



Class 4 Autumn 2 Term Newsletter 2024

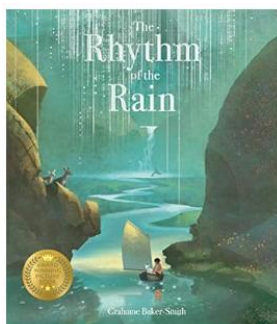
'The Water Cycle'

Dear Parents and Carers,

We hope you've had a lovely half-term and look forward to welcoming you all back this week. This newsletter will give you an insight into what we will be learning about this half term in each curriculum area. If require any further information or have any questions, please do not hesitate to send a message on Viva Exchange.

Our Curriculum

English:



We be looking at poetry and explanation writing around the theme of water. We will be seeking inspiration from the book 'The Rhythm of the Rain' and focusing on similes, metaphors, hyperbole, personification and kennings. We will then move onto writing an explanation piece on the water cycle. Grammar and punctuation objectives will continue to be embedded within our English lessons.

In our whole class reading lessons, we shall be reading 'The Last Bear.' We shall be focusing on the author's intention in their vocabulary and the effect this has on the reader alongside developing our inference skills.



Maths: Key mathematical concepts covered this term include area, multiplication and division. Children will also be given plenty of opportunities to develop their mathematical reasoning skills.

Children will continue practicing their times tables to ensure they know the multiplication and corresponding division facts up to 12x12 fluently. Times Table Rock Stars is a fantastic website which children can use to practice their times tables through fun games and challenges!



RE: This term Class 4's RE theme is 'What is the Trinity?'. This develops on their learning from Year 3, when they explored the same question but will be encouraged to dig deeper into the concepts around the theme of the Trinity. This unit encourages children to be inquisitive; they will explore how Christians believe that God is Trinity: God as three in one. This links to the concept of Incarnation, God coming to earth in Jesus, and the concept of Gospel — the good news of God's rescue plan for humanity.

Geography: This half term we are focusing on rivers and the water cycle before looking at the village of Woodborough and the contributing factors as to why it floods.

Science: This term we will continue our learning about materials, with a particular focus on the water cycle and how evaporation and condensation is vital.

DT: This half term we will be making greenhouses and exploring a wide range of materials before evaluating functional properties and aesthetic functions.

Computing: In computing we will be focusing on word processing skills and effective searching online.

PSHE: This half term the class will have lessons with Mrs Stanley who will be completing the objectives on families and relationships before moving on to explore health and wellbeing.

Music: This half term we will mostly focus on preparing carols for our Christmas Carol Service. The details of which will of course be shared in due course.

PE:

- We will be focusing on dance and yoga this half term
- PE will be every **THURSDAY and FRIDAY** this half term. Please could children with long hair bring bobbles, or preferably, have their hair tied back on these days. Earrings must be removed for PE lessons however, if the children cannot remove them for themselves, we kindly ask them not wear them on PE days. If this is not possible, please could you send in tape/plasters for the children to wear over the earrings for the session. Children will need to come to school in their PE kits please.

General information:

Please ensure that your child brings water in a labelled drinking bottle and that they have a healthy snack for morning break and/or afternoon break. If they bring it in a snack pot, please ensure these are named. Please no crisps, chocolate, sweets or snacks containing nuts.



All items of clothing - especially jumpers, cardigans and coats – should be named please.

Homework reminders:

Spellings, reading and times table practice is expected and compulsory each week.

- Topic: A homework grid will soon be posted on Viva Exchange which the children are to complete over the course of this half-term. There will be various activities which are related to our learning this half-term. The children can choose their homework tasks and complete it over the next few weeks. I will be asking them to bring their completed work into school from Monday 9th December. The children will have the opportunity to showcase their work to the rest of the class.
- Maths: The children are encouraged to complete TT Rockstars each week to practise their times tables. Another useful website which we recommend and use in class is mathsbot.com – this site gives you access to various maths questions but is especially good for practising arithmetic skills.
<https://mathsbot.com/primary/year4Mini>
- Spellings: Every Monday the children will be given a new list of ten spellings. Please spend time practicing these as the children will be tested on them the following Monday. Spelling lists will be uploaded onto the Y4 Viva Exchange page.
- Reading: It is expected that the children do at least 4 reads per week with an adult. We appreciate that by this age your child may be able to read independently but there is a huge benefit from reading with adults, so we encourage this as much as possible. You could ask questions about the characters' feelings and actions and why they are doing things; you could tell them what words and phrases mean and even ask them to predict what might happen next. Each time you read with your child at home, please record this in their new reading record book. These record books will be checked each week, usually on a Friday and the number of reads will be noted down as a running record each time. Please ensure these record books are kept up to date and brought into school each day. We would love to see lots of children achieving their 100, 200 or even 300 reads this year - aim high Class 4!

As usual, do keep an eye out for further information on the whole school newsletters and via our Viva Exchange page, but please let us know if you have any further questions and we will be more than happy to help.

Kind regards,

Mrs Chadbourne and Mrs Rankin