



## Woodborough Woods



### British Values and Protected Characteristics

#### British Values

At Woodborough Woods, we are committed to the promotion of fundamental British Values of democracy, the rule of law, individual liberty, mutual respect and tolerance of others. We believe that through embedding the promotion of fundamental British Values at the heart of our varied and rich curriculum, we are able to foster life-long qualities and skills in our pupils, ensuring that our children leave Woods Foundation as well-rounded, good citizens who will enrich society.

British Values				
Democracy	Rule of Law	Individual Liberty	Mutual Respect	Tolerance of Others
We all have a voice within school and society.	We understand that rules and laws are there to keep everyone safe and happy and we respect them.	We know our human rights and responsibilities and are aware that we have freedom to make our own choices in life.	We respect others and expect them to show us respect.	We respect and appreciate diversity and understand that everybody has different views and beliefs.

#### Protected Characteristics

The Equality Act became law in 2010. It covers everyone in Britain and protects people from discrimination, harassment and victimisation. Everyone in Britain is protected. This is because the Equality Act protects people against discrimination because of the protected characteristics that we all have. Under the Equality Act, there are nine Protected Characteristics: Age, Disability, Gender, Race, Religion or belief, Marriage or civil partnership, Sex, Sexual orientation, Pregnancy and maternity. At Woods Foundation, we actively promote the 9 Protected Characteristics and ensure no one feels like an outsider.



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Class R	<p>Communication and Language - Attributes of a good listener and speaker</p> <p>BV – Democracy</p> <p>Rule of Law</p> <p>Mutual Respect</p> <p>Tolerance of Others</p> <p>PSED – My Feelings</p> <p>BV – Democracy</p> <p>Individual Liberty</p> <p>Text - Starting School</p> <p>BV – Rule of Law</p> <p>Proudest Blue</p> <p>BV - Mutual Respect</p> <p>Tolerance of Others</p> <p>PC - Race</p> <p>Religion or Belief</p> <p>The Rainbow Fish</p> <p>BV - Mutual Respect</p> <p>Tolerance of Others</p> <p>Mr Big</p> <p>BV - Mutual Respect</p> <p>Tolerance of Others</p> <p>We are Family</p> <p>PC – Race</p> <p>Disability</p> <p>Age</p> <p>Marriage and Civil Partnership</p>	<p>Communication and Language – Interacting with Confidence</p> <p>BV – Democracy</p> <p>Individual Liberty</p> <p>PSED – My Family and Friends</p> <p>PC – Race</p> <p>Disability</p> <p>Age</p> <p>Marriage and Civil Partnership</p> <p>Sex</p> <p>Religion or Belief</p> <p>Maternity and Pregnancy</p> <p>Text - Handa’s Surprise</p> <p>PC - Race</p> <p>Sex</p> <p>Oliver’s Vegetables</p> <p>PC - Age</p> <p>Farmer Duck</p> <p>BV – Tolerance of Others</p> <p>Understanding the World – Special Celebrations</p> <p>PC – Race</p> <p>Religion or Belief</p>	<p>PSED – Listening and Following Instructions</p> <p>BV – Rule of Law</p> <p>Democracy</p> <p>Individual Liberty</p> <p>Understanding the World – Chinese New Year</p> <p>PC – Religion or Belief</p> <p>Expressive Arts and Design – Tomas Saraceno</p> <p>PC – Sex</p> <p>RE – Our Wonderful World</p> <p>BV – Mutual Respect</p> <p>Tolerance of Others</p>	<p>PSED – Special Relationships</p> <p>PC – Race</p> <p>Disability</p> <p>Age</p> <p>Marriage and Civil Partnership</p> <p>Sex</p> <p>Religion or Belief</p> <p>Maternity and Pregnancy</p> <p>Text – The Gingerbread Man</p> <p>PC – Age</p> <p>The Elves and the Shoemaker</p> <p>PC – Age</p> <p>Goldilocks and the 3 Bears</p> <p>BV – Tolerance of Others</p> <p>The Little Red Hen</p> <p>BV - Mutual Respect</p> <p>Understanding the World - Easter/Vaisakhi</p> <p>PC – Religion or Belief</p> <p>RE – Salvation Stories</p> <p>BV – Mutual Respect</p>	<p>Communication and Language - Voicing and justifying opinions</p> <p>BV - Democracy</p> <p>Mutual Respect</p> <p>Tolerance of Others</p> <p>PSED – My Wellbeing</p> <p>BV – Democracy</p> <p>Individual Liberty</p> <p>Text - Eddie’s Garden and how to grow things</p> <p>PC – Sex</p> <p>Age</p> <p>Errol’s Garden</p> <p>PC - Sex</p> <p>Understanding the World - Eid/Ramadan</p> <p>PC - Religion or Belief</p> <p>BV - Mutual Respect</p> <p>Tolerance of Others</p> <p>Animals and Minibeasts</p> <p>BV - Mutual Respect</p> <p>Tolerance of Others</p> <p>Expressive Arts and Design - Matisse</p> <p>PC - Age</p> <p>Sex</p> <p>RE - Special People</p>	<p>Communication and Language - Articulating thoughts and ideas</p> <p>BV – Democracy</p> <p>Talking for a purpose</p> <p>BV - Mutual Respect</p> <p>Tolerance of Others</p> <p>Democracy</p> <p>Individual Liberty</p> <p>PSED - Taking on Challenges</p> <p>BV - Individual Liberty</p> <p>Text - Alfie’s Feet</p> <p>PC - Age</p> <p>Sex</p> <p>Mrs Armitage on Wheels</p> <p>PC - Sex</p> <p>Mr Gumpy’s Outing</p> <p>PC - Age</p> <p>Sex</p> <p>Expressive Arts and Design - Van Gough</p> <p>PC - Age</p> <p>Sex</p> <p>RE - Special Places</p> <p>PC - Religion or Belief</p> <p>BV - Mutual Respect</p> <p>Tolerance of Others</p>

