law

Individual Liberty

Mutual Respect and Tolerance

1.



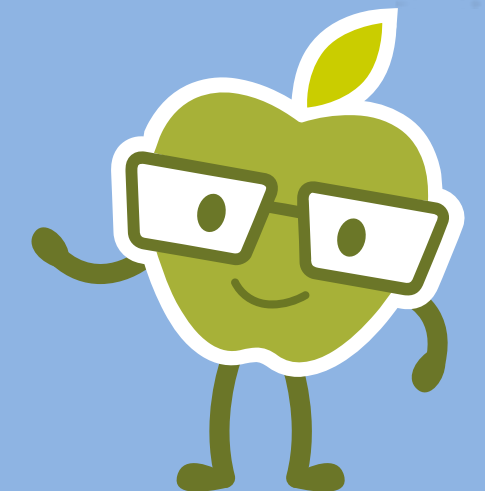
3.



4.



2.



In 2014, the Department for Education published guidance on promoting British values in schools to ensure young people leave school prepared for life in modern Britain.



With thanks to Miss Miller Music!

Youtube:
@MissMillerMusicChannel

<https://www.youtube.com/watch?v=P8lxvCkJZAY>





Different ways you can learn about British Values in school

Class/School Display

Having a themed day

A weekly 'British Values' lesson

Using stories

Having visitors in school

School Council/class votes

Classroom rules

Talking about the news

Learning about our world

What would life be like WITHOUT a British value?



[Removing a British value \(vimeo.com\)](#)

Which value is missing?

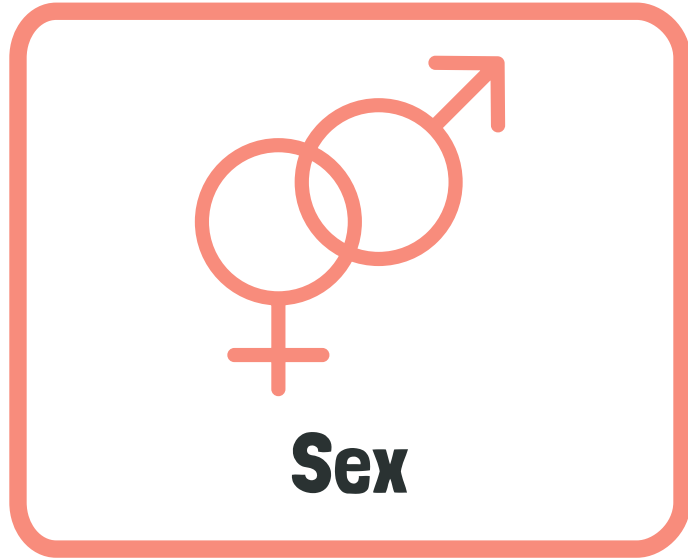
Protected
Characteristics



What do you already know about
the protected characteristics?

How do you learn about them at
your school?





Over to Jack from Pop'n'Olly!

Protected Characteristics





Kindness and Respect

We all deserve to have a healthy and safe life where we are treated with kindness and respect.

Can you think of an example of kindness or respect shown to you today?

News



Do you think it's important to learn about the news in school?



Opinion 1

I read a children's newspaper every week and watch Newsround most days. I believe it's vital young people are aware about current affairs so they can make the world better.

Read all
about it



Opinion 2

I think the news is quite boring and usually too sad for me to learn about. I might be more interested when I'm older but not at the moment.

Opinion 3:

I find some news stories quite interesting but a lot of it I don't really understand. I like it when we have time at school to learn about it and talk about how it makes us feel.

How often do you read or watch the news do you enjoy learning about current affairs?



REASONS FOR LEARNING ABOUT THE NEWS

1

Real-life learning opportunities for something happening **RIGHT NOW**, meaning you can influence and bring about change – both locally and globally!

2

What's going on in the news can directly link to nearly every area of your learning and allows you to explore fresh and exciting content!

