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January 2024

CLASS 4 Spring 1 NEWSLETTER

Dear Parents and Carers,

I hope you all had a wonderful Christmas. I have really enjoyed hearing from the children some of the fun things you have been up to over the break.

This term our theme is 'Good Vibrations.'

English

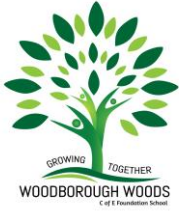
We will be using the text 'The Iron Man' to create a piece of writing for the purpose of informing in the form of a newspaper report. Our grammar focuses will be on punctuating speech effectively, using apostrophes and maintaining standards of English. We will then be moving onto writing a poem; taking inspiration from the poem 'Jabberwocky.'

Our spelling test continues to be on a Monday. I will send home a paper copy of this half term's spellings and will upload an electric copy onto Viva Engage too.

Reading Books and Diaries

I am pleased to see a handful of children have achieved their 100 reads already. It would be great if more children could achieve this too. Please can children continue to read at home at least three times a week for twenty minutes which should then be recorded in their reading diary. Reading regularly also has a huge benefit in helping children with their writing too.

Maths



In maths, our key focuses this half term will be on multiplication and division, before moving onto length and perimeter. We will be multiplying and dividing up to 3 digits by 1 digit. It is therefore vital that children are regularly practising their times tables as this skill will be needed in lessons. We will continue to have weekly multiplication tests to monitor progress and ensure children are prepared for their multiplication assessment.

Geography

This half term we are focusing on settlements and map skills. The children will use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.

Science

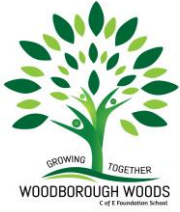
Our science topic this half term is sound. In this unit of learning children will investigate how sounds are made. We will identify how sounds are made, associating some of them with something vibrating and recognise that vibrations from sounds travel through a medium to the ear. We will investigate different patterns between the pitch of a sound and features of the object that produce it; find patterns between the volume of a sound and the strength of the vibrations that produce it as well as recognise that sounds get fainter as the distance from the sound source increases.

Art

This half term we will be looking at the artist Charles Rennie Mackintosh. Children will explore who Charles Rennie Mackintosh is before being inspired to produce a painting and turn it into a wallpaper design.

RE

This term Class 4's RE theme is people of God and our enquiry question is, 'what is it like to follow God?' Children will make simple links between people of God and how some Christians choose to live their lives and in their church communities.



Computing

Our computing topic this half term is online safety, the children will be forming a booklet about online safety and the steps they will take to ensure they remain safe online.

Music

This half term, our topic is Rock and Roll. Children will recognise and discuss the features of different genres, styles and traditions of music. They will play melody parts on tuned instruments with accuracy and control and perform these to others.

French

Some of topics we will be covering in French this half term includes fruits and building a range of vocabulary to be able to construct simple sentences including conjunctions.

PSHE

We will be continuing to explore the theme of health and wellbeing with a focus on our emotional health. We will then look at safety including online safety and how to keep ourselves safe.

PE:

PE will be taught on Wednesdays and Fridays so children should continue to come to school in their PE kits on these days. Their topics this half term are outdoor adventurous activities (OAA) and tennis.

If you have any further questions, please do not hesitate to contact me or catch me on the door at the end of the day.

Kind regards,
Miss Farrell