	<p>Sex Religion or Belief Maternity and Pregnancy Happy in our skin PC – Race Understanding the World – Our Families PC – Race Disability Age Marriage and Civil Partnership Sex Religion or Belief Maternity and Pregnancy Expressive Arts and Design - Julie Mehretu PC – Race Sex RE – Belonging PC – Religion or Belief BV – Individual Liberty Trip – Emergency Services Visit BV – Rule of Law Mutual Respect</p>	<p>Marriage and Civil Partnership BV – Mutual Respect Tolerance of Others RE – Incarnation PC – Religion or Belief</p>		<p>Tolerance of Others</p>	<p>PC - Religion or Belief BV - Mutual Respect Tolerance of Others</p>	
Class 1	<p>Text – All Are Welcome BV – Mutual Respect Computing Online Safety</p>	<p>RE - Incarnation PC – Religion or Belief, Maternity and Pregnancy</p>	<p>Computing – Online Safety BV – Mutual Respect and Individual Liberty RE - Creation</p>	<p>RE - Salvation PC- Religion or Belief BV – Tolerance of Others PSHE</p>	<p>Computing – Online Safety BV – Mutual Respect and Individual Liberty RE – Visiting a Church</p>	<p>Computing – Technology Outside School BV – Mutual Respect</p>

