

Statutory Inspection of Anglican and Methodist Schools (SIAMS) Report

Woodborough Wood's Foundation Church of England Primary School

Vision

We grow together, following Jesus' example to 'Love your neighbour as you love yourself' (Matthew 22:37-39)

Woodborough Wood's Foundation Church of England Primary School is living up to its foundation as a Church school and is enabling pupils and adults to flourish. It has the following notable strengths.

Notable Strengths

- The Christian vision inspires loving and courageous leadership. This shapes a culture where pupils and adults are known, valued and empowered to flourish.
- Inclusive collective worship is central to the spiritual growth of adults and pupils, enriched by opportunities such as faith club. Together, these provide spaces for reflection and discussion where pupils develop a growing sense of meaning, purpose and connection.
- Relationships in the school are warm, respectful and securely rooted in the Christian vision to 'love your neighbour as yourself'. This creates a nurturing environment where pupils and adults care deeply for one another, behave well and show genuine kindness.
- Strong leadership of religious education (RE) results in consistently high-quality provision and positive outcomes for pupils. As a result, they deepen their understanding, think critically and grow in confidence.
- As an embodiment of the vision, leaders ensure that the school is proactively outward facing. They cultivate relationships and partnerships that enhance pupils' experiences and development.

Development Points

- Formalise a shared understanding of spirituality and identify further opportunities to promote spiritual growth across the curriculum. This is so that pupils and adults can reflect on their experiences and give meaning to them.
- Refine the RE curriculum with clearly sequenced opportunities to explore a broad range of worldviews, including non-religious perspectives. This is so that pupils develop a richer understanding of the diversity of belief and practice in the world.



Inspection Findings

Vision and Leadership

Woodborough Wood's Foundation School is characterised by generous hospitality, meaningful relationships and high aspirations. Pupils and adults are known, valued and supported to flourish. This nurturing culture is rooted in a strong Christian vision that is inspired by the Biblical teaching to 'love your neighbour as yourself'. It empowers pupils and adults to grow together in a spirit of mutual care and compassion. Shared Christian values embody the vision, shaping actions and attitudes. Leaders understand the needs of their local community well. They have steered the school positively through a period of change. The vision shapes both strategic and daily practice, informing clear priorities and a commitment to service. Governors are proud of their school and provide robust support and challenge. They make bold decisions to secure the school's improvement, including joining a trust whose vision aligns with their own. Their informed and timely actions ensure that pupils and adults thrive.

Vision and Curriculum

Guided by the vision, the curriculum is carefully designed to nurture all aspects of pupils' development, ensuring equitable opportunities. Its four underpinning principles—*independence, resilience, inquisitiveness and ambition*—are securely embedded and consistently shape pupils' attitudes to learning. They empower pupils, including the most vulnerable, to take responsibility, make informed choices and build self-belief. A focus on spiritual development in lessons, through big questions and reflection, deepens pupils' thinking and engagement. They capture their thoughts in inspiring classroom reflection areas. However, the lack of a shared understanding of spirituality limits the impact of some of these experiences. A wide menu of clubs and activities provides further meaningful opportunities for pupils to develop their unique gifts. Leaders demonstrate an uncompromising commitment to inclusion. Responsive, tailored provision for pupils with special educational needs and/or disabilities (SEND) removes barriers to learning. For example, carefully chosen adaptations such as signs and symbols enable pupils with communication needs to participate in whole-class learning. As a result, pupils make good progress from their starting points, grow in confidence and flourish in class.

