

April 2024

Class 4 Summer 1 Newsletter

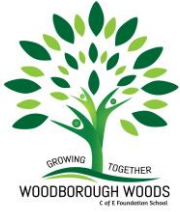
Dear Parents and Carers,

Welcome back to another school term. I can't believe we are in the summer term already! I hope you have all had a restful Easter, I have enjoyed hearing all of the fun things you got up to over the break.

English

We will be reading the book 'Rumaysa' by Radiya Hafiza for our writing and reading focus. Our focus for writing is a narrative with the purpose of entertaining. We will be looking at writing using standard English, using speech to move the story along, using the past progressive and the present perfect tense. We will then move onto the text 'Ramadan Moon' and will be writing for the purpose of informing and creating a non-chronological report.

In reading, we will be focusing on exploring the author's choice of vocabulary and the effect this has on our perception of characters. We will be focusing on the skill of inference and using our wider knowledge to support our assumptions and perceptions of characters whilst using evidence from the text to support this.



Reading- please ensure your child is reading and this is recorded in their reading diary a minimum of 4 times per week. We have got many children on 200+ reads which is fantastic! Before the end of the year, the children's book bands will be reviewed.

Maths

This half term we will be having one last push on our times tables in preparation for the test in June.

We will continue to work on decimals with a particular focus on partitioning, rounding and comparing. We will then move onto calculating with money and problem solving. Lastly, we will be looking at telling the time.

Science

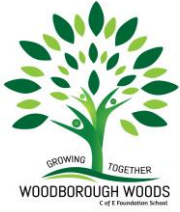
This half term we will be focusing on living things and their habitats. We will look at what classifies as a living thing, how living things can be grouped in different ways due to their features, exploring habitats and the impact humans have had on our environment.

PSHE

This half term we will be focusing on citizenship which explores our human rights, how to care for our environment, our role in the wider community and the role of the local government.

History

This half term we are looking at the Anglo-Saxons. Pupils will analyse the Anglo Saxon's growth of power through invasion, along with the reasons for settling in Britain, and the formation of their different Kingdoms. We



will build on our prior knowledge of the Romans to see how Britain was impacted by the Anglo-Saxons.

RE

This half term we are looking at Islam and making comparisons between the way in which Muslims and Christians worship, pray and celebrate festivals. We will explore the 5 pillars, the significance of prayers at the mosque and why Muslims go on pilgrimage.

Sun Safety, water bottles and snacks.

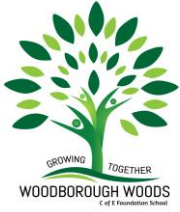
There are some sunny days heading our way so please could you apply sun cream before school and bring sun hats or caps in. Please ensure that your child brings water in their labelled drinking bottles and that they have a healthy snack for morning and/or afternoon. If they bring it in a snack pot, please ensure these are named. We are a nut free school.

Art

This half term we are looking at work by William Morris. Children will find out who William Morris was, explore the Arts and Crafts Movement through practical activities, complete some still-life sketches of the objects that provided the inspiration for Morris's designs, explore printing presses and create their own printing designs.

PE

Sessions are still on Wednesday and Fridays, please continue to send your child into school in a PE kit on those days. We will be focusing on hockey and handball.



Please could children with long hair bring hair bobbles or, preferably, have their hair tied back on these days. With earrings, if the children cannot remove them themselves for the session, could they kindly not wear them on PE days. If this is not possible, please send in tape/plasters for the children to wear over the earrings for that session.

If you have any further questions, please do not hesitate to contact or catch me on the door at the end of the day.

Kind regards,
Miss Farrell