	<p><b>BV – Mutual Respect and Individual Liberty</b> RE - God <b>Religion or Belief</b> <b>BV – Tolerance of Others</b> Art – Yayoi Kusama <b>PC- Gender and Race</b> Music <b>BV – Individual Liberty</b> PSHE Introduction lesson (Lesson 1) Family and relationships (Lesson 1-5) <b>PC - Marriage and Civil Partnership</b> <b>BV – Mutual Respect</b></p>	<p><b>BV – Tolerance of Others</b> PSHE Family and relationships (Lesson 6-7) <b>PC - Sex</b> <b>Sexual Orientation</b> <b>BV – Mutual Respect</b></p>	<p><b>PC- Religion or Belief</b> <b>BV – Tolerance of Others</b> PSHE Health and wellbeing (Lesson 5-8) Safety and the changing body (Lesson 1-2) <b>BV – Mutual Respect</b> <b>Individual Liberty</b></p>	<p>Safety and the changing body (Lesson 3-8) <b>BV - Mutual Respect</b> <b>Individual Liberty</b> Citizenship (Lesson 1) <b>BV - Democracy</b> <b>Rule of Law</b> <b>Mutual Respect</b> <b>Tolerance of Others</b></p>	<p><b>PC- Religion or Belief</b> <b>BV – Tolerance of Others</b> Art <b>PC- Gender, Race</b> PSHE Citizenship (Lesson 2-6) <b>PC- Age</b> <b>Race</b> <b>Religion or Belief</b> <b>BV - Democracy</b> <b>Rule of Law</b> <b>Mutual Respect</b> <b>Tolerance of Others</b> Economic wellbeing (Lesson 1-2) <b>BV - Individual Liberty</b></p>	<p>RE – Celebration Festivals <b>PC – Religion or Belief</b> <b>BV – Tolerance of Others</b> <b>Mutual Respect</b> PSHE Economic wellbeing (Lesson 3-5) <b>BV - Individual Liberty</b> Transition lesson (Lesson 1)</p>
Class 2	<p>History – Local History of Goose Fair <b>BV – Mutual Respect</b> RE - God <b>PC – Religion or Belief</b>  PSHE Family and relationships (Lesson 1-5) <b>PC- Marriage and Civil Partnership</b> <b>BV – Mutual Respect</b></p>	<p>RE – Incarnation <b>PC – Religion or Belief</b> <b>Maternity and Pregnancy</b> PSHE Family and relationships (Lesson 6-7) <b>PC - Sex</b> <b>BV - Mutual Respect</b> Health and wellbeing (Lesson 1-4)</p>	<p>RE – Gospel <b>PC - Religion or Belief</b> Art – Judith Scott <b>PC – Disability</b> PSHE Health and wellbeing (Lesson 5-7) Safety and the changing body (Lesson 1-3) <b>BV - Individual Liberty</b></p>	<p>Texts - Frida Kahlo <b>PC – Sex, Race</b> Counting on Katherine <b>PC – Sex, Race</b> History - Florence Nightingale, Mary Seacole and Edith Cavell <b>PC – Sex, Race</b> <b>BV – Mutual Respect</b> RE – Salvation <b>PC - Religion or Belief</b> PSHE</p>	<p>RE – Jewish Celebrations <b>PC- Religion or Belief</b> PSHE Citizenship (Lesson 1-6) <b>PC - Race</b> <b>Religion or Belief</b> <b>BV - Rule of Law</b> <b>Democracy</b> <hr/><b>Rule of Law</b> <b>Mutual Respect</b> <b>Tolerance of Others</b></p>	<p>RE – Jesus’ Friends and Followers <b>PC- Religion or Belief</b> PSHE Citizenship (Lesson 7) <b>BV - Rule of Law</b> <b>Rule of Law</b> <b>Mutual Respect</b> <b>Tolerance of Others</b> <b>Individual Liberty</b></p>