3

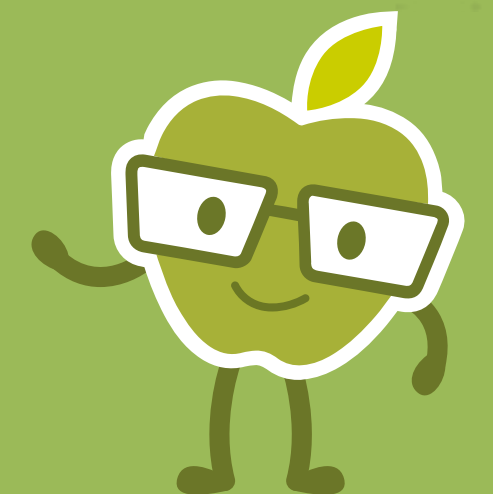
The news can bring the world closer to your everyday life through making you more aware and understanding about the world we live in.



How can the news help us understand values?

What can you see?

Can you make a prediction about what you think might be happening?





Let's look at this week's story

Kenyan long-distance runner, Kelvin Kiptum, crossed the line in a new world record time at this year's Chicago Marathon, wearing Nike Alphafly 3 'super shoes'. He completed the race in the time of 2:00:35, beating the record set by fellow Kenyan, Eliud Kipchoge in 2022, by 34 seconds. It was Kiptum's third marathon, and he now holds three of the six fastest times in history. In September this year, Tigst Assefa from Ethiopia also broke the women's marathon world record in Berlin with a time of 2:11:53.



Learn more about this week's story [here](#).
Watch this week's useful video [here](#).
This week's Virtual Picture News [here](#).





Rule of Law

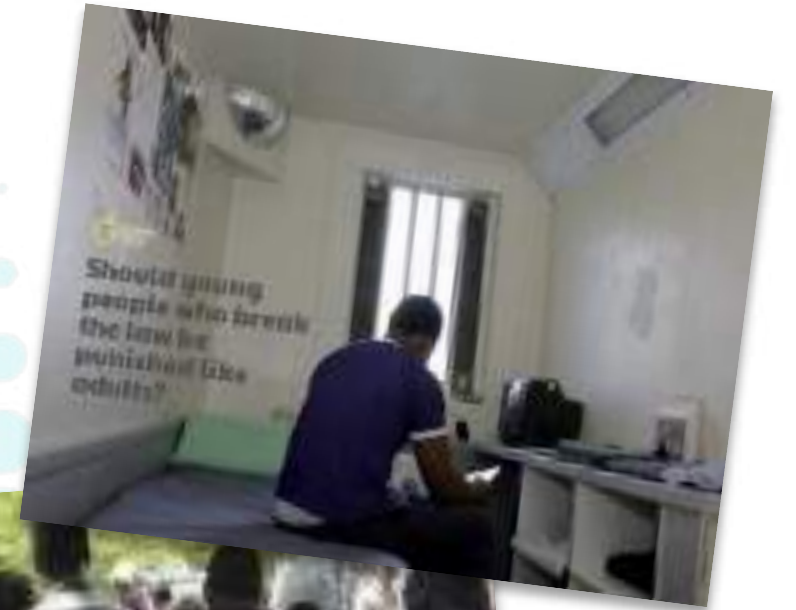
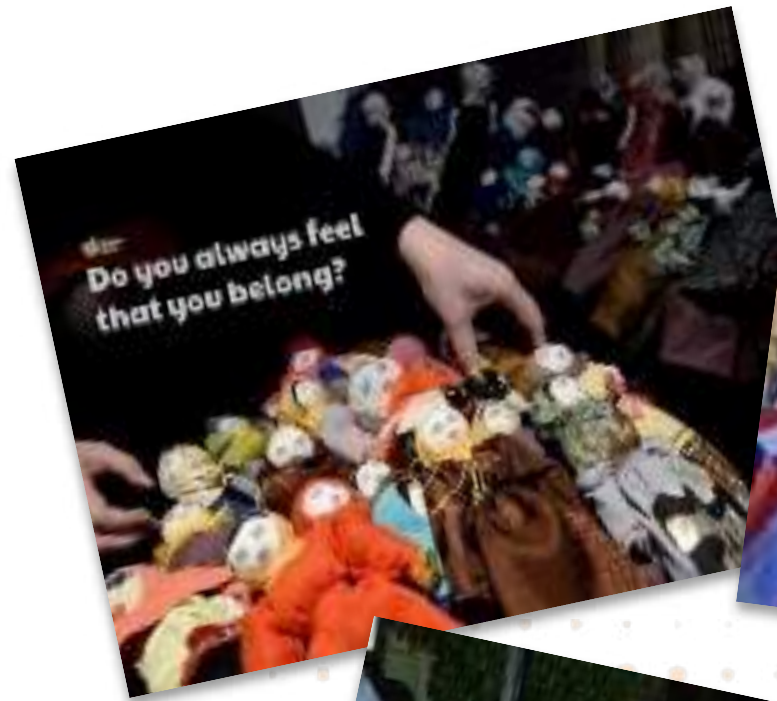
World Athletics has rules about what footwear people can wear when competing in a road race. This ensures it is fair. If the rules are not followed, the competitor will be disqualified.

