



Class R Newsletter

Autumn Term 1 - Our Community

Dates for your diary	
22 nd September	Wear gold for Childhood Cancer awareness
23 rd September 3:50pm onwards	Intro to Monster Phonics support for parents (children welcome)
5 th October	Wear green for Cerebral Palsy awareness
10 th October	PTA Sip and paint

Welcome!

I hope you have all had a wonderful summer filled with lots of happy memories. The children have settled well into school life and have shown great enthusiasm towards their new learning environment. It has been great getting to know them all a little more and seeing them have so much fun with their friends, existing and new!

PE

Our PE days are Thursday and Friday, with Mr Mitchell. Children will need to come to school in their PE kit and trainers on these days.

Reading at Home



At Woods, we aim to foster a love for reading and encourage children to read as much as possible. In Class R, children begin the school year with a sharing story to enjoy at home in order to enable them to participate in our whole school reading challenge. Reading books will be changed weekly on a **Thursday**. Please ensure your child has their books in school daily in case they are asked to read with an adult too. If you have any free time available, reading volunteers are always encouraged. More information can be found on our website or you can speak to me directly should you wish to come into school and read with the children.

Viva Engage/Tapestry

As you know, Viva Engage is now our main forum for whole school communication. This year we have introduced Tapestry as this is a media forum many parents are familiar with. Viva Engage will be used exclusively for key information you may need regarding school events. Tapestry will be used to share photos of your child's learning, enabling you to see their development throughout the school year.

Communicating with Staff

As mentioned above, we have two forms of online communication where you are welcome to contact me to ask questions about your child. Alternatively, information such as a different family member collecting/dropping off can be shared at the gate. For any questions regarding parent pay, school milk/meals, please pop and speak to the administration team in the office.

Our door is always open and we are happy to discuss anything you should wish to regarding your children. Please note the best time to do this is the end of the day, however we appreciate you may have pressing concerns at drop off.

Drinks, Snacks and Personal Belongings

Please send your child into school each day with a water bottle filled with water. In school we provide children with a healthy fruit snack in the morning or you can order a snack from the kitchen via parent pay. In the afternoon, we ask that you send in a healthy snack for your child to have at break time. Please ensure that ALL items are labelled with your child's name. This includes coats, jumpers, water bottles, book bags, anything that belongs to your child.

Celebrations at Woods

In the coming weeks, children will begin to be chosen to be our class shining star. You will receive a message from myself to say that your child has been nominated and that you are invited to come and celebrate your child's achievements on a Friday morning. This takes place across the school year so please rest assured all children will have the opportunity to have their turn. We will also begin our class star of the day.

If you have any questions, please do not hesitate to get in touch.

Best Wishes,

Mrs Matambo

Curriculum Overview

Area of Learning	Learning Intentions
Communication and Language	We will begin to identify what makes a good listener and speaker. We will discuss the routines of the day, modelling language particularly in play.
Personal, Social and Emotional Development	We will focus on developing friendly behaviour and relationships with children in class. We will participate in team building activities and active listening challenges.
Physical Development	We will learn how to explore space safely, including travelling movements and balances. We will begin to make marks and shapes using simple equipment.
Literacy	We will develop a comprehensive understanding of core texts, discussing them as a class. We will learn to recall parts of a story and characters, begin to write our names, recognise repetition and alliteration, recap phase 1 and begin phase 2 phonics.
Mathematics	We will begin to match and sort a range of objects, looking at a range of techniques of how to do so. We will develop our understanding of mass and capacity. We will become familiar with patterns, identifying them in our community and create patterns of our own.
Understanding the World	We will talk about our surroundings and local community, including building our familiarity with people who may help us.
Expressive Arts and Design	<p>We will use familiar materials and introduce new tools to explore colours and textures.</p> <p>We will begin to explore music and how it makes us feel. We will become familiar with terms such as rhythm, beginning to move to music in our own way.</p>
RE	We will discuss what makes us feel special and people who are special to us. We will begin to explore why God is special to Christians and how children are welcomed into different religious groups.