				<p>Safety and the changing body (Lesson 4-9)</p> <p>PC - Marriage and Civil Partnership Sexual Orientation</p> <p>BV – Individual Liberty</p>	<p>Individual Liberty</p>	
Class 3	<p>RE – Creation/Fall</p> <p>BV – Democracy</p> <p>PC – Sex</p> <p>PSHE – Family and Relationships (Lesson 1-5)</p> <p>BV – Mutual Respect</p> <p>Tolerance of Others</p>	<p>PSHE – Family and Relationships (Lesson 6-8)</p> <p>PC – Age</p> <p>Disability</p> <p>Sex</p> <p>Race</p> <p>Religion or Belief</p> <p>BV – Mutual Respect</p> <p>Tolerance of Others</p>	<p>Text – The Ancient Egypt Sleepover</p> <p>PC – Race</p> <p>Computing – Online Safety</p> <p>BV – Mutual Respect</p> <p>Science – Rocks</p> <p>PC – Sex</p> <p>History – Ancient Egypt</p> <p>BV – Individual Liberty</p> <p>RE – Inspirational People from the Past</p> <p>BV – Mutual Respect</p> <p>Tolerance of Others</p> <p>PC – Religion or Belief</p> <p>PSHE – Safety and the Changing Body (Lesson 1-2)</p> <p>BV – Mutual Respect</p> <p>Tolerance of Others</p>	<p>Text – The Girl Who Talked to Trees</p> <p>PC – Race</p> <p>Geography – Egypt Today</p> <p>PC - Race</p> <p>RE – Salvation</p> <p>PC – Maternity and Pregnancy</p> <p>PSHE – Safety and the Changing Body (Lesson 3-8)</p> <p>BV – Mutual Respect</p> <p>Tolerance of Others</p> <p>Music – Chinese New Year (Pentatonic melodies and composition)</p> <p>PC – Race</p> <p>BV – Mutual Respect</p> <p>Tolerance of Others</p> <p>Trip – Birmingham Botanical Gardens</p>	<p>Text – Journey to Ellis Island</p> <p>BV – Individual Liberty</p> <p>PC – Race</p> <p>Disability</p> <p>PSHE – Citizenship (Lesson 1-6)</p> <p>PC – Sexual Orientation</p> <p>BV – Individual Liberty</p> <p>Democracy</p> <p>Rule of Law</p> <p>Art – Pop Art</p> <p>PC - Sexual Orientation</p>	<p>RE – Worship and Sacred Places</p> <p>BV – Mutual Respect</p> <p>Tolerance of Others</p> <p>PC – Religion or Belief</p> <p>PSHE – Citizenship (Lesson 7)</p> <p>BV – Individual Liberty</p> <p>Democracy</p> <p>Rule of Law</p> <p>PSHE – Economic Wellbeing (Lesson 1-6)</p> <p>PC – Sex</p> <p>BV – Mutual Respect</p>

