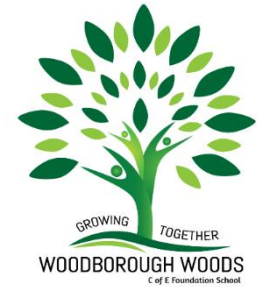


ENGLISH Leadership

Mrs Rankin is the English subject leader at Woods. She is responsible for developing the English curriculum, and for delivering training on English planning and teaching across the school.

Curriculum Design

We teach children to investigate and reflect on some of the most fundamental questions asked by people. We develop the children's knowledge and understanding of the major world faiths, and we address the fundamental questions in life, for example, the meaning of life and the existence of a divine spirit. We enable children to develop a sound knowledge of Christianity and other world religions. Children reflect on what it means to have a faith and to develop their own spiritual knowledge and understanding. We help the children learn from religions as well as about religions. We use the Nottinghamshire Agreed Syllabus for RE to guide our curriculum.



Curriculum Intent

We believe that literacy and communication are key life skills. Through the English curriculum, we will help children develop the skills and knowledge that will enable them to communicate effectively and creatively through spoken and written language and equip them with the skills to become lifelong learners. We want children to enjoy and appreciate literature and its rich variety.

English is at the heart of all children's learning. English enables children both to communicate with others effectively for a variety of purposes and to examine their own and others' experiences, feelings and ideas, giving these order and meaning. Because literacy is central to children's intellectual, emotional and social development it has an essential role across the curriculum and helps pupils' learning to be coherent and progressive.

Our Vision

At Woods we 'grow together' following Jesus' example to '*Love your neighbour as you love yourself*' (Matthew 22:37-39) because through love for one another, we can build a strong learning community ensuring that everyone has the opportunity to flourish. We believe that English is a fundamental life skill; it develops children's ability to listen, speak, read and write for a wide range of purposes. Children are enabled to express themselves creatively and imaginatively as they become enthusiastic and critical readers of stories, poetry and drama, as well as of non-fiction and media texts. Children gain an understanding of how language works by looking at its patterns, structures and origins. Children use their knowledge, skills and understanding in speaking and writing across a range of different situations.

We believe that from the beginning of their education everyone should enjoy the journey of discovery. We are passionate here about the journey we take together, aiming to support every learner in our school community on their voyage, ensuring that the path they tread is guided, flexible and purposeful. We create safe spaces where pupils feel they are valued and able to share in a supported and inclusive way.

Our school aims and values are embedded in our teaching of English. In an environment which values every individual and supports the development of independence, confidence and self-esteem we want to ensure children have the best possible skills in reading writing and communicating.

Purpose:

- To promote a shared love and understanding of English;
- To establish an entitlement for all pupils;
- To establish high expectations for teachers and pupils;
- To promote continuity and coherence across the school.

Reading for pleasure

We believe it is vital that children have time to read a variety of books so they can enjoy reading. Reading aloud is one of the most important things our staff do and is a regular part of the school day. At Woods we make it a priority that and ensure everyone understands the importance of it. By reading well-chosen books aloud, teachers help classes to become communities of readers, ensuring they can experience a wide variety of genres. This is also linked to our school values - books are chosen to reflect these and we make specific links to British Values and Protected Characteristics using these texts.