GROWING TOGETHER

WOODBOROUGH WOODS
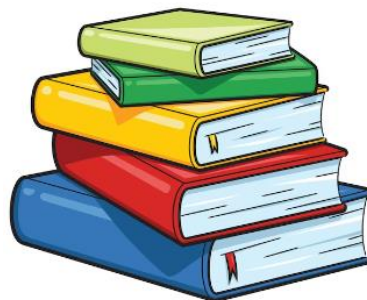
C of E Foundation School

Hearing a Child Read in School:
A Guide for Volunteers

Thank you for volunteering to hear children read at Woods. We are always delighted to receive the support of parent volunteers within the school.

Listening to children reading regularly and discussing books has a huge impact on a child's academic achievement.

The class teacher will select pupils for you to read with and give you a record sheet to keep track of the dates when you have read with them. When reading with a pupil, try to ensure that your reading time lasts no longer than about 10 minutes.

The reading session should follow this structure.

A book recap:

- If the book is new, invite the child to make predictions about what they think might happen. They could also explain why they have chosen this text to read.
- If the child has already started reading the book, ask them what has happened so far.

Reading time:

- This can be around 5 minutes and may be interrupted to support children with vocabulary and to check understanding.
- If you feel the pupil needs to work on reading accuracy or expression, you may find it helpful to read with the child to demonstrate this or take it turns.

Discussion:

- This is a chance to reflect on what the pupil has read during the reading session. You may like to ask questions to encourage children to retrieve information e.g. 'Who did Lucy meet on her first visit to Narnia?'.
- You might also like to ask questions which encourage children to share their opinions or identify inferences e.g. 'Why do you think she went to Narnia again after her siblings refused to believe her?'.

Write in the child's reading diary:

- Write the page numbers that the child has read in the correct day of the week and add a comment which includes, 'Read with Mrs/Mr/Miss/Ms_____'.

Please inform the child's teacher, or member of the Senior Leadership Team, if you have any concerns regarding behaviour or information shared by the pupil and follow the school's safeguarding policy.

Thank you once again for volunteering to read with our pupils.

WE LOVE READING