

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£0
Total amount allocated for 2023/24	£17,680
How much (if any) do you intend to carry over from this total fund into 2024/25	£0
Total amount allocated for 2023/24	£17,680
Total amount of funding for 2024/25. To be spent and reported on by 31st July 2025.	£17,680

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	83.33%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	83.33%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	83.33%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/4		Total fund allocated:		Date Updated: 23/09/24	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					
Intent		Implementation		Impact	
What we want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Actions to achieve linked to intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Quality Sports Teaching for each child twice a week Grade A Sports About Grade A Sports		<ul style="list-style-type: none">Weekly PE sessions with staff and children across the whole school (Reception – Year 6)Weekly Sports coachingA wide range of sports covered throughout the academic yearAfter school and lunch time clubs provided by Grade A sports	£12,480	<ul style="list-style-type: none">Increased fitness levels of children.Increased engagement in a wide range of activities.Pupils are more active in PE lessons.Standards achieved in PE improved.Attitudes to learning improved - better concentration.Children are enthusiastic about sports	<ul style="list-style-type: none">Staff upskilled in delivery of high-quality PE.Broad & balanced curriculum embedded across school.PE skills are being developed across the school and progress between year groups is clear.
Introduce clubs and opportunities that meet the needs of our children.		<ul style="list-style-type: none">Questionnaire and pupil voice to ascertain the interests of children.Ensure key stages have a variety of opportunities for clubs		<ul style="list-style-type: none">Uptake at school clubs continues to grow.Children and parents talk passionately about the clubs we offer	<ul style="list-style-type: none">Clubs run throughout the year so that children can develop and improve skills.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					

Intent	Implementation		Impact	
To raise the profile in school so children look forward to PE and look forward to that time each week.	<ul style="list-style-type: none"> Celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved. Children's sports achievements celebrated in assembly Children receive celebration awards for effort and their work in PE lessons. Communication system to raise the profile of PE and Sport for all visitors and parents. Role models - local sporting personalities are encouraged to visit Woods so that pupils can identify with success and aspire to be a local sporting hero. To develop active playtimes with sports at lunchtimes eg, running basketball, netball, etc Children participate in a wide range of activities as a school eg London mini marathon, mile run for cancer. Sports captains to represent their house in inter-school competitions 	£300	<ul style="list-style-type: none"> Pupils are very proud to be involved in assemblies/photos on notice boards etc. which is impacting on confidence and self-esteem. Improved attendance rates for identified groups. Increase no. of children attending clubs in the community which is complimenting activities in school and in the curriculum. Increased self-esteem/confidence – evidenced in learning across the curriculum. 	<ul style="list-style-type: none"> Use links with MTFC, NFFC and other sporting centres/institutions to raise awareness of other clubs and sports on offer to the children. Parents are involved in competitions and celebrations.
To build upon the success and popularity of Women's football to enhance our provision for Girls Football within school	<ul style="list-style-type: none"> A new football kit for our KS2 Girls' team to wear when representing the school. Additional equipment purchased. 		<ul style="list-style-type: none"> We have increased our number of opportunities for girls to play football through extra-curricular opportunities. These include clubs, extra-curricular 	<ul style="list-style-type: none"> We pledge to at least equal the number of opportunities we provide for girls to play football next academic year (number of fixtures and

<p>To maintain high standards in sport facilities within school.</p> <p>To utilise the playground to promote purposeful exercise during playtimes</p>	<ul style="list-style-type: none"> Field markings as well as maintenance such as grass cutting. Playground markings 	£3705	<p>opportunities.</p> <ul style="list-style-type: none"> Markings on the field have supported our delivery of curriculum areas such as football, athletics and rounders. In addition to this, the markings have provided the appropriate environment to host events in these sports. We have had our playground marked out with specific games eg hopscotch and a circuit 	<p>competitions against other schools) with an aim to increase our number of girls participating in football.</p> <ul style="list-style-type: none"> Contract with Town and Country to continue into 2024/25 with a vision to adapt markings to further maximise space and participation in events. New equipment will last for several years.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation		Impact	
The up-skilling of staff will improve progress and achievement of all pupils.	<ul style="list-style-type: none"> Time with subject co-ordinator to discuss ideas/sports/techniques and skills. Staff meeting time. Observations of skilled coaches from different organisation. 	£500	<ul style="list-style-type: none"> Increased subject knowledge. Increased confidence and better subject leadership skills enabling the subject leader to lead professional learning for all staff. Subject leader more confident when undertaking lesson observations/team teaching - able to provide effective feedback and lead discussions. Skills, knowledge and understanding of pupils are increased significantly. Pupils really enjoy PE and 	<ul style="list-style-type: none"> Clear progression of skills throughout the school. Teachers happy and confident in teaching outstanding lessons in PE.

Use Grade A to run additional spots clubs and support the PE lead.	<ul style="list-style-type: none"> Variety of clubs offered which provide children with additional opportunities to master skills. 		<p>Sport, are very keen to take part and demonstrate a real desire to learn and improve.</p> <ul style="list-style-type: none"> Pupils have access to a range of exciting clubs. 	<ul style="list-style-type: none"> If uptake continues to rise, opportunities to represent the school in certain sports may be available.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

<p>Additional achievements:</p> <p>Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved. - Focus particularly on those pupils who do not take up additional PE and Sport opportunities.</p>	<ul style="list-style-type: none"> Pupil voice activities to ascertain what pupils would like. Involve external coaches to work with staff in clubs. TA employed to lead / help develop activity/fitness levels in children with under-developed gross motor skills 	<p>£1000</p> <p>£1500</p>	<ul style="list-style-type: none"> Increased no. of children participating and enjoying the love of PE. Behaviour has improved, particularly at lunch times and this has led to improved learning in the afternoons. Very few instances of pupils do not bring kit to school. 95% of pupils say they enjoy PE and Sport and want to get involved in more activities Cricket trip 	<ul style="list-style-type: none"> Staff work together and share good practice which will lead to better confidence all round and more staff keen to get involved thus ensuring the extra activities will not only continue but there will also be an expansion. The school is no longer dependent on 'experts' coming in to teach PE and Sport as staffs are more confident and keener.
<p>Pay a level 3 forest school leader to work with children once a week.</p>	<ul style="list-style-type: none"> Advertise the opportunity for all children Grade A staff to support the introduction of this. 		<ul style="list-style-type: none"> All children will benefit from being outdoors Children will benefit from regularly moving their bodies. 	<ul style="list-style-type: none"> Many children will feel the benefits on their mental wellbeing.
<p>Offer fitness sessions as part of our after school club.</p>				

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Children across the school have access to competitive sport either inside or outside of Woods	<ul style="list-style-type: none"> Identified staff members to work alongside FA coach to develop years girls football team. Arrange friendly competition - inter/intra school - use the local sport partnership. Using media and children's interests to target 'popular' sports and use competitions like the Women's World Cup and the London marathon to inspire. 	£2000 Transport Costs	<ul style="list-style-type: none"> Improved standards in invasion games in curriculum time. More girls are keen to take part with a noticeable difference in attitudes to PE and sport. Parental engagement in PE and sports is very high. 	<ul style="list-style-type: none"> To continue to access family of school's competitions to ensure the children have as many games as possible to participate in.

Signed off by	
Head Teacher:	D White
Date:	17/9/24
Subject Leader:	C. Farrell
Date:	16/09/24