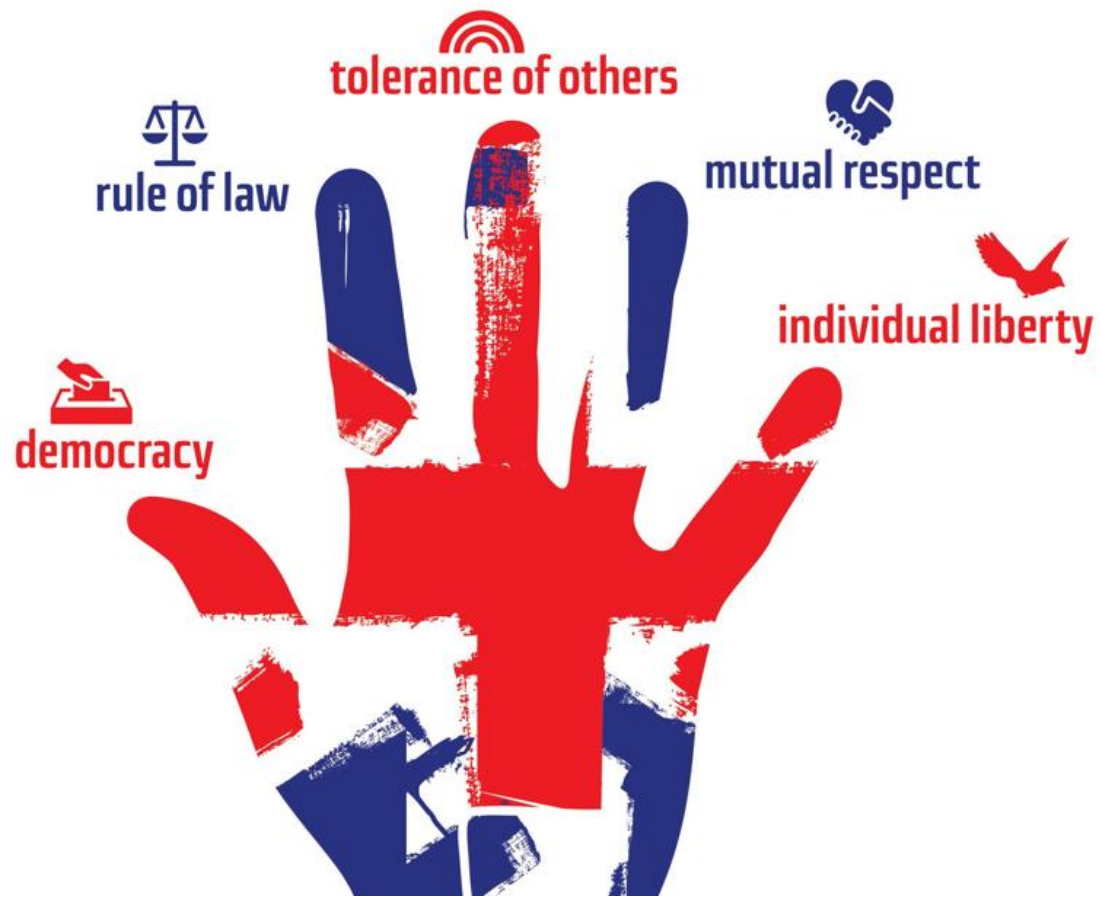
				BV – Mutual Respect Tolerance of Others		
Class 4	RE – Gospel BV – Individual Liberty PE – Basketball BV – Rule of Law PSHE – Family and Relationships (Lesson 1-5) PC – Sex BV – Mutual Respect Individual Liberty Tolerance of Others	RE – Incarnation BV – Individual Liberty DT – Mini Greenhouses BV - Mutual Respect Tolerance of Others PSHE – Family and Relationships (Lesson 6-8) PC – Religion or Belief Disability BV – Mutual Respect Individual Liberty Tolerance of Others PSHE – Health and Wellbeing (Lesson 1-3) BV – Individual Liberty	RE – People of God BV – Individual Liberty Computing – Online Safety BV – Mutual Respect Tolerance of Others PE – Tennis BV – Rule of Law PSHE – Health and Wellbeing (Lesson 4-7) BV – Individual Liberty PSHE – Safety and the Changing Body (Lesson 1-2) BV – Rule of Law	Text – Spark BV – Individual Liberty RE – Salvation BV – Individual Liberty PE – Tag Rugby, Athletics BV – Rule of Law PSHE – Safety and the Changing Body (Lesson 3-8) BV – Rule of Law	Text – Rumaysa BV – Individual Liberty PC – Race Religion or Belief Text – Ramadan Moon BV – Mutual Respect Tolerance of Others PC – Religion or Belief Race History – Anglo-Saxons PC - Race RE – Islam BV – Individual Liberty Mutual Respect PC – Religion or Belief PE – Handball, Hockey BV – Rule of Law PSHE – Citizenship (Lesson 1-6) PC – Age Disability Race Religion or Belief BV - Tolerance of Others Mutual Respect Democracy	English – Renewable Energy BV – Democracy English – Discuss Climate Change BV – Individual Liberty RE – Sikhism BV – Mutual Respect Tolerance of Others Individual Liberty PC – Religion or Belief PE – Cricket, Lacrosse BV – Rule of Law PSHE – Economic Wellbeing PC – Disability BV – Individual Liberty
Class 5	Text – Journey to Jo’Burg PC – Race	Text – Harry Potter and the Philosopher Stone	Text – Hidden Figures PC – Race Gender	Text - Shackleton’s Adventure BV – Mutual Respect	Text – Greek Myths PC – Religion or Belief	Text – The Lost Happy Endings BV – Mutual Respect

