



Class 6 Autumn 2 Term Newsletter

Dear Parents and Carers,

Welcome back! We have had a super busy first half-term; I don't doubt that Autumn 2 will be just as busy – before we know it it'll be Christmas! It's fair to say that I am very pleased with how the children have settled into life in Year 6 so far and I hope that they are enjoying it as much as I am. If the children continue to have their motivational drive, then I can assure you that they'll achieve well this year. Our new theme this half-term is 'Lights, Camera, FASHION!' and so this will be what much of our learning throughout the curriculum will be centred around.

The aim of this newsletter is to give you an insight into what we will be learning about this term in each curriculum area, as well as giving you any further key information, Please let me know if you have any further questions and remember that my door is always open. I am always very happy to help. 😊

On Tuesdays 10.45am – 3.40pm, I will spend time out of the classroom (PPA) and therefore the children will be taught by Mrs Tuxford.

Key dates for Class 6:

Thursday 9th November 2023 – National Holocaust Centre trip (leaving school and arriving back within the normal school day – children will require a packed lunch).

Friday 10th November 2023 – Grandparents' Afternoon (2pm start in hall with coffee, tea and cake with Mr White and Mr Mac followed by Remembrance Day themed activities in the classrooms with the children).

Monday 13th November 2023 – Parents' Evening 3.40pm – 6pm

Tuesday 14th November 2023 – Parents' Evening 3.40pm – 6pm

Tuesday 5th December 2023 – 2.45pm Christingle at St. Swithun's (more information TBC).

Monday 11th December 2023 – Matilda (matinee performance) at Colonel Frank Seely Academy

Wednesday 13th December 2023 – Cinderella at Nottingham Playhouse (arrive back to school at approximately 5.30pm).

Thursday 14th December 2023 – Christmas Dinner & Jumper Day

Friday 15th December 2023 – 2.30pm Carol Concert at St. Swithun's (more information TBC).

Friday 22nd December 2023 – INSET DAY

General information

WOODBOROUGH WOODS C OF E
(AIDED) FOUNDATION SCHOOL
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Please ensure that your child brings water in a labelled reusable drinks bottle and that they have a healthy snack for morning break and/or afternoon break. If they bring it in a snack pot, please ensure these are named. No crisps, chocolate, sweets or snacks containing nuts!

Please ensure sure all items of clothing - especially jumpers, cardigans and coats - are named.

SPELLINGS: Each Friday the children will be given a new list of ten spellings which they need to spend the week practicing ahead of their test on the following Friday. These will be differentiated according to the children's learning needs – your child will be told which group they are in. Please spend time practicing these as the children will be tested on them the following Friday. Spelling lists will be uploaded onto Viva Exchange. I strongly advise you to use Spelling Shed to practice! Logins are stuck in the back of the children's reading records. This can be downloaded from the App store for a one-off payment of £2.99 or for free via the web browser.

READING: It is expected that the children do at least four reads per week with an adult. I understand that by this age your child may be able to read independently but there is a massive benefit from reading with adults, so I encourage this as much as possible. You could ask them questions about the characters' feelings and actions and why they are doing things; you could tell them what words and phrases mean and even ask them to predict what might happen next! These are the kind of skills which the children need for comprehension tasks and assessments. Each time you read with your child at home, please record this in their reading record. I will be checking the four reads on a Friday. Can your child reach 100, 200 or even 300 reads before the end of the year?

HOMEWORK: Homework tasks are posted on Viva Exchange. They are provided in order to complement and support learning which has taken place within the classroom that week.

Spellings, reading and times table practice is expected and compulsory each week.

PE: This half term PE sessions will be on a Thursday and Friday. Both of these sessions will be delivered by our specialised PE coaches. Please could children with long hair bring bobbles, or preferably, have their hair tied back on these days. With earrings, if the children cannot remove them for themselves, could they kindly not wear them on PE days. If this is not possible, please could you send in tape/plasters for the children to wear over the earrings for the session.

Our topic for Autumn 2 is 'Lights, Camera, FASHION!'

English (reading): Within our reading lessons this half-term, we will be focusing on the text 'The Pear Affair' by Judith Eagle. The lessons will provide opportunities for the children to develop their comprehension skills.

English (writing): Within these lessons this half-term, the children will be writing an Ottava Rima with a purpose of entertaining. Following that, they will be writing a discussion piece on whether



fast-fashion should be banned. Discreet grammar and punctuations will be taught during the lessons building up to writing these.

Maths: Within our maths lessons, we will be following the White Rose Maths scheme. Key mathematical concepts covered this half-term include fractions and converting units. Children will also be given plenty of opportunities to develop their mathematical reasoning and problem-solving skills.

Across the year, we will continue practicing our times tables to ensure that children know the multiplication and corresponding division facts up to 12x12 fluently. Times Table Rock Stars is a fantastic website which children can use to practice their times tables through fun games and challenges! Your child's password is stuck on the inside the front cover of their reading diary.

Science: In science this half term, we will be continuing to investigate light and learning about how our eyes work. This will be tremendously interesting with the opportunity for lots more scientific investigation and enquiries.

RE: This half-term Class 6's RE topic is Incarnation. The big question is 'Was Jesus the Messiah?' A key part of RE will be giving children the chance to reflect, pose and answer interesting and thoughtful questions. We will explore some Bible stories and consider how these can be applied to our own lives.

PSHE: This half-term within PSHE we will be focusing on health and wellbeing. More specifically, we will be learning about relaxation through mindfulness, taking responsibility for our own health, the impact of technology, resilience and immunisation.

Art and Design: In art and design this half-term, the children will learn about a number of famous British fashion designers, including local designer Paul Smith, and will be thinking about what makes their products distinctive. We will then look at examples of costumes from some familiar film characters and find out about the people behind the designs. They will then design a costume for a character of their choice, thinking about how they can portray their character through their designs.

Music: Our music unit this half-term is called 'Baroque. They will be required to: define some key features of Baroque music, including recitative, canon, ground bass and fugue; take part in a vocal improvisation task based on Baroque recitative; play several parts of a canon using staff notation, with or without letter names; compose a ground bass melodic ostinato; notate a ground bass pattern using staff notation; name some well-known Baroque composers and describe what musical features they were known for; learn a fugue part by reading staff notation, with or without note names; and perform a fugue.

PE: One PE unit taught by specialist sports coaches from Grade A Sports will be dance. Time during these sessions will be spent teaching the children the knowledge and skills required to show, when dancing, controlled movements which express emotion and feeling. The other PE unit taught will be yoga. Within these sessions children will be taught the knowledge and skills to link combinations of poses for balance with increased control in transition.



I hope that this letter has been informative and gives you an overview of what we are planning to do during Autumn 2. Keep an eye out for further information on the whole school newsletters but please let me know if you have any further questions and I will be more than happy to help.

Kind regards,

Miss Whittaker