



## 2023 Parents Questionnaire Results

Names (optional)		Strongly Agree	Agree	Disagree	Strongly Disagree	Don't know	2 Year Trend
Year Group (please state)							
1	My child is happy at school.	67%	32%			1%	
2	My child feels safe at school.	64%	24%	1%		11%	
3	The school makes sure its pupils are well behaved.	55%	38%	1%	2%	4%	
4	My child has been bullied and the school dealt with the bullying quickly and effectively	12%	32%	4%	9%	43%	
5	The school makes me aware of what my child will learn during the year.	63%	30%	2%	3%	2%	
6	When I have raised concerns with the school they have been dealt with properly.	49%	29%	5%		17%	
7	Does your child have special educational needs and/or disabilities (SEND)	Yes 12%		No 88%			*
	If yes and your child has child has SEND, does the school gives them the support they need to succeed.	Yes 100%					
8	The school has high expectations for my child.	51%	35%	2%	1%	11%	
9	My child does well at this school	60%	36%			4%	
10	The school lets me know how my child is doing.	47%	39%	11%		3%	
11	There is a good range of subjects available to my child at this school.	59%	37%		1%	3%	*
12	My child can take part in clubs and activities at this school	50%	30%	5%	1%	12%	*
13	The school supports my child's wider personal development.	50%	37%	4%	1%	8%	*
14	I would recommend this school to another parent. (yes or no)	88%	11%			1%	

**\*New question from last year  
97 responses received.**



### Parental Comments Positives

There have been huge improvements in school.	I think School is making great progress, the leadership team have been very responsive. The teaching staff have been engaging and supportive - my child enjoys being at school.
I feel Mr White and Mr Mac are doing great work to a very nuclear family/old fashioned based school, more work across the board on diverse and complex needs.	Staff team are fabulous. They are all professional, courteous and supportive. All of the staff know our child - which means a lot.
We're very grateful for the genuine care, dedication and compassion of staff. It is a reflection in the kindness of the older students and their treatment of the younger classes.	Prompt response when we needed to speak to school.
Very happy thank you	My child feels happy and safe at school. He is encouraged to do well and is rewarded for his effort
Wonderful teachers and staff, very welcoming! Thankyou.	Very happy thank you.
Much better under new head.	

### Parental comments for the school to address

<b>You Said</b>	<b>Our response</b>
I would appreciate being given homework to support weekly lessons. My child is struggling in a few areas, so more detailed resources. I would appreciate being given more homework.	At the start of each half term, you will receive a homework grid that sets this out. Each week children are expected to complete, spellings, reading, TT Rockstars (Y1-Y6) and Spelling Shed (KS2). Please see your class teacher if you require more.
More creative clubs please. More after school clubs for children with additional needs. I would like to see more access to more creative clubs (Drama, Choir) or alternative sports as these are so important.	Our latest club offering is attached. We currently offer 10 different clubs. Please click here to book on. <a href="#">(1) Viva Engage : Woodborough Woods Family (yammer.com)</a>  We will look out for more creative clubs and advertise when they become available.
Frustration that we feel we are always find out things with short notice	We will endeavour to give as much notice as possible for events.



<p>Would like the cost of the hangout to do more e.g support reading, spelling and homework. Main thing is communication, would like it to be timed better, it is the one</p>	<p>We have recently employed a new member of staff to lead this area. Mrs Stanley will introduce herself shortly on Yammer and will set up a Hangout page to share lots of information.</p>
<p>I am worried by the gap under the fence in the Junior Playground.</p>	<p>Our site manager has looked at this. There is no longer a gap under the fence. We have checked all the perimeter fencing and cannot find one. If you are aware of one, please pop into school to let us know.</p>
<p>I am still concerned by the high number of inexperienced staff, from a classroom point of view and also from a curriculum point of view.</p>	<p>The Woods curriculum has been developed and designed by a range of experienced school leaders including the EHT, DHT, colleagues from Holly Primary and colleagues from across the local authority. Our Staff have worked hard and have settled into the school very well. They've brought fresh ideas, enthusiasm and recent training focused on the latest research and best practice, complementing the ideas from experienced staff. As a school team, we feel we are on the right track – governor and local authority monitoring confirms this. Please click these links for an overview of your child's curriculum.</p> <p><a href="http://woodsfoundation.notts.sch.uk/curriculum-subjects">Curriculum Subjects - Woodborough Wood's Foundation C of E Primary School (woodsfoundation.notts.sch.uk)</a></p> <p><a href="http://woodsfoundation.notts.sch.uk/curriculum-intent">Curriculum Intent - Woodborough Wood's Foundation C of E Primary School (woodsfoundation.notts.sch.uk)</a></p>
<p>Continue to talk about other festivals and cultural as this helps to broaden the class knowledge and diversity.</p>	<p>This is really important to us. Please click the below link from our website for further information.</p> <p><a href="http://woodsfoundation.notts.sch.uk/diversity-inclusion-equity-and-belonging">Diversity, Inclusion, Equity and Belonging - Woodborough Wood's Foundation C of E Primary School (woodsfoundation.notts.sch.uk)</a></p> <p>Please see the attached link for a snapshot of some of our work on this.</p> <p><a href="http://woodsfoundation.notts.sch.uk/wider-curriculum-events-gallery">Wider Curriculum Events Gallery - Woodborough Wood's Foundation C of E Primary School (woodsfoundation.notts.sch.uk)</a></p>



A 'live' calendar for each class and events and things going on.

We can sort this.