	<p>BV – Individual Liberty, Democracy, Mutual Respect</p> <p>Computing – Online Safety</p> <p>BV - Mutual Respect Individual Liberty</p> <p>History – Benin</p> <p>PC - Religion or Belief</p> <p>Art – Zaha Hadid</p> <p>PC- Race, Gender</p> <p>Music – South and West Africa</p> <p>PC – Race</p> <p>PSHE</p> <p>Family and relationships (Lesson 1-5)</p> <p>PC - Marriage and Civil Partnership</p> <p>BV – Rule of Law Mutual Respect Individual Liberty Tolerance of Others</p>	<p>BV – Mutual Respect Tolerance of Others</p> <p>RE – Incarnation</p> <p>PC - Religion or Belief Maternity and Pregnancy</p> <p>BV – Tolerance of Others</p> <p>PSHE</p> <p>Family and relationships (Lesson 6-8)</p> <p>PC – Sex Race</p> <p>Religion or Belief</p> <p>BV - Rule of Law Mutual Respect Individual Liberty Tolerance of Others</p>	<p>BV – Individual Liberty Democracy Mutual Respect</p> <p>Computing – Online Safety</p> <p>BV - Mutual Respect Individual Liberty</p> <p>RE – Beliefs</p> <p>PC - Religion or Belief</p> <p>BV - Mutual Respect Tolerance of Others</p> <p>Art - Alberto Giacometti</p> <p>PC - Race</p>	<p>RE – Salvation</p> <p>PC – Religion or Belief</p> <p>BV – Tolerance of Others</p> <p>PSHE</p> <p>Citizenship (Lesson 1)</p> <p>BV – Rule of Law Individual Liberty Democracy</p>	<p>Computing – Online Safety</p> <p>BV – Individual Liberty Mutual Respect</p> <p>History – Ancient Greeks</p> <p>BV – Democracy Individual Liberty</p> <p>RE – Creation/Fall</p> <p>PC – Religion or Belief</p> <p>BV – Tolerance of Others</p> <p>Art – Ancient Greek pottery and painting</p> <p>BV – Democracy Individual Liberty</p> <p>PSHE</p> <p>Citizenship (Lesson 2-6)</p> <p>BV – Rule of Law Individual Liberty Democracy</p>	<p>Tolerance of Others</p> <p>A Walk in London</p> <p>BV - Democracy</p> <p>RE – Religions Here and Now</p> <p>PC – Religion or Beliefs</p> <p>BV – Mutual Respect Tolerance of Others</p> <p>PSHE</p> <p>Economic wellbeing (Lesson 4-5)</p> <p>PC – Disability Sex Race</p> <p>Religion or Belief</p>
Class 6	<p>Text - Skyward: The Story of Female Pilots in WW2 – Sally Deng</p> <p>PC – Gender</p> <p>Computing – Online Safety</p> <p>BV - Mutual Respect Individual Liberty</p> <p>History – WW2</p>	<p>Text - Little People Big Dreams: Vivienne Westwood</p> <p>PC- Gender</p> <p>RE - Incarnation</p> <p>PC- Religion or Belief Maternity and Pregnancy</p>	<p>Computing – Online Safety Blogging</p> <p>BV- Mutual Respect Individual Liberty</p> <p>RE – Islam: Muslim Families</p> <p>PC – Religion or Belief</p>	<p>RE - Salvation</p> <p>PC – Religion or Belief</p> <p>BV – Tolerance of Others</p> <p>PSHE</p> <p>Safety and the changing body (Lesson 6-8)</p>	<p>Computing – Online Safety</p> <p>BV – Mutual Respect Individual Liberty</p> <p>History – Woodborough in the Wars</p> <p>PC – Religion or Belief Gender</p>	<p>Text - Pig Heart Boy – Malorie Blackman</p> <p>Real Life Stories: Malorie Blackman</p> <p>PC- Race</p> <p>Science – Animals including Humans</p> <p>PC – Gender</p>



