



# Class R Newsletter

## Autumn Term 1

### Welcome!

I hope you have all had a wonderful summer filled with lots of happy memories. The children have settled well into school life and have shown great enthusiasm towards their new learning environment.

### School Trip

On Friday 15<sup>th</sup> November, Class R will be adventuring to the Theatre Royal to see the 'Gruffalo'. For more information please see the letter regarding the trip previously posted on Viva Engage.

### PE

This term our PE days will be Mondays and Thursdays. Children will need to come to school in their PE kit and trainers on these days. On Mondays, Class R have the opportunity to have dance lessons with Brooke Bathgate (qualified dance, yoga and gymnastics teacher). On Thursdays, Class R will be taught by our PE specialists (Grade A).



### Reading at Home

At Woods children are sent home with reading books that are changed once a week. This will take place on a Monday. We ask that the reading books and diaries that are sent home are looked after and kept in your child's book bag to prevent damage. Please ensure that your child's books are sent into school each day as it is likely they will read with an adult in school. When you have read with your child, please log this in their reading diary with any additional comments you may wish to add. Please encourage your child to talk about the pictures, predict what may happen next and make up a story of their own based on the pictures. Once they become familiar you could have a go at role playing the story, changing the ending etc. as their confidence grows. Our whole school reading challenge runs through the year, each day that a child reads from their school reading book will be recorded as "one" read. Once your child reaches 100, 200 and 300 reads, they will receive a special treat in our Friday celebration worship. We are hoping we will have some super readers from Class R!

### Reading at School

I would like to introduce 'Share a Book Morning' which will take place every Wednesday 8:45am until 9am. We look forward to inviting family and friends to join us in our classroom and share a story. Children can share a book that they choose from our new school library. It will also be an opportunity for you to regularly come into the classroom with your child. If you are unable to attend with your child then we will make sure they have a friend or adult in school to read with. It will continue every Wednesday throughout the year. This is optional but we would like to encourage your child to attend so we can help spark a love of reading!

### Viva Engage

As you know, Viva Engage is now our main forum for communication.

Please try to access our class and parent page regularly to ensure you are aware of things going on in class/school. All information is shared via Viva Engage and often requires a response.

## Home Learning

Each term a separate sheet with a range of tasks will be sent home for you to complete with your child. It is expected that these are completed. Tasks are by no means lengthy, but help to consolidate the day to day learning that takes place in class. I will share the homework grid with you all next week.

## Meet Ruby and Ronny!

Meet Ruby and Ronny, our class rabbits! They are very cuddly and friendly and love to go on adventures. Every Friday, Ruby and Ronny will choose a new child each week to go home with. They love exploring, reading stories and meeting new people. Please take photographs, draw and write about all the adventures Ruby and Ronny get up to outside of school.



Any questions please do not hesitate to contact me via Viva Engage or via:  
[ecdennis@woodsfoundation.notts.sch.uk](mailto:ecdennis@woodsfoundation.notts.sch.uk)

Best Wishes,

Miss Craig-Dennis

# Curriculum Overview

Area of Learning	Learning Intentions
Communication and Language	We will begin to identify what makes a good listener and speaker. We will discuss the routines of the day, modelling language particularly in play.
Personal, Social and Emotional Development	We will focus on developing friendly behaviour and relationships with children in class. We will discuss people who are special to us and what makes us who we are. We will begin to look at emotions and how we can manage our own feelings.
Physical Development	We will learn how to explore space safely, including travelling movements and balances. We will begin to make marks and shapes using simple equipment.
Literacy	We will develop a comprehensive understanding of core texts, discussing them as a class. We will learn to recall parts of a story and characters, write our names, recognise repetition and alliteration, recap phase 1 and begin phase 2 phonics.
Mathematics	We will begin to learn to count on to 10 and back, ordering numerals and matching them to corresponding quantities. We will begin match objects which are the same, looking at objects and pictures and talk about how they are the same and different. We will identify a set of objects, talking about how items have been sorted based on their attributes and think about how some sets may not following a sorting rule. We will use words such as 'more', 'fewer' and 'same' to compare and describe sets, compare the size, mass and capacity of different objects. We will begin to recognise, copy, continue and create simple patterns.
Understanding the World	We will talk about our surroundings and local community, parts of the body, listening to sounds and their source, healthy food, facial features, and emotions.
Expressive Arts and Design	We will begin to develop the skills and knowledge required to identify a pulse in music, exploring instruments and body percussion. We will use familiar materials and introduce new tools to explore colours and textures.
RE	We will focus on 'Creation' and discuss how we can care for living things and the Earth.
Core Texts	