



Class R Newsletter Spring 1 - Our World and Beyond

Dates for your diary

W/C 22nd January

Dental Hygiene Week - Please send a new(unused) toothbrush into school

Welcome back!

I hope you have all had a lovely Christmas break. I look forward to seeing and hearing what the children have enjoyed most. Last term was a particularly busy one and I would just like to share how proud I am of the children for their hard work. This term we will be introducing 'show and tell'. Each week we will ask two children (and parents) to prepare something to share on a Friday afternoon with the class. This can be something they do as a hobby, something that is special to them, or something they simply favour that week and want to share with the class.



PE/ Cold weather during building works

A reminder that our PE days are Thursday and Friday. Children will need to come to school in their PE kit and trainers on these days. Towards the end of January, Class R, 1 and 6 will be moving to make way for the building works. During this time, we will be accessing outdoor provision on a 'timetabled' basis to ensure the children have access to develop their learning outdoors. We kindly ask that you use your best judgement to ensure your child is dressed appropriately according to the weather at this time. The next few weeks are looking chilly and we will still need to be outdoors. Please keep an eye out on Viva Engage as we may also request wellies depending on the weather.

Reading at Home

A polite reminder to please ensure ALL of your child's reading books and their diary are sent into school each day. We're so pleased that we are well on our way to achieving 100 reads as part of the whole school challenge. Please do continue to log in diaries when you have read with your child. At this point in the year we'd like to encourage you to promote your child reading as independently as possible, ensuring this is recorded in reading diaries rather than shared stories. Please note that your child's school reading book will not be changed unless it has been recorded that it has been read at home.



Theme

This term we will be looking closely at our wonderful world and beyond it. We will explore the globe, diving deep into the oceans; become explorers, investigating the polar regions, and making comparisons to our own environment; finishing our term with a journey into space. If throughout this term you participate in any family activities that link to our topic, then please do share this with us. Photos are always encouraged. The children absolutely love having their time to shine and share what they get up to outside of school.



Any questions please do not hesitate to contact me via Viva Engage.
Best Wishes

Mrs Matambo

Curriculum Overview

Our topic this term is **Our World and Beyond**.

Area of Learning		Learning Intentions
Prime Areas	Communication and Language	Developing a broader vocabulary and using in conversations. Recognising the structure of communication.
	Personal, Social and Emotional Development	Finding ways to resolve conflicts. Secure in school routines and expectations. Developing the confidence to explore new situations. Participating in varying group activities.
	Physical Development	Refining movements, negotiating space with control. Adding detail to shapes and objects. Controlling mark making. Ball Skills: Throwing and catching, rolling a ball, using targets, dribbling with feet, kicking a ball, bouncing and catching a ball. Games: Playing a variety of games, understanding how to work as a team, take turns, keep the score, play against an opponent and play by the rules
Specific Areas	Literacy	Answering questions about the content of stories. Choosing stories to read independently. Participating in whole class reading. Developing clear sentence structures.
	Mathematics	Subitising numbers to 5. Counting on from a given number. Identifying patterns in number system. Exploring odds and evens. Units of measure.
	Understanding the World	Understanding events outside of own timeline. Identifying locations beyond own and how they are represented in different ways. Carrying out investigations.
	Expressive Arts and Design	Recognising musical attributes - tempo, pitch. Developing performance skills Participating in detailed, self-directed role play. Talking about music, what it sounds like. Making clearer and identifiable creations.
RE	<p>Our wonderful world: How can we care for the living things and the Earth?</p> <p>Talk about natural wonders of the world, expressing ideas about how it was made and our feelings towards nature. Talk about some features of the creation story.</p>	
Core Texts		