	<p>PC – Religion or Belief Gender Age BV – Democracy Rule of Law RE – Kingdom of God PC – Religion or Belief BV - Tolerance of Others DT – WW2 Cooking PC – Gender PSHE Family and relationships (Lesson 1-5) PC – Disability Sex Race Religion or Belief Gender Reassignment BV – Mutual Respect</p>	<p>BV- Tolerance of Others Art – Famous Fashions PC – Gender PSHE Health and wellbeing (Lesson 1-6) BV – Individual Liberty</p>	<p>BV – Tolerance of Others Mutual Respect Art - Aboriginal Art PC - Religion or Belief PSHE Health and wellbeing (Lesson 7) BV – Individual Liberty Safety and the changing body (Lesson 1-5) PC - Sex Maternity and Pregnancy Sexual Orientation Gender Reassignment BV – Mutual Respect</p>	<p>PC - Maternity and Pregnancy BV – Mutual Respect Citizenship (Lesson 1-3) BV – Democracy Individual Liberty Mutual Respect Tolerance of Others</p>	<p>Age RE – Gospel PC – Religion or Belief BV – Tolerance of Others PSHE Citizenship (Lesson 4-6) BV – Democracy Individual Liberty Mutual Respect Tolerance of Others</p>	<p>Maternity and Pregnancy RE – Beliefs in Action PC – Religion or Belief BV – Tolerance of Others Mutual Respect PSHE Identity (Lesson 1-2) PC – Sex Race Sexual Orientation Religion or Belief Gender Reassignment</p>
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# British Values



# WOODBOROUGH WOODS

C of E Foundation School

Kindness Respect Love  
Peace Patience Perseverance

# We love books!

Here are some core texts that we use these during our worship time to further enhance our school vision. These texts also help us to explore certain British Values (BV) and Protected Characteristics (PC).

<p style="text-align: center;"><b>Autumn 1 – LOVE</b></p>  <p>BV – Individual Liberty PC - Age</p>	<p style="text-align: center;"><b>Autumn 2 - RESPECT</b></p>  <p>BV – Individual Liberty, Mutual Respect PC - Gender, Sexual orientation</p>
<p style="text-align: center;"><b>Spring 1 – PEACE</b></p>  <p>BV – Democracy PC - Age</p>	<p style="text-align: center;"><b>Spring 2 – KINDNESS</b></p>  <p>BV – Mutual Respect &amp; Tolerance PC – Race &amp; Religion</p>
<p style="text-align: center;"><b>Summer 1 – PATIENCE</b></p>  <p>BV – Mutual Respect PC – Disability, Race</p>	<p style="text-align: center;"><b>Summer 2 – PERSEVERANCE</b></p>  <p>BV – Tolerance PC - Race</p>

# DIEB House Ambassadors

To help promote good, positive behaviour in school, Woods Foundation has incorporated a 'House Points' system so that children are instantly rewarded for positive behaviour. Children and staff in school have all been placed in House Teams (Birch, Pine, Cedar and Maple) and each week they can earn points from any member of staff – this includes in the playground before school, lesson time, break times and lunchtimes. Each house will have a DIEB Ambassador that the children will learn about throughout the school year. House assemblies will take place at various times in the year to encourage further good behaviour and to explore their House Ambassador in more detail.

## House Maple DIEB Ambassador – Nicolas Hamilton



## House Cedar DIEB Ambassador – Frida Kahlo



## House Birch DIEB Ambassador – Malala Yousafzai



## House Pine DIEB Ambassador – Alan Turing



