



## Welcome to Year 3!

I have been so pleased to see how quickly the children have settled in and by the enthusiasm that they have shown. Although we have only had a few days at school, they have made a fantastic start with their learning. I am really looking forward to the term ahead. Mrs Gough, Mrs Tuxford and Mrs Stanley and will also be spending part of the week working in year 3. In this newsletter, you can find helpful information as well as an overview of our Autumn curriculum.

As we progress through the term, I will keep you informed about upcoming events (such as school trips) and share details of activities we have been doing at school. I will share details of further homework net week. The term will be a busy one with lots of fun and enjoyable activities planned in!

## Reading in Class 3

Reading is an important part of our curriculum and as well as this we hope that children will develop a love for books and enjoy reading for pleasure. Please can children bring in their **reading book and diary every day** as there will be opportunities to read with adults during the school day. Children will be allocated a day each week where they will change their books but if they need a new book before then, they can let me know! It really does give children a big advantage if they are able to read at home least three-four times a week to an adult for 15-20 minutes. Thank you for any support with this!

## Weekly Reminders

**Thursday** -Please hand in signed reading diaries every Thursday. Diaries will be handed back on Friday.

**Thursday** - Spelling test and new spellings issued.

**Daily** - Please can children bring their reading diaries and book to school each day.

Children should also bring a water bottle and a **healthy snack** for morning (and afternoon if they wish) break. No chocolate, crisps or snacks containing nuts please.

## PE

PE will be on a Thursday and Friday. This half term the areas the children will be working on are fundamentals and ball skills.

## Further questions?

Please catch me (or a member of the Y3 team) on the door at the end of the school day. Alternatively, send me a message on Yammer. Please feel that you can approach us with any questions (no matter how small). We are all here to help.



## Autumn 1 Curriculum

The information below will give you an overview of what areas we will be covering across the curriculum this term.

**Maths** - We will begin by looking at place value in numbers up to 1000 for the first few weeks. Following this we will be looking at written methods for addition and subtraction.

**English** - Our English texts will be linked to our history topic. We will begin reading by reading 'Stone Age Boy' and producing our own narrative based on this text. Y3 grammar will also be taught in lessons linked to our class text. In guided reading we will be reading 'The Stolen Spear' and using this text to cover key reading objectives.

**History** - This half term, our history topic is 'the Stone Age to the Iron Age'. We will be exploring what Britain was like during these periods and investigating how people lived and the evidence that tells us this.

**Art** - Art will link in with our history topic. We will be creating our own cave art as well as some Stone Age jewellery.

**Science** - Our first science topic in year 3 is 'rocks and soils'. We will be exploring and classifying different types of rocks and soils and making our own fossils.

**Computing** - We will be looking at coding and using our coding skills to create simple computer programs.

**RE** - We will be exploring the question 'What do Christians learn from the creation story?' We will be exploring the creation story, what is wonderful about our world and how to take care of it and making connections between our world and the Bible.

**Music** - Our theme this half term will be 'The Stone Age'. We will be exploring rhythm and learning the names and beats of different notes.

**PSHE** - Our theme is Family and relationships. We will be exploring and discussing issues such as resolving friendship issues, identifying who we can trust and exploring how to identify instances of bullying.

**French** - In KS2, French is taught in all year groups. We will begin by learning learning simple greetings and responses and learning to say how old we are.