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September 2024

## **CLASS 5 AUTUMN NEWSLETTER**

Dear Parents and Carers,

Hello and welcome back to an exciting and brand-new academic year. I hope you have had a relaxing break, and I have enjoyed hearing about all the fun things you got up to! The children have had a fantastic start to the academic term, they have demonstrated maturity and show eagerness to begin our new topics.

Our topic this half term is fight for freedom.

# **English**

We will be reading the book 'Journey to Jo'burg' and our writing purpose will be to write a recount in the form of a news report. We will also write a piece of poetry reflecting upon apartheid South Africa. Our grammar focuses will be to use- modal verbs, using quotes within speech and adverbials. Our reading lessons will focus upon justifying our opinions using evidence from the text, exploring a wider range of vocabulary and to know that building knowledge of a theme helps the reader to understand concepts outside their experiences.



Reading- please ensure your child is reading and this is recorded in their reading diary a minimum of 4 times per week. We are continuing our school reading challenge this year- let's see how many children can achieve 300 reads! Please ensure only one read per day is recorded. Reading diaries should be brought into school each Monday to be checked.

Spelling tests will be every Monday. I will share the spelling list electronically.

### **Maths**

This half term we will be looking at place value with a focus on rounding and partitioning numbers up to 1,000,000. We will then move onto addition and subtraction.

#### Science

This term we will be focusing on materials. We will be comparing materials in terms of their flexibility, permeability, transparency and magnetism. We will be performing experiments based upon our predictions and know that some materials dissolve to form a solution. We will learn how solids, liquids and gases may be separated and what a reversible change is.

### RE

This half term we are looking at 'how can following God bring freedom and justice?' We will be focusing on stories from the Old Testament and the Christian belief that through Jesus, all people can become the People of God.



### **PSHE**

This half term we will be focusing on families and relationships. We will reflect on what it means to be a good friend, how we show respect to those around us and bullying.

# **History**

This half term we are looking at the Kingdom of Benin. Children will learn how the civilisation was ruled, how Benin became an empire, the Benin Bronzes and why Benin was involved in the slave trade.

### Music

This half term we will be looking at music from North and South Africa. Children will learn to sing a traditional song unaccompanied and use a tuned percussion instrument to play a chord progression.

## Weather, water bottles and snacks.

As we have had a warm start to the month, please could you apply sun cream before school when necessary and bring sun hats or caps in. Please ensure that your child brings water in their labelled drinking bottles and that they have a healthy snack for morning and/or afternoon. If they bring it in a snack pot, please ensure these are named. No crisps, chocolate or sweets please. Please ensure all clothing are labelled so that should your child's clothing become lost, it can be returned promptly.

#### PF

Sessions are on Wednesdays and Fridays, please continue to send your child into school in a PE kit on those days. We will be focusing



on swimming and fitness this half term. Please could children with long hair bring hair bobbles or, preferably, have their hair tied back on these days. With earrings, if the children cannot remove them themselves for the session, could they kindly not wear them on PE days. If this is not possible, please send in tape/plasters for the children to wear over the earrings for that session.

#### Art

This term we are focusing on the artist Zaha Hadid. Children will take inspiration from her work before creating a mixed media piece of artwork.

If you have any further questions, please do not hesitate to contact or catch me on the door at the end of the day.

Kind regards, Miss Farrell