



Class 6 Summer 1 Term Newsletter

Dear Parents and Carers,

Another successful term completed in Class 6! I hope you have all had a lovely Easter. This half-term will certainly be another busy one. It has been lovely being back in school with the children and to hear about what they've all been up to over the last two weeks.

I can't believe the children have now commenced their last term together at Woods! I honestly can't believe how fast the time has gone.

The children have returned this week very enthusiastic towards our new theme 'Woodborough in the Wars!' - this will be what much of our learning throughout the curriculum will be centred around. This half-term will be busy so please ensure you keep checking Viva Exchange.

The aim of this newsletter is to give you an insight into what we will be learning about this term in each curriculum area, as well as giving you any further key information, Please let me know if you have any further questions and remember that my door is always open. I am always very happy to help. 😊

On Tuesdays 1.15pm - 3.40pm and Wednesday 2.30pm-3.40pm, I will spend time out of the classroom (PPA) and therefore the children will be taught by Mrs Tuxford.

We are also very lucky to have some extra classroom support from Mrs Tuxford and Mrs Watts this half-term during numerous sessions throughout the week. During morning lessons, they will support children within the classroom alongside myself and during afternoon lessons they will work closely with groups of children for some intervention sessions.

SATs information:

The SATs booster sessions continue to be very popular which is great to see! Huge thanks to Mr Mac, Miss Farrell, Mrs Stocks, Mrs Tuxford and Mrs Rankin for the support with these.

During SATs week all of Year 6 will have the opportunity to attend a breakfast club. The children will be able to come in from 8:20am and have breakfast in the classroom. They will have a choice of drinks and food including: toast and jam; cereal and croissants. All dietary requirements will be catered for. We advise children to attend because it gives them the chance to meet with their friends in a relaxed social setting before their SATs and discuss the day ahead however there is no obligation to come. If your child wants to attend and not have breakfast, they are still welcome.

NB: SATs week is Monday 13th May - Thursday 16th May. Over this period, pupils will sit 6 different tests.

- Monday 13th May - SPaG Paper 1 & Paper 2
- Tuesday 14th May - English Reading
- Wednesday 15th May - Maths Paper 1 (Arithmetic) & Maths Paper 2 (Reasoning)
- Thursday 16th May - Maths Paper 3 (Reasoning)

Just a quick reminder that we are going Tenpin bowling on Friday 17th May! I will be taking food orders for this from the children. Options include: beef burger, cheese burger or veggie burger. Dietary requirements will be catered for.



General information:

Please ensure that your child brings water in a labelled reusable drinks bottle and that they have a healthy snack for morning break and/or afternoon break. If they bring it in a snack pot, please ensure these are named. No crisps, chocolate, sweets or snacks containing nuts!

Please ensure sure all items of clothing - especially jumpers, cardigans and coats - are named.

SPELLINGS: Each Friday the children will be given a new list of ten spellings which they need to spend the week practicing ahead of their test on the following Friday. These will be differentiated according to the children's learning needs - your child will be told which group they are in. Please spend time practicing these as the children will be tested on them the following Friday. Spelling lists will be uploaded onto Viva Exchange. I strongly advise you to use Spelling Shed to practice! Logins are stuck in the back of the children's reading records. This can be downloaded from the App store for a one-off payment of £2.99 or for free via the web browser.

READING: It is expected that the children do at least four reads per week with an adult. I understand that by this age your child may be able to read independently but there is a massive benefit from reading with adults, so I encourage this as much as possible. You could ask them questions about the characters' feelings and actions and why they are doing things; you could tell them what words and phrases mean and even ask them to predict what might happen next! These are the kind of skills which the children need for comprehension tasks and assessments. Each time you read with your child at home, please record this in their reading record. I will be checking the four reads on a Friday. Can your child reach 100, 200 or even 300 reads before the end of the year?

HOMEWORK: Homework tasks are posted on Viva Exchange. They are provided in order to complement and support learning which has taken place within the classroom that week.

Spellings, reading and times table practice is expected and compulsory each week.

PE: This half term PE sessions will be on a Thursday and Friday. One of these sessions will be delivered by our specialised PE coaches and the other by myself. Please could children with long hair bring bobbles, or preferably, have their hair tied back on these days. With earrings, if the children cannot remove them for themselves, could they kindly not wear them on PE days. If this is not possible, please could you send in tape/plasters for the children to wear over the earrings for the session.

Our topic for Summer 1 is 'Woodborough in the Wars!'

English (reading): Within our reading lessons this half-term, we will be continuing to focus on the text 'Viking Boy' by Katherine Rundell. The lessons will provide opportunities for the children to develop their comprehension skills. In addition to this, over the next four weeks, the children will be practicing to answer a range of exam style questions using an unseen text.

During story time, at the end of each day, we are reading: 'The Boy Who Lied' by Kim Slater - an author who and lives with her husband in a small Nottinghamshire village. The story itself is set in Nottingham and is about Ed Clayton - who is a liar. It started when his dad went to prison and now he just can't seem to stop. When his younger brother, Sam, goes missing one day, nobody believes Ed when he says he can't remember what happened. He's used to going without, but living without his brother is impossible. With the police and press asking questions and friends turning against the family, Ed is left trying to find Sam with only the help of his new neighbour - Fallon. When the two stumble on a secret that even Ed could never have imagined, it's up to the liar to uncover the truth .



English (writing): Within these lessons this half-term, the children we will be focusing our writing on the powerful video clip: 'The Piano' by Aidan Gibbons - this poignant and evocative piece shows an elderly man who is sharing his life story with his grandson through a moving piano composition. As the melodious music fills the empty room, it becomes a vessel for memories and emotions. Discreet grammar and punctuations will be taught during the lessons building up to writing these.

Maths: Within our maths lessons, we will be following the White Rose Maths scheme. Key mathematical concepts covered this half-term include statistics, shape and position and direction. Children will also be given plenty of opportunities to develop their mathematical reasoning and problem-solving skills.

Across the year, we will continue practicing our times tables to ensure that children know the multiplication and corresponding division facts up to 12x12 fluently. Times Table Rock Stars is a fantastic website which children can use to practice their times tables through fun games and challenges! Your child's password is stuck on the inside the front cover of their reading diary.

Science: In Science this half term, the children will learn about living things and their habitats. By the end of the unit they will be able to describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals. They'll also be able to give reasons for classifying plants and animals based on specific characteristics.

History: Within our History lessons, we will be exploring what life was like in Woodborough during WWI and WWII.

RE: This half-term Class 6's RE topic is Gospel The big question is 'What would Jesus do??' A key part of RE will be giving children the chance to reflect, pose and answer interesting and thoughtful questions.

PSHE: This half-term within PSHE we will be focusing on citizenship. More specifically, we will be learning about human rights, food choices and the environment, caring for others, prejudice and discrimination, valuing diversity and national democracy.

Art and design: Within these lessons, children will explore the work of the artists officially commissioned to record the war, with a focus on Paul Nash's paintings. They will also discover how art was used as a propaganda tool in the form of posters and find out about the amazing dazzle camouflage which was invented and used during the war. Finally, children will create their own poppy-themed commemorative artworks based on the poem: 'In Flanders Fields'.

Computing: Within our computing lessons this half-term we will be focusing on online safety.

PE: One PE unit will be hockey and the other is handball. Time during these sessions will be spent teaching the children the knowledge and skills required to play these sports.

I hope that this letter has been informative and gives you an overview of what we are planning to do during Summer 1. Keep an eye out for further information on the whole school newsletters but please let me know if you have any further questions and I will be more than happy to help.

Kind regards,
Miss Whittaker