Worship and Spirituality

Daily collective worship brings pupils and adults together in a joyful, inclusive shared experience. Shaped by the vision to love others, it is a compelling expression of leaders' commitment to belonging and togetherness. Within this safe and respectful environment, participants are encouraged to reflect on life's joys and challenges. Biblical teaching is linked to everyday experience, so that worship is relevant and meaningful. Invitational prayer, reflection, ritual and song enhance the spiritual development of both pupils and adults. A pupil-led team of faith champions demonstrates impressive maturity in planning, leading and evaluating worship. Taking this responsibility seriously, they extend their understanding by actively seeking perspectives beyond their own. Strong partnerships with members of the local church further enrich the school's worship life. Church representatives demonstrate exceptional commitment to pupils' spirituality, notably through the highly popular faith club. Workshops linked to the school's values also engage many pupils and parents. Worship in church, led by the school, is very well attended. This reflects its significance not only to pupils and staff, but also to parents and other local community members. The partnership is further strengthened by the supportive involvement of the diocese and trust leaders.

Vision and School Culture

Meaningful relationships are central to the school's approach and rooted in its vision to love others. Leaders nurture this culture, creating a strong foundation underpinning the mental health and wellbeing of pupils and adults. Older pupils show instinctive care and kindness towards younger ones, setting a powerful example to others. They are well equipped to make compassionate and principled choices as they move on. The standard of pupils' behaviour around the school is consistently high, reinforced by positive adult modelling. When



challenges arise, trained practitioners respond swiftly and effectively through well-established, bespoke wellbeing support systems. These help pupils to manage difficulties and maintain their positive engagement with school. Staff value the actions leaders take to reduce their workload and help them to be effective. New colleagues flourish within a supportive team where individuals are encouraged and empowered to grow. Parents know the school as a place where their needs and concerns will be sympathetically heard. This culture of openness builds trust and hopefulness.

Vision, Justice and Responsibility

The vision inspires pupils to act justly and make ethical choices. From the Early Years onwards, pupils show respect for the inherent value of others through inclusive behaviour. As they mature, their sense of responsibility grows. The curriculum and collective worship deepen pupils' awareness of global issues and injustice, fostering empathy and understanding. Leadership initiatives, including school council and awards for young leaders, empower them to identify and challenge unfairness. They care for the local environment, protect wildlife and actively seek to make a positive difference. As an embodiment of the vision, leaders are intentionally outward looking. They cultivate partnerships with the diocese, church, trust and local groups that broaden and enrich pupils' experiences. They actively collaborate with other schools to enhance their provision.

Religious Education

The leadership of RE is passionate and skilled, securing its strong and visible profile within the curriculum. Subject content is thoughtfully designed so that pupils build knowledge and skills across a range of religions. Their understanding deepens over time because learning is logically sequenced and structured. This helps them to make meaningful connections between faiths. However, opportunities to explore non-religious worldviews are less developed, which limits the breadth of pupils' perspectives. Visits to places of worship, alongside meaningful contributions from faith communities, enrich and broaden pupils' understanding beyond their own experience. This is further enhanced by creative use of the arts, role play and drama. The recent inclusion of case studies has been effective in extending pupils' knowledge and engagement in the subject. For example, a study of William Booth inspired pupils, clearly illustrating the mission of the Salvation Army. Investment in staff training builds expertise and confidence. The curriculum is delivered accurately and with impact.

High expectations and purposeful challenge in RE drive strong outcomes for pupils. Robust assessment systems, including end-of-unit evaluations and ongoing moderation, secure accurate standards and enable learning gaps to be addressed. This responsive approach informs the ongoing refinement of teaching, contributing to improved attainment. Key knowledge and vocabulary support pupils to track their own progress and articulate their understanding. The encouragement to 'see, think and wonder' opens their eyes to new ways of viewing the world, deepening spiritual growth. Pupils with SEND are fully included through thoughtful adaptations, including modified texts and opportunities for paired discussion. As a result, the vision of growing together is lived out in practice and pupils achieve and flourish.

Information

Address	Lingwood Lane, Woodborough, Nottingham. NG14 6DX		
Date	25 June 2026	URN	122810
Type of school	Voluntary aided	No. of pupils	212
Diocese	Southwell and Nottingham		
Headteacher	Duncan White		
Chair of Governors	Damian Painton		
Inspector	Joanna Redfern		