#### <u>R.E. Leadership</u>

Mrs Rankin is the R.E. subject leader at Woods. She is responsible for developing the R.E. curriculum, and for delivering training on R.E. planning and teaching across the school.

### Curriculum Design

We teach children to investigate and reflect on some of the most fundamental questions asked by people. we develop the children's knowledge and understanding of the major world faiths, and we address the fundamental questions in life, for example, the meaning of life and the existence of a divine spirit. We enable children to develop a sound knowledge of Christianity and other world religions. Children reflect on what it means to have a faith and to develop their own spiritual knowledge and understanding. We help the children learn from religions as well as about religions. We use the Nottinghamshire Agreed Syllabus for RE to guide our curriculum.



### Curriculum Intent

Through our provision we aim that children:

 $\cdot$  develop an awareness of spiritual and moral issues in life experiences;

 $\cdot$  develop knowledge and understanding of Christianity and other major world religions and value systems found in Britain;

- $\cdot$  develop an understanding of what it means to be committed to a religious tradition;
- $\cdot$  be able to reflect on their own experiences and develop a personal response to fundamental questions of life;
- $\cdot$  develop an understanding of religious traditions and to appreciate the cultural differences in Britain today;
- $\cdot$  develop investigative research skills and to enable them to make reasoned judgements about religious issues;

 $\cdot$  have respect for other peoples' views and to celebrate the diversity in society.

## R.E. concepts:

The three-fold aims of RE in Nottingham City and the County will ensure that our pupils:

- Know about and understand religions and worldviews;
- Express ideas and insights into religions and worldviews;
- Gain and deploy the skills for learning from religions and worldviews.

# <u>Our Vision</u>

At Woods we 'grow together' following Jesus' example to *Love your neighbour* as you love yourself' (Matthew 22:37-39) because through love for one another, we can build a strong learning community ensuring that everyone has the opportunity to flourish. Religious Education has an important part to play in helping pupils to do this by promoting the pupils' spiritual, moral, social, cultural and intellectual development. It also helps them to gain a greater understanding of themselves and an awareness of the needs of others. This enables pupils to be better equipped to cope with the responsibilities and experiences of adult life.

With this in mind, we believe that the teaching of R.E. should be a child centred, exciting journey. Children will learn to understand the world and their place in it, know that all members of the school community show respect and tolerance for others, and develop a better cultural awareness. Children will have the opportunity to reflect and develop their spiritual awareness. Thinking skills will be developed through child-led philosophical discussions.

## Wider School Curriculum

At Woods we are developing the role of Faith Champions - these pupils will help with planning and leading collective worship. They will play a vital role in our school, helping us create a peaceful and inclusive environment where we can all come together to share our beliefs and values. We encourage all pupils to be courageous advocates for change and our pupils in LKS2 are given the exciting opportunity to take part in The Archbishop's Young Leaders Award. We have strong links with the local church, St Swithun's, which we make regular visits to during the year to coincide with various key points in the Christian calendar. Classes also make visits to support their R.E. learning.