Protected Characteristics



Kenyan long-distance runner, Kelvin Kiptum, recently broke the world record for the fastest marathon time. Whatever your nationality, you should be able to compete in a world event. We should never be treated unfairly because of our nationality.





THE NEWS COVERS



- Political issues
- Social issues
- Moral issues

- Environmental issues
- Different cultures

What can YOU do in school to help support values work?

“We use a Picture News story in our assembly and have two Y6 pupils whose job it is to collect all the Post-it note answers at the end of the week and choose a winner, who they announce in assembly. They then read the new question for the following week.”

Lord Street Primary School, Colne



What can YOU do in school to help support values work?



 **St Margaret's C of E**
@stmargaretsoldh

Our @HelpPicture work really encourages a culture of justice and courageous advocacy: adding value to #worship by enabling pupils to develop the knowledge, skills and values they need to engage with the wider world.
#churchschools #APlacetoBECOME



Holy Name Primary @HolyNamePrimary · Mar 3

During this morning's assembly, Class 9 shared their thoughts about this week's PictureNews. Will the future be a cashless society and if so what will the implications be for different people...?

@HelpPicture #holynamepshe

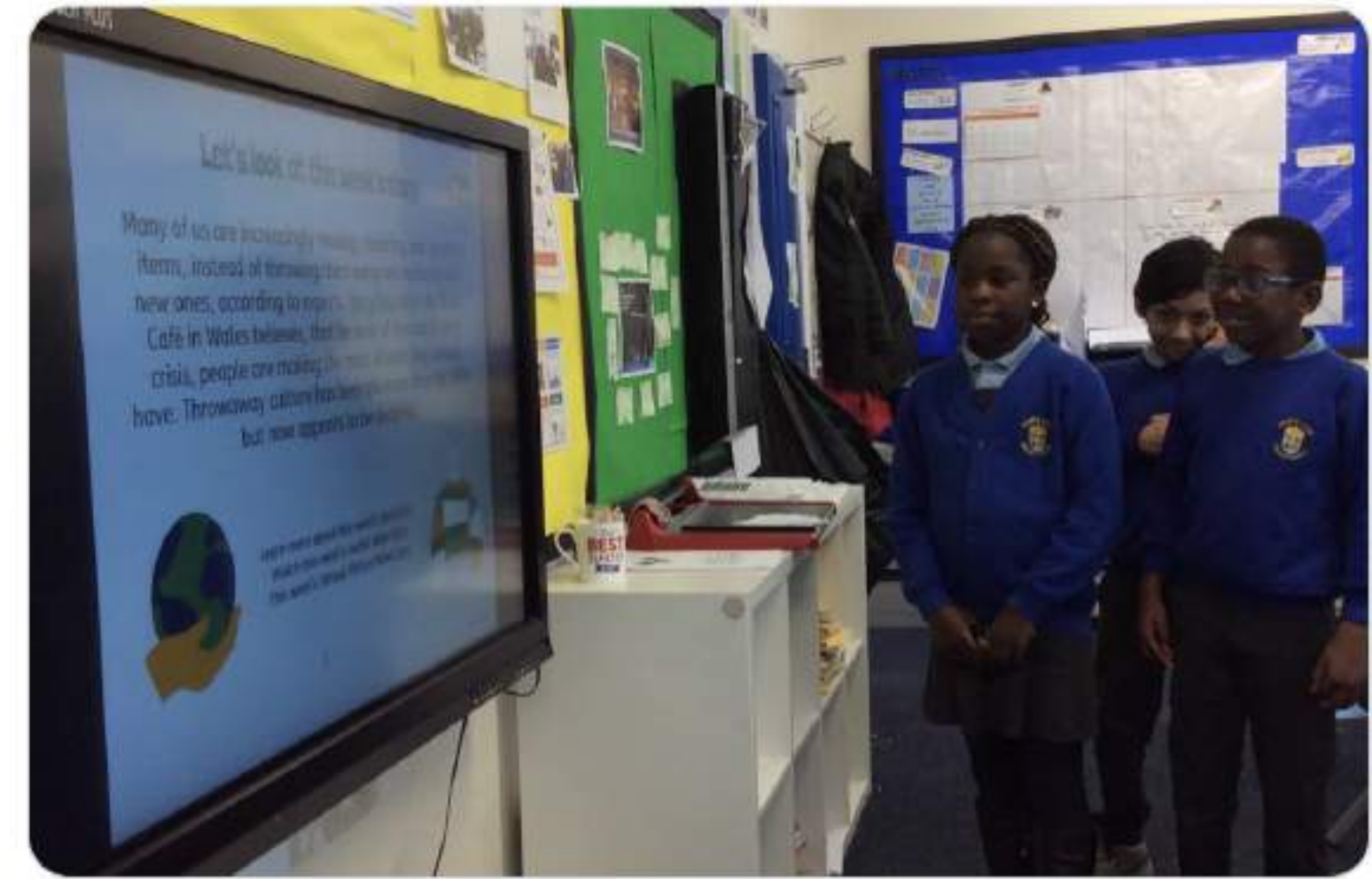


What can YOU do in school to help support values work?



Sacred Heart Leeds @SacredHeartLS4 · Jan 20

Great Picture news discussion and presentation by the children.





