



Class 4 Autumn 1 Term Newsletter 2024

Dear Parents and Carers,

Welcome to Class 4! We are very pleased to be teaching Class 4 this year. We have a really exciting year ahead of us with lots of exciting topics to explore. This newsletter will give you an insight into what we will be learning about this half term in each curriculum area. If you require any further information or have any questions, please do not hesitate to send a message on Viva Exchange.

The class will be taught by Mrs Chadbourne on Mondays and Tuesdays and Mrs Rankin on Wednesdays, Thursdays and Fridays. Mrs Stanley will be working with the class on Monday afternoons and Mrs Tuxford will also work alongside the children on Tuesdays.

General information:

Please ensure that your child brings water in a labelled drinking bottle and that they have a healthy snack for morning break and/or afternoon break. If they bring it in a snack pot, please ensure these are named. Please no crisps, chocolate, sweets or snacks containing nuts.

All items of clothing - especially jumpers, cardigans and coats - should be named please.

Homework:

Spellings, reading and times table practice is expected and compulsory each week.

- **Topic:** A homework grid will soon be posted on Viva Exchange which the children are to complete over the course of this half-term. There will be various activities which are related to our learning this half-term. The children can choose their homework tasks and complete it over the next few weeks. I will be asking them to bring their completed work into school on Monday 14th October. The children will have the opportunity to showcase their work to the rest of the class.
- **Maths:** The children are encouraged to complete TT Rockstars each week to practise their times tables. Another useful website which we recommend and use in class is mathsbot.com - this site gives you access to various maths questions but is especially good for practising arithmetic skills.
<https://mathsbot.com/primary/year4Mini>
- **Spellings:** Every Monday the children will be given a new list of ten spellings. These will be differentiated according to the children's learning needs - your child will be told which group they are in. Please spend time practicing these as the children will be tested on them the following Monday. Spelling lists will be uploaded onto the Y4 Viva Exchange page.
- **Reading:** It is expected that the children do at least 4 reads per week with an adult. We appreciate that by this age your child may be able to read independently but there is a huge benefit from reading with adults, so we encourage this as much as possible. You could ask questions about the characters' feelings and actions and why they are doing things; you could tell them what words and phrases mean and even ask them to predict what might happen next. Each time you read with your child at home, please record this in their new reading record book. These record books will be checked each week, usually on a Friday and the number of reads will be noted down as a running record each time. Please ensure these record books are kept up to date and brought into school each day. We would love to see lots of children achieving their 100, 200 or even 300 reads this year - aim high Class 4!

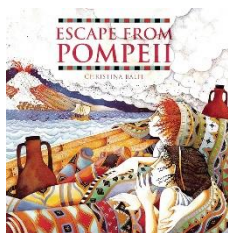


PE sessions:

- PE will be every Wednesday and Thursday this half term. Please could children with long hair bring bobbles, or preferably, have their hair tied back on these days. Earrings must be removed for PE lessons however, if the children cannot remove them for themselves, we kindly ask them not wear them on PE days. If this is not possible, please could you send in tape/plasters for the children to wear over the earrings for the session. Children will need to come to school in their PE kits please.

Our Curriculum

For the first two weeks of the academic year, the whole school is focusing on a book called 'In Our Hands' by Lucy Farfort. This book is about the world losing its colour and children coming together and working as a team to rebuild the it. We have begun by having discussions about what we can predict and infer from the illustrations. We have looked closely at the illustrations and used these to create our own drawings. We have also worked as a team to create a whole class display.



English: We will be focusing our writing and comprehension work around one key text this half term: 'Escape from Pompeii' by Christina Balit. Children will have the chance to write a narrative (setting description and dialogue) and a newspaper article about the eruption of Mount Vesuvius. Grammar and punctuation objectives will be embedded within English lessons.

Maths: Key mathematical concepts covered this term include place value, addition and subtraction and multiplication and division. Children will also be given plenty of opportunities to develop their mathematical reasoning skills

Children will continue practicing their times tables to ensure they know the multiplication and corresponding division facts up to 12x12 fluently. Times Table Rock Stars is a fantastic website which children can use to practice their times tables through fun games and challenges!

History: This half term we are focusing on the impact of the Roman invasion and how Britain has been affected. Children will build upon their prior knowledge of the Romans to support their learning this half term. Children will use artefacts and sources to understand the real impact of the Roman invasion.

Science: This term we will be focusing on materials. We will be comparing materials such as solids, liquids and gases and looking at the structures of these. We will be performing experiments based upon our predictions and conduct a scientific enquiry with a focus on ensuring our test is fair. We will then move onto focusing on the water cycle and how evaporation and condensation is vital.

Art and Design: We will be exploring and creating Roman mosaics.

Computing: In computing we will be focusing on coding and online safety. The children will be using software to create their own digital stories. We will discuss the importance of remaining safe online and what it means to promote online safety to others.



RE: This term Class 4's RE theme is 'What kind of world did Jesus want?'. A key part of RE will be giving children the chance to reflect, pose and answer interesting and thoughtful questions. We will explore the ways Christians believe that Jesus challenges everyone about how to live – he sets the example for loving God and your neighbour, putting others first. They will also learn how Christians try to put his teaching and example into practice in different ways, from church worship to social justice.

PSHE: This half term we will start by exploring how to create a successful learning environment by setting ground rules that we all agree on. We will then focus on families and relationships. We will reflect on how our behaviour differs in different situations and through discussions and role play, consider how we can ensure we are showing acts of kindness.

Music: The lesson will focus on drawing upon their understanding of repeating patterns in music. Children will be introduced to the concept of motifs.

We hope that this letter has been informative and gives you an overview of what we are planning to do during the autumn term. Keep an eye out for further information on the whole school newsletters but please let us know if you have any further questions and we will be more than happy to help.

Kind regards,

Mrs Chadbourne and Mrs Rankin