

Class R Newsletter

Spring 2 - Traditional Tales


Dates for your diary

| | |
|---------------------------|--|
| 19 th February | Lenten Workshops at St Swithun's Church |
| 23 rd February | Postponed Pancake Race Trip payment deadline |
| 26 th February | Height and Weight Measurements |
| 1 st March | Mother's Day Shop (during school hours for children) payment deadline 26 th Feb |
| 4 th March | Author visit to school |
| 5 th March | World Book Day Non-Uniform. Come in comfy clothes |
| 6 th March | Class R, 1, 4 & 6 Reading cafe in hall. Parents welcome from 2pm |
| 18 th March | Chicks arrive |
| 25 th March | PTA Egg Competition Deadline |
| 28 th March | PTA Egg Hunt Last day of term |

Welcome back!

Can you believe we're already half way through the academic year? Time is flying and we've still got so much planned for the coming terms. Thank you all for completing the homework challenges last term. We've had such great feedback from other children and staff members in school regarding our display. An additional thank you to you all for your patience with the building works. We're so proud of the children and how well they have settled into our new space, it feels strange to think that we will be back in our usual class hopefully at the beginning of March (I'll pop updates on Viva Engage to keep you posted).

Reading at Home



At the end of the school year children are assessed against the Early Learning Goals prior to their transition to Class 1. We ask that you read a minimum of 3 times per week to help support your child make progress and work towards this goal. Please ensure you are recording this in their reading diaries as our 100 read challenge continues. Please see statements below used for assessment.

Word Reading

- Say a sound for each letter in the alphabet and at least 10 digraphs.
- Read words consistent with their phonic knowledge by sound-blending.
- Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.

Theme

This term our focus is traditional tales. We will be looking at how stories can be told through generations, with each version differing from another. We will be looking closely at the differences between life in the past and present, with a particular focus on homes and materials.

If throughout this term you participate in any family activities that link to our topic, then please do share this with us. Photos are always encouraged. The children absolutely love having their time to shine and share what they get up to outside of school.

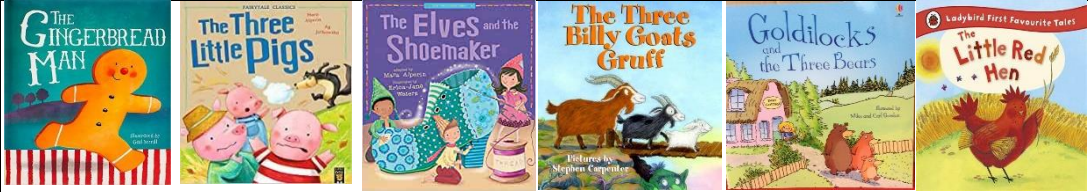
Any questions please do not hesitate to contact me via Viva Engage.
Best Wishes

Mrs Matambo



Curriculum Overview

Our topic this term is **Traditional Tales**.

| Area of Learning | | Learning Intentions |
|------------------|--|--|
| Prime Areas | Communication and Language | We will listen to stories from many cultures. Using drama, we will act out some of the stories using role play costumes and masks and also use these to make up our own stories. |
| | Personal, Social and Emotional Development | We will continue to develop our friendships with others and understand how we can nurture and enjoy them. We will try and put ourselves in someone else's shoes and try and see things from their perspectives. We will discuss people who are special to us and how they help us be the unique individual we are. |
| | Physical Development | We will continue to develop our fine motor skills using pencils and paint brushes. We will transfer these skills to larger equipment such as bats and balls. We will also explore dance as a means of expression. |
| Specific Areas | Literacy | We will understand there is a sequence to a story and use these ideas to order a story using recall and picture clues. This will lead us to writing simple story endings and phrases using our phonics to help us. |
| | Mathematics | As mathematicians, we will learn how to count to 20 and beyond and also how to correctly order these numbers. We will use language to describe length and height, ordering items based on their properties. We will explore time using a range of timers, developing familiarity with days of the week using sequencing. We will develop our understanding of 9 and 10, learning how numbers are whole and also have parts. We will explore and identify 3D shapes in our environment. |
| | Understanding the World | We will discuss the features of landscapes that we discover through the reading of traditional tales. We will compare this to the environment around our school. We will investigate the features of shoes and the materials they are made from and questions why those materials were used. We will look at living in the past and present. |
| | Expressive Arts and Design | We will explore mixing of colours and printing, as well as collage using boxes and creating a class display. In Music, we will use tuned and untuned percussion instruments to create sound effects to accompany stories and rhymes. |
| RE | 'Why do Christians put a cross in an Easter garden?' We will explore stories that are familiar along with stories from the Bible and Qur'an. | |
| Core Texts |  | |