



## Reading at home

All children have a school reading book which is kept at school for our reading sessions. Children can also choose a book from school to read at home or they may read a suitably challenging book that they have at home. Children are expected to read at least three times a week for twenty minutes. Please can reading that is done at home be signed on the right-hand side of the diary, and school comments will be done on the left.

## Weekly Reminders

**Thursday** - Please hand in signed reading diaries every Thursday. Diaries will be handed back on Friday.

**Thursday** - Spelling test.

**Friday** - New spellings issued.

**Daily** - Please can children bring their reading diaries to school each day.

Children should also bring a water bottle and a **healthy snack** for morning (and afternoon if they wish) break. No chocolate, crisps or snacks containing nuts please.

## PE

PE will be on a Thursday and Friday. PE will be outdoors for both sessions so please dress warmly! The children will be doing tennis and OAA.

## Further questions?

Please catch me (or a member of the Y3 team) on the door at the end of the school day. Alternatively, send me a message on Yammer. Please feel that you can approach us with any questions (no matter how small). We are all here to help.

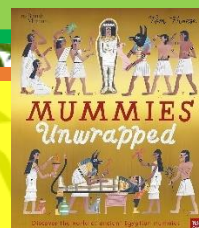
## Welcome Back!

I hope that you all had a lovely holiday and New Year. Thank you again for the generosity and thoughtfulness that myself and the Y3 team were shown at Christmas – it was very much appreciated.

We have a busy half term with lots of exciting things planned. These include a virtual visit from the British Museum, an Egyptian dress-up day (last week of term) and a tie-dyeing day (also last week of term). On the 22<sup>nd</sup> February, year 3 will be leading a worship on Lent at the church. All relatives of Y3 are invited so you might want to bookmark the date. I will confirm time very shortly.

Next week, I will also send home details of your child's current book band.

Please find below an overview of our Spring 1 curriculum and please do get in touch if you have any questions.



## Autumn 2 Curriculum

Our theme this half term is 'Ancient Egypt'.

**Maths** - Much of our work this half term will be based around the x3, x 4 and x8 multiplication and division facts. We will also be learning the formal written method for multiplying and dividing. I can tell lots of the children have been practising their times tables - it really does hugely benefit them in daily maths lessons.

**English** - We will be looking at three books this half term.

1. **Marcy and the Riddle of the Sphinx** - we will be using this book to focus on grammar and punctuation objectives and then apply these to write our own narrative based on the text.
2. **Mummies Unwrapped** - we will learn all about mummification and then create our own explanation texts on this topic.
3. **The Ancient Egypt Sleepover** - this is our class guided reading text and will be used to cover a variety of reading objectives.

**Science** - Our science focus is 'rocks and soils'. We will be learning about different types of rocks and soils are formed, ways we can classify them and exploring how fossils form. We will even make our own fossils!

**History** - In history, we will be exploring ancient Egypt. We will be looking at key events on a timeline; society; pyramids; and important achievements and developments in ancient Egyptian society. We will be also discussing how evidence is used to inform us and using different sources to find out about the past as well as making links between ancient Egypt and Prehistoric Britain.

**RE** - We will be exploring the theme of 'Inspirational People from the Past'. This will involve learning about inspirational figures from four different religions: Judaism, Christianity, Islam and Sikhism. Children will then be reflecting on how these figures impact people of that faith and making links.

**Art** - In class 3, we will be looking at the process of tie-dyeing and learning how the Egyptians dyed their own garments. Please can I kindly ask that children bring in a white item to dye. This could be a t-shirt, canvas bag, pillow case or cushion cover. We will need these by the last week of the term.

**PSHE** - Our theme is 'safety'. Children will be learning about cyberbullying, staying safe online, insect bites and stings and road safety. They will be thinking about influences and how to make good choices.

**French** - We will continue to recap on the work that we have done so far and learnt as well as learning how to describe ourselves.