What can YOU do in school to support values work?

Plan and lead a section of a values assembly such as the reflection.

Set up a Values club in school.

Have 'Values Monitors' in school responsible for displays in school.

Lead and plan a values assembly or lesson for younger children

Pupil-led Assembly - Planning

Leaders:

Date:

Any required resources or things to prepare:

This week's 'Big Question'
Introduce Marking the start and welcoming everyone. Will you play music? <i>Slide 1</i>
Engage Using the picture and 'big question' to make predictions. <i>Slides 2 and 3</i>
Question All everyone to share their ideas and reflections. <i>Slide 4-7</i>
Reflect How will you remember the assembly? <i>Slide 10</i>



Share your thoughts and views to a larger audience - school website, social media.

Plan and record videos for each of the protected characteristics and British values

Use floor books or scrap books for recording any values work or have debates/discussions about news stories.



Protected
Characteristics
and British values



What is the most important
thing you will remember
from this session?



Picture News Impact Award 2023

Have you made a difference to your local community, the country or even the world?

Who has it impacted? Consider everyone involved. How has your project made an impact?



Explain what you did. Why did you do it?

Did you have to overcome any barriers or difficulties when trying to make a difference?



If you let us know, you can achieve your very own Picture News Impact Award! After the session, we will email